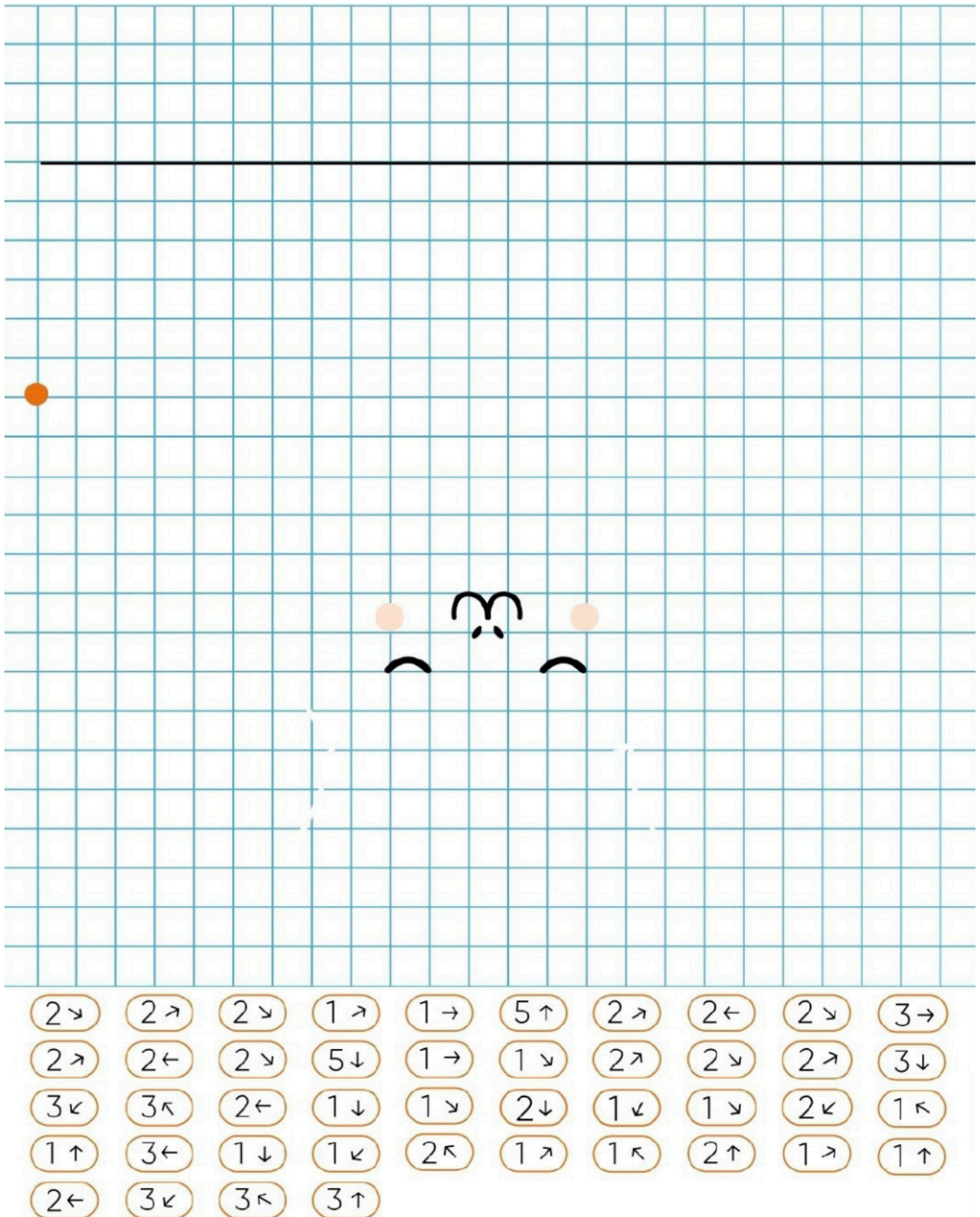


DRAWING PICTURES

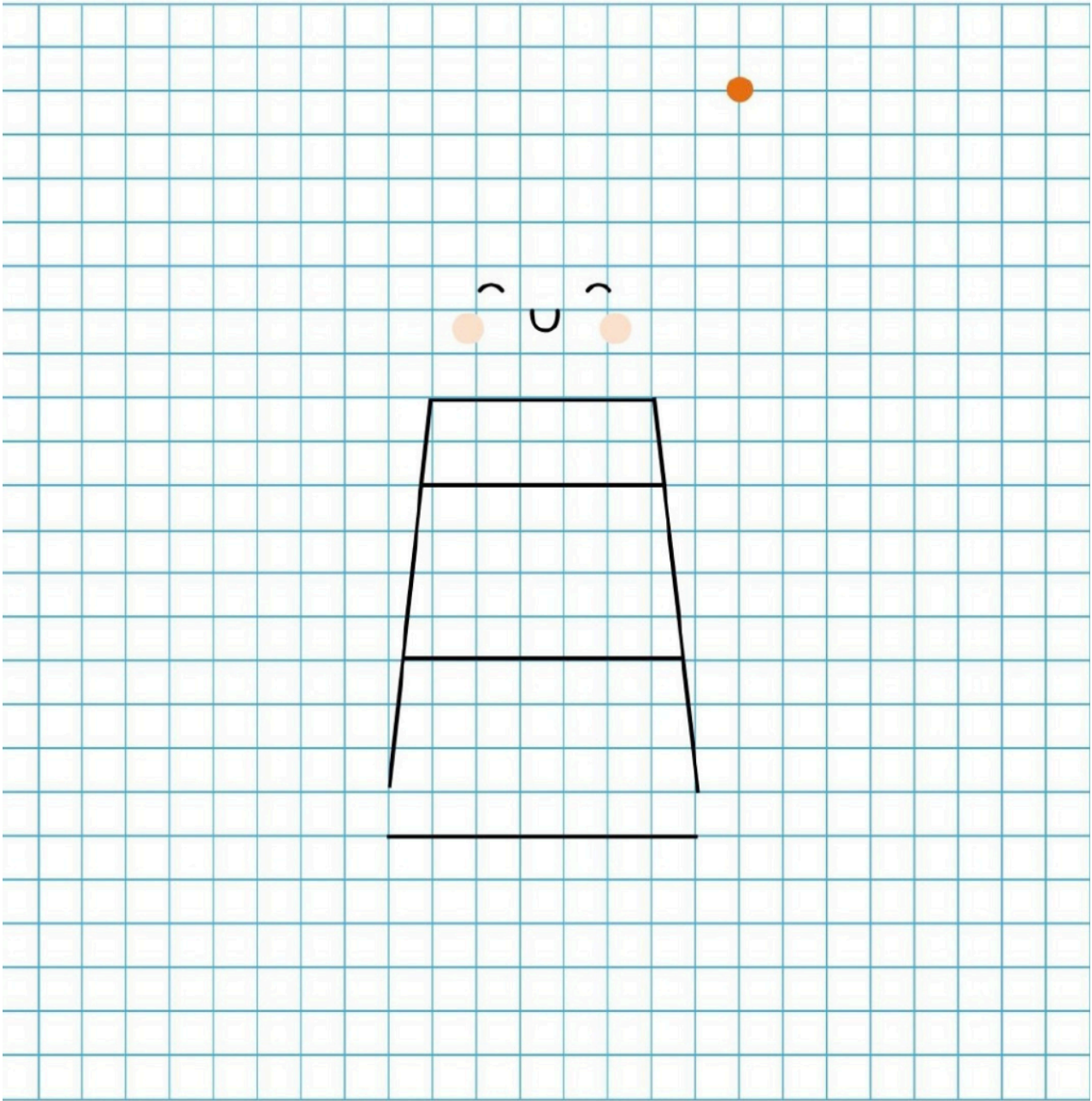
The child is given a sheet of squared paper and a pencil.

The child receives an initial explanation: “Now we will draw pictures in the squares. Listen to me carefully; I will tell you how many squares and in which direction you should draw the line. The next line should start where the previous one ends.”

Drawing pictures

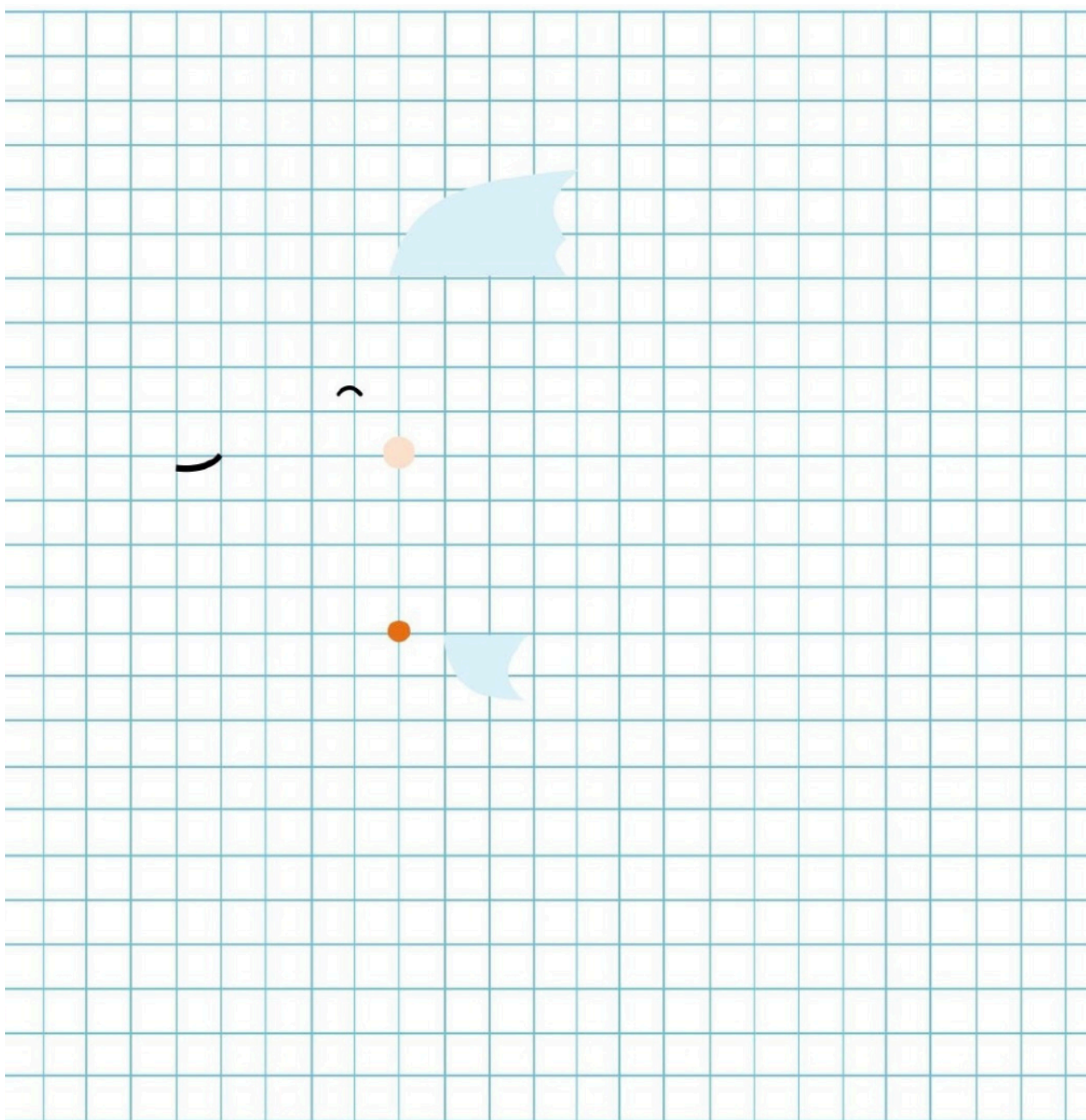


Drawing pictures



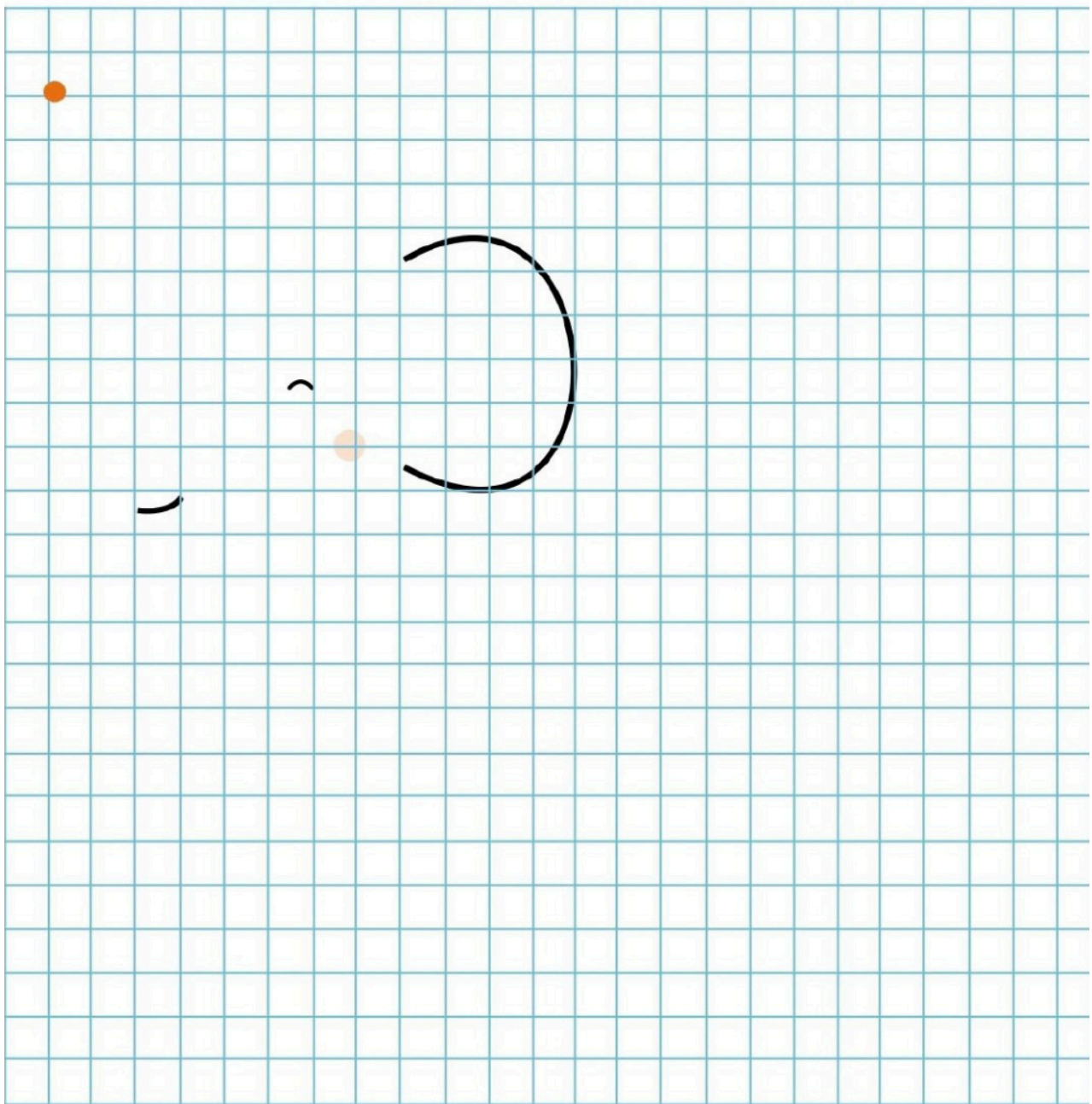
- 3↙ 1↘ 3↓ 8↘ 3↙ 2← 2↖ 2↓ 3↙ 1←
- 3↖ 2↑ 2↙ 2← 3↖ 8↗ 3↑ 1↗ 3↖ 3↘
- 3→

Drawing pictures



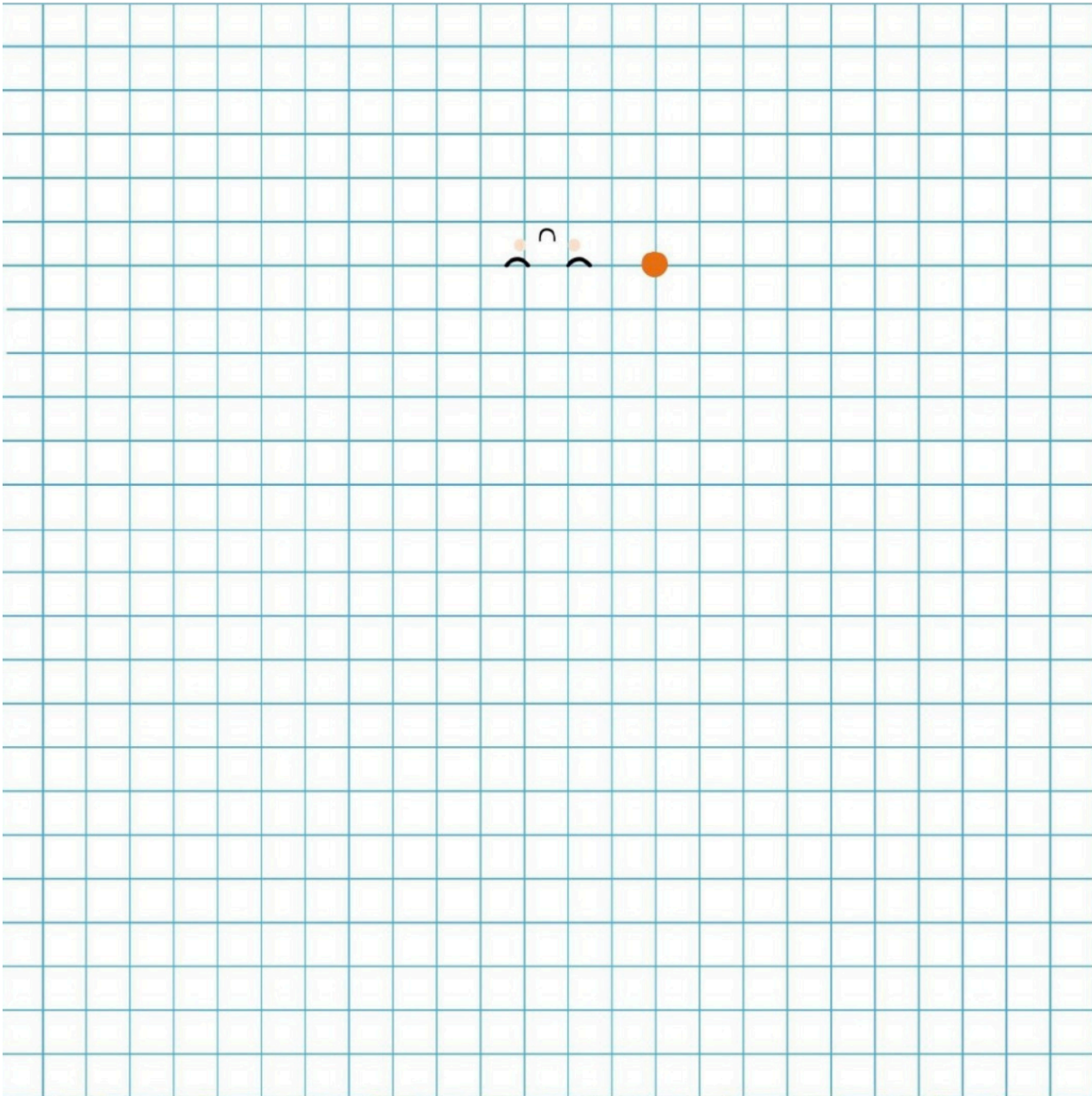
2←	1↑	1←	1↑	1←	1↑	1←	2↑	1→
1↑	1→	1↑	2→	1↑	5→	1↓	2→	1↓
1→	1↓	1→	1↑	3→	1↓	1→	1↓	1→
7↓	1←	1↓	1→	3↓	2←	1↑	3←	1↓
1←	1↑	1←	1↓	2←	4↑	1→	1↑	1→
1↑	1→	1↑	1→	1↑	1→	1↑	1←	1↑
1←	1↓	1←	1↓	1←	1↓	5←	1↑	

Drawing pictures



2→	6↓	2→	1↑	1→	1↑	1→	1↑	1→
1↑	4→	1↓	1→	1↓	1→	3↓	7→	1↓
3→	7↓	1←	6↓	3←	5↑	6←	5↓	3←
7↑	3←	1↑	2←	1↑	1←	2↑	2←	1↑
2←	9↑							

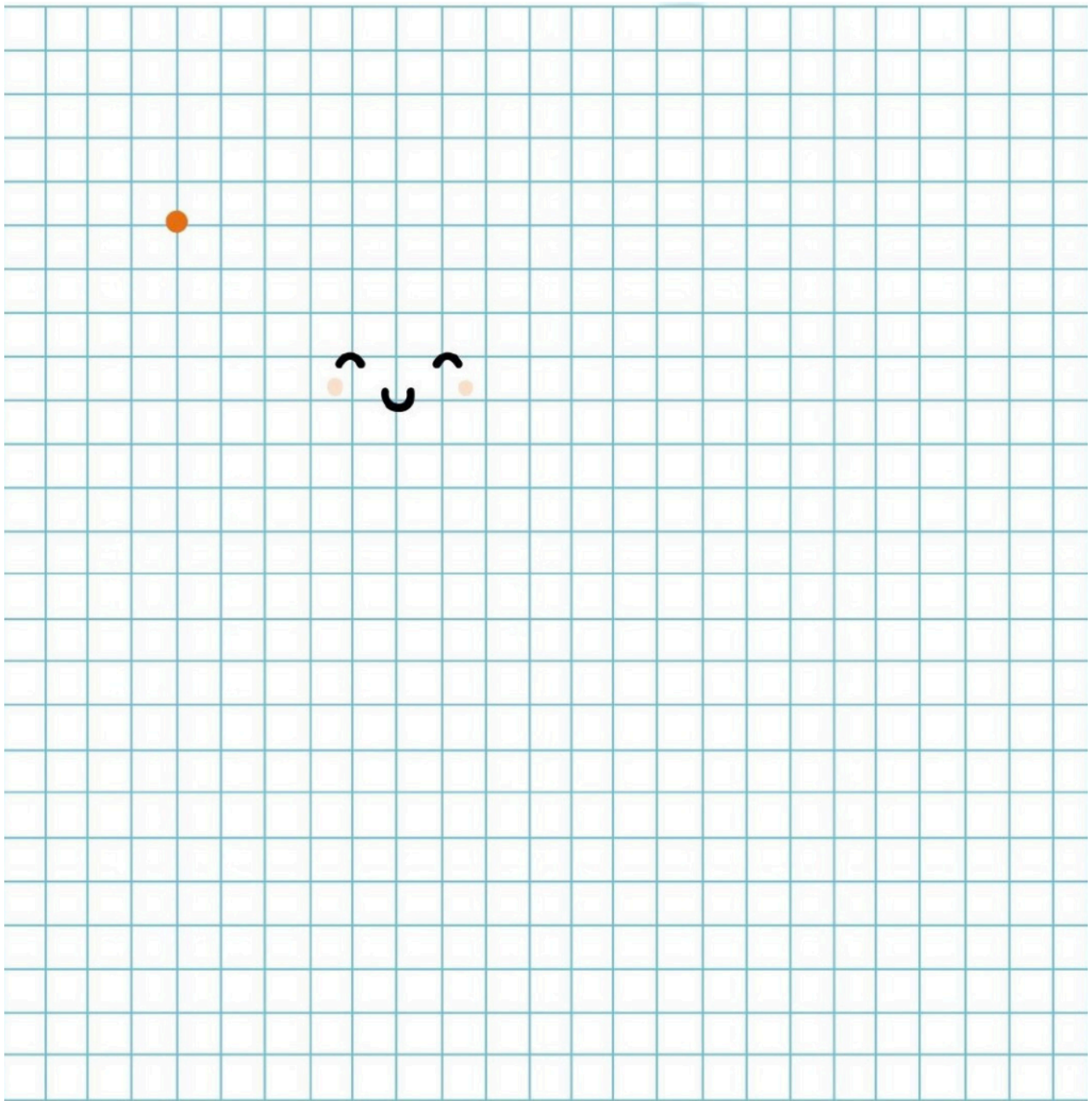
Drawing pictures



A 20x20 grid with a small drawing of two faces and an orange dot in the upper-middle section. The drawing consists of two small black semi-circles representing eyes, two small orange dots representing noses, and a small orange dot representing a mouth. The faces are positioned at approximately (10, 15) and (12, 15) on a 0-19 coordinate system where (0,0) is the top-left corner. The orange dot is at (14, 15).

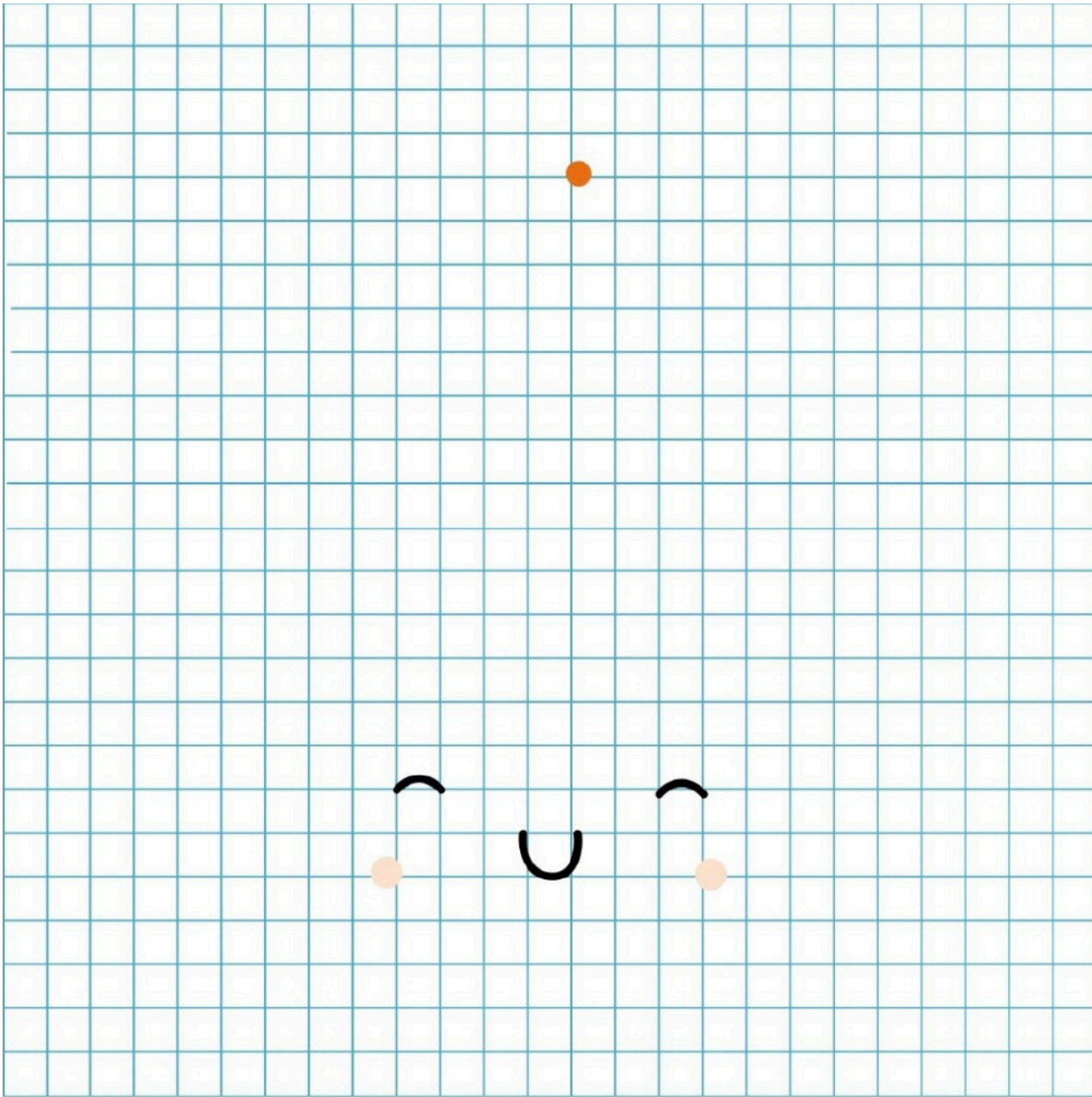
7→	1↘	2↙	7←	6↘	2↓	2←	5↖	11↓	1←
11↑	5↙	2←	2↑	6↗	7←	2↖	1↗	7→	1↘
1↑	1↗	1→	1↘	1↓	1↗				

Drawing pictures



4→	2↓	2→	2↑	4→	3↓	2←	1↑	1→
1↑	2←	4↓	1←	1↓	9→	5↓	1←	2↑
1←	6↓	1←	3↑	1←	2↑	4←	5↓	1←
5↑	2←	3↓	1←	4↑	1→	4↑	1←	4↑
2←	1↓	1→	1↓	2←	3↑			

Drawing pictures

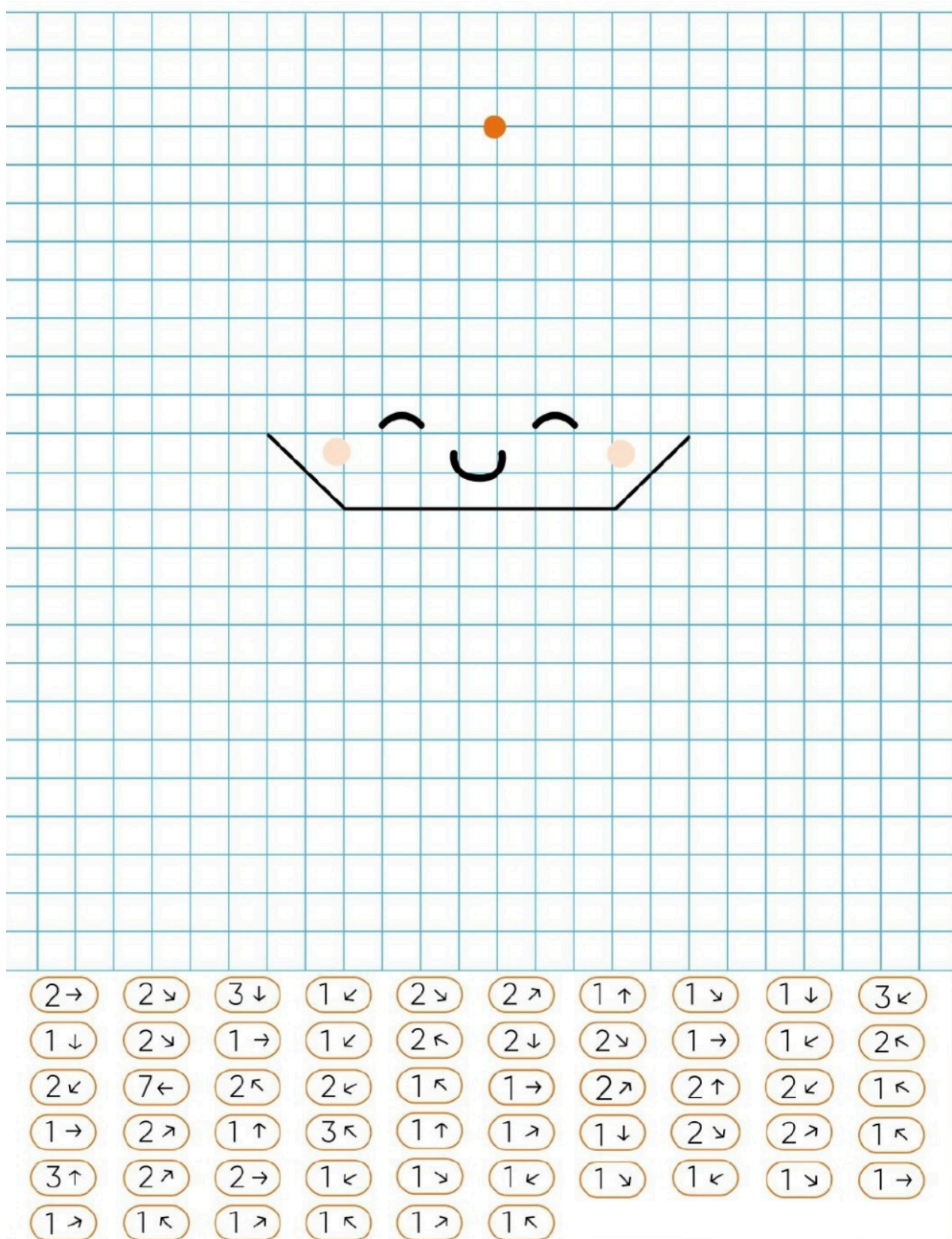


- | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 2↗ | 7→ | 1↘ | 1→ | 3↙ | 4← | 2↖ | 2← | 1↓ | 1→ |
| 2↘ | 5↓ | 3↘ | 5↓ | 3↙ | 7← | 3↖ | 5↑ | 3↗ | 5↑ |
| 2→ | 1→ | 3↑ | 1→ | 2↓ | | | | | |

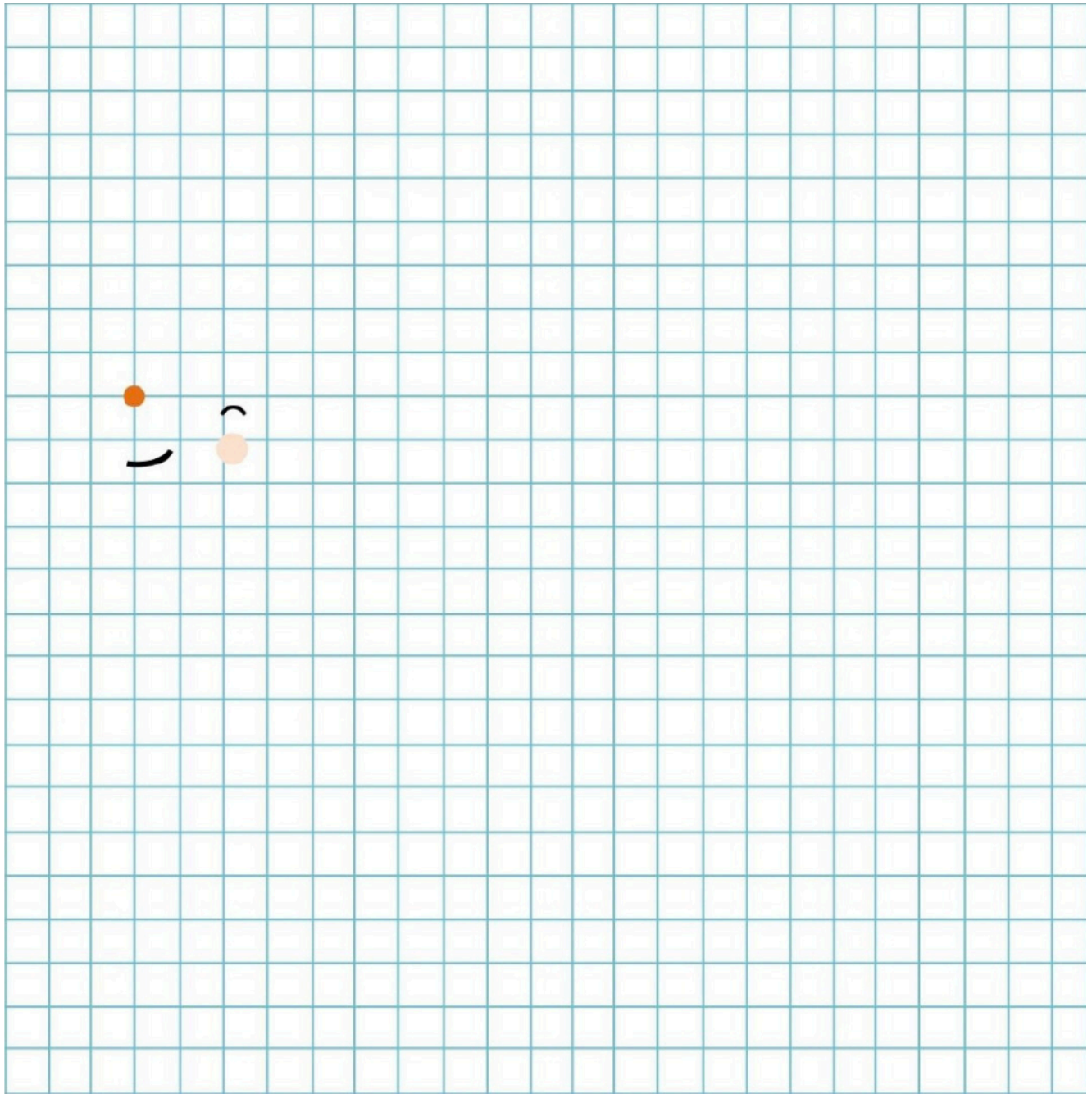
Drawing pictures

1↘	3↓	2↙	1↓	2→	1↗	2↓	1↗	3↓	1↗
2↓	2↗	4↓	1↗	3↓	1↗	2↓	1↘	3→	1↙
3←	3↖	1↓	2↙	3←	1↗	1→	1↑	2←	2↙
3←	1↗	1→	2↑	2↖	3↑	1←	1↙	1↓	1←
1↑	1↗	2↑	4↗	5←	1↑	4↗	3→	1↙	2→

Drawing pictures

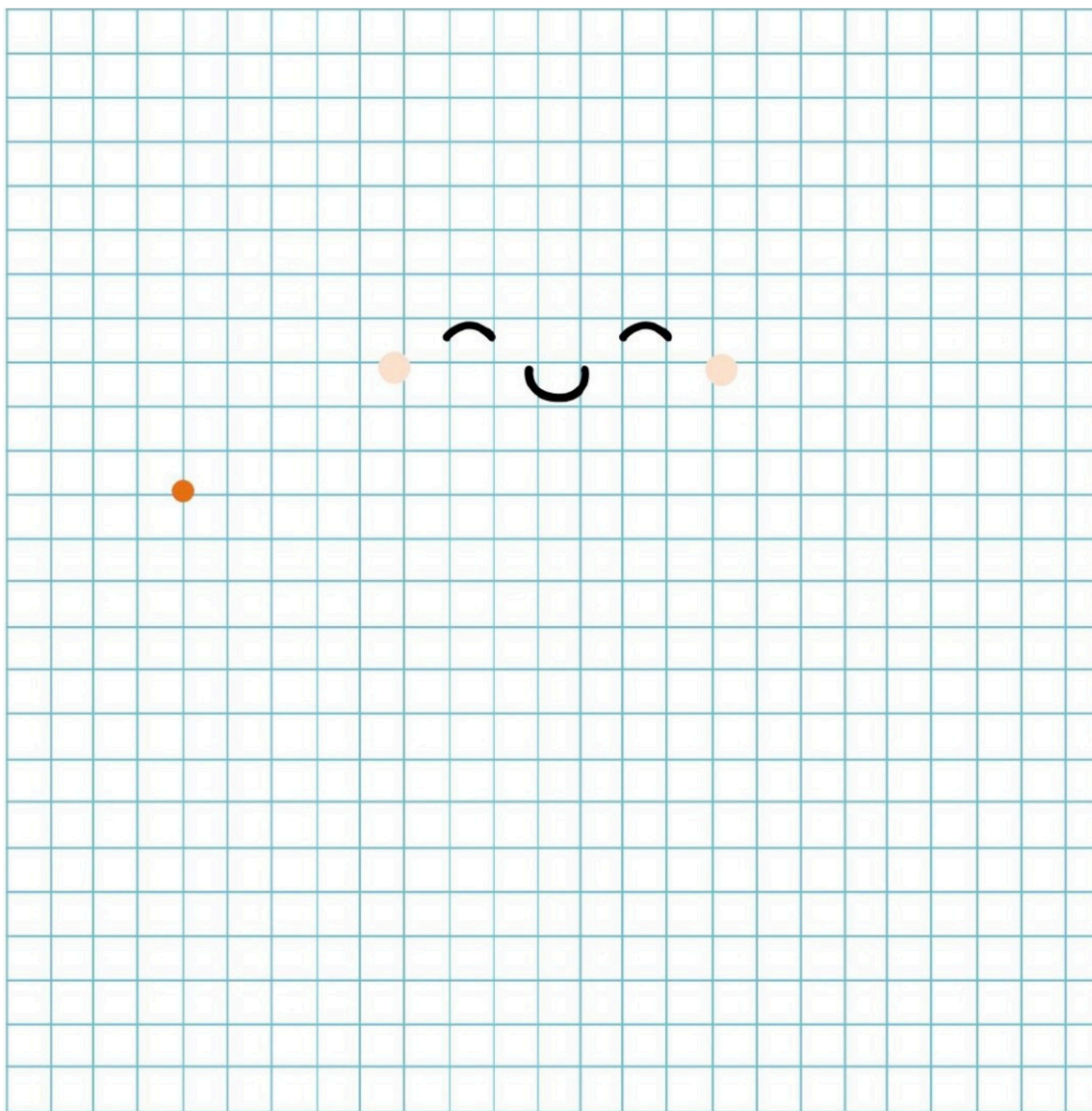


Drawing pictures



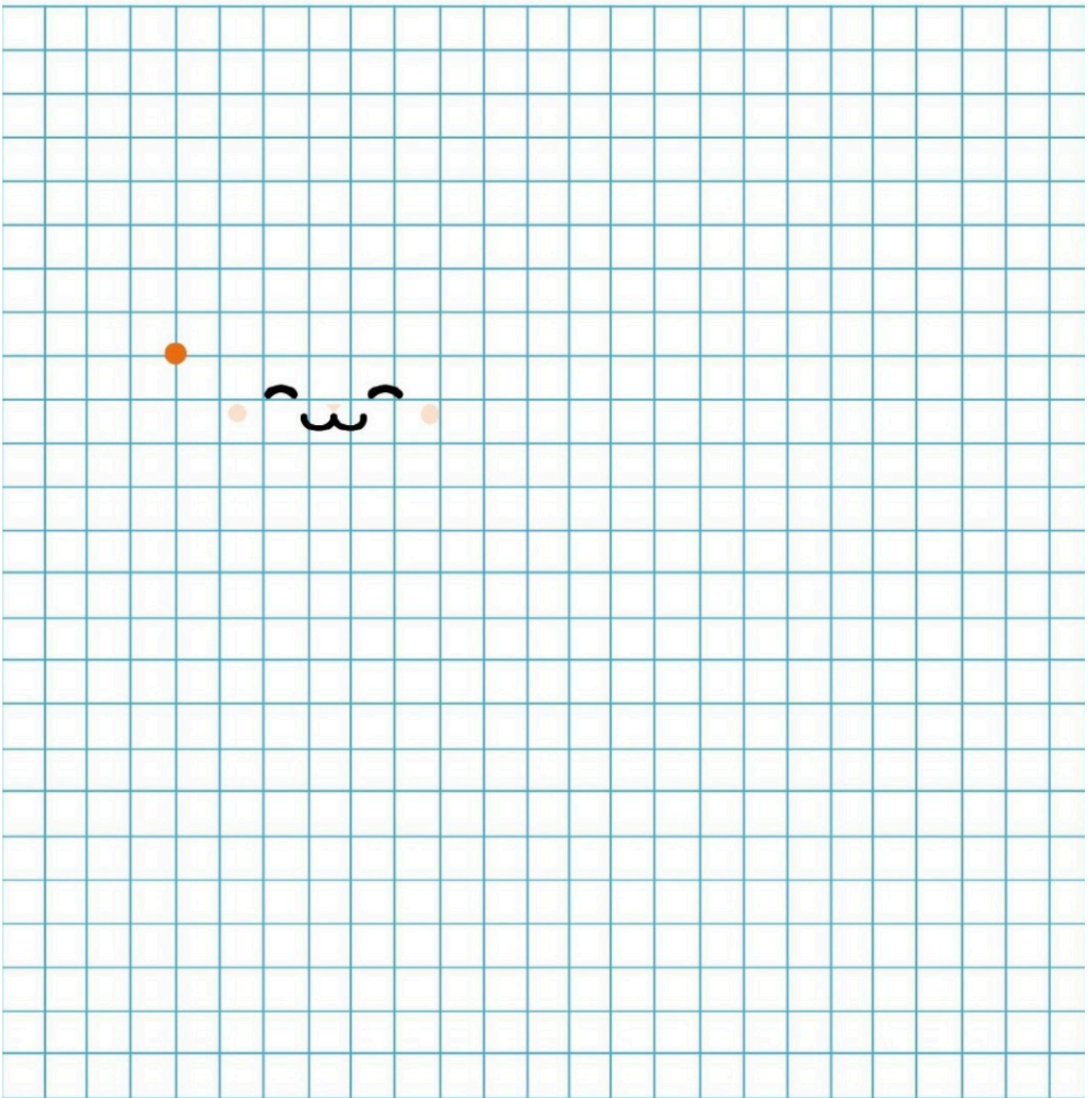
- | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 4→ | 9↓ | 3→ | 6↑ | 5→ | 6↓ | 3→ | 4↑ | 3→ |
| 4↓ | 2→ | 1↓ | 3← | 4↑ | 1← | 4↓ | 5← | 6↑ |
| 3← | 6↓ | 5← | 8↑ | 2← | 2↑ | | | |

Drawing pictures



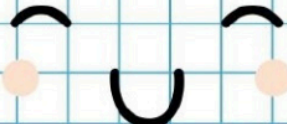
2↑	1→	1↑	1→	1↑	1→	1↑	2→	1↑
2→	1↑	3→	1↓	2→	1↓	2→	1↓	1→
1↓	1→	1↓	1→	2↓	8←	8↓	1←	2↓
3←	1↑	1←	2↑	1→	1↓	1→	1↓	1→
2↑	1→	7↑	8←					

Drawing pictures



1 →	1 ↑	1 →	1 ↑	1 →	1 ↓	1 →	1 ↑	1 →
1 ↓	1 →	1 ↓	1 →	2 ↓	1 ←	1 ↓	1 ←	1 ↓
9 →	2 ↑	2 →	1 ↑	2 →	1 ↓	1 ←	1 ↓	2 ←
2 ↓	2 ←	3 ↓	1 ←	3 ↓	2 ←	1 ↑	1 →	1 ↑
1 ←	1 ↑	5 ←	3 ↓	2 ←	1 ↑	1 →	1 ↑	1 ←
1 ↑	1 ←	5 ↑	1 ←	1 ↑	1 ←	2 ↑		

Drawing pictures

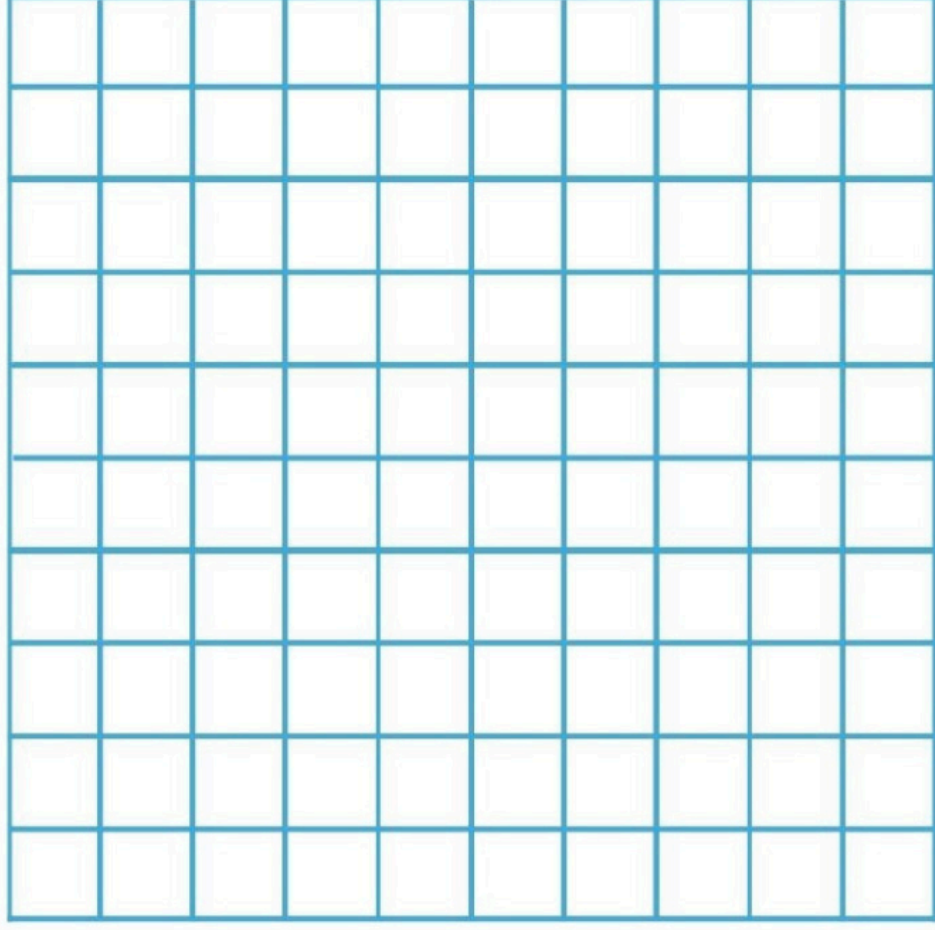
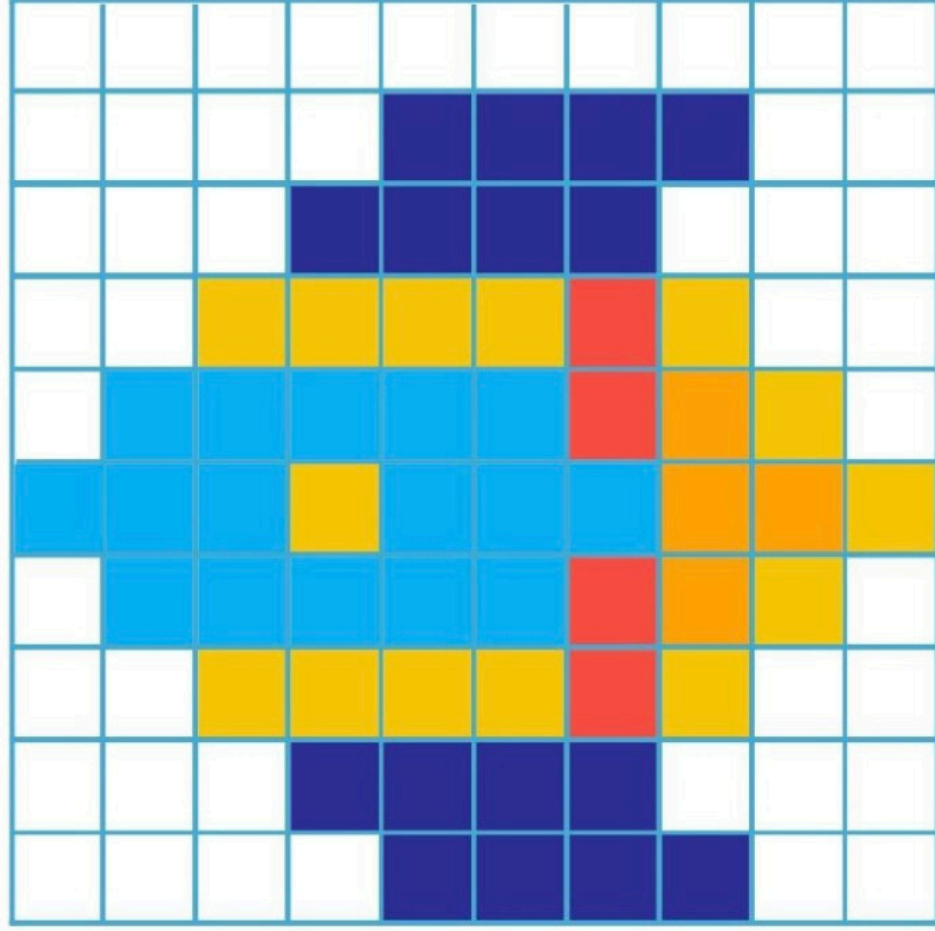


3↘	3↓	5↙	2↘	1↓	1↖	1←	2↘	1↓	1↖
1←	1↘	1↓	1↙	1↑	1↖	1↙	7←	1↖	1↙
1↓	1↖	1↑	1↗	1←	1↙	1↑	2↗	1←	1↙
1↑	2↗	5↖	3↑	3↗	4↓	1↘	3↑	2↘	5↓
1↗	1↑	1↗	1→	1↘	1→	1↗	1→	1↘	1↓
1↘	5↑	2↗	3↓	1↗	4↑				

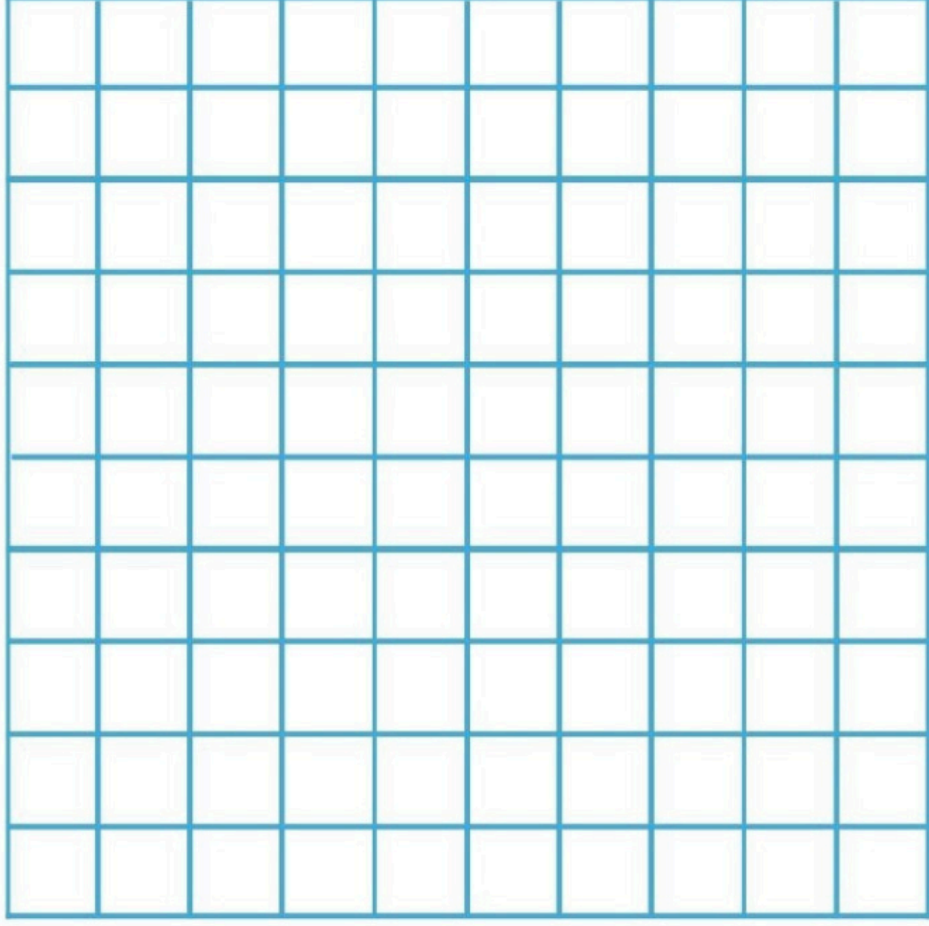
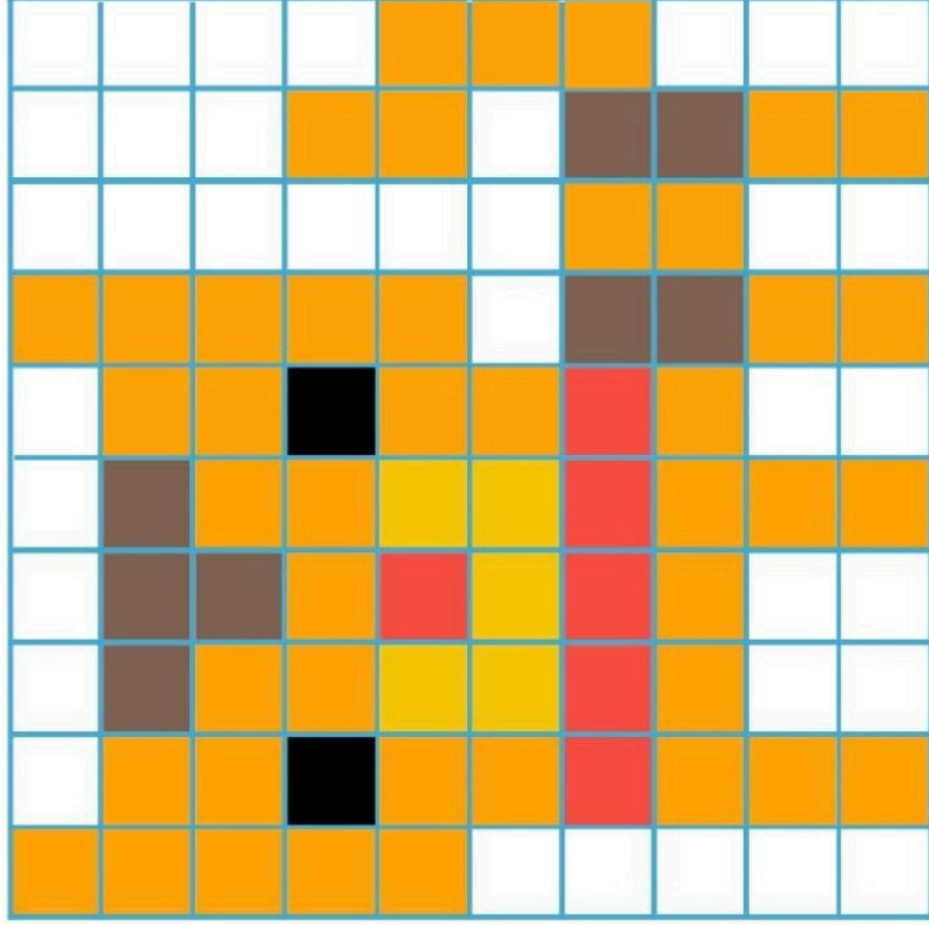
HAPPY SQUARES

On the empty grid next to the picture, the child colors the squares according to the pattern using the appropriate colors. After finishing, the resulting picture can be compared with the original pattern.

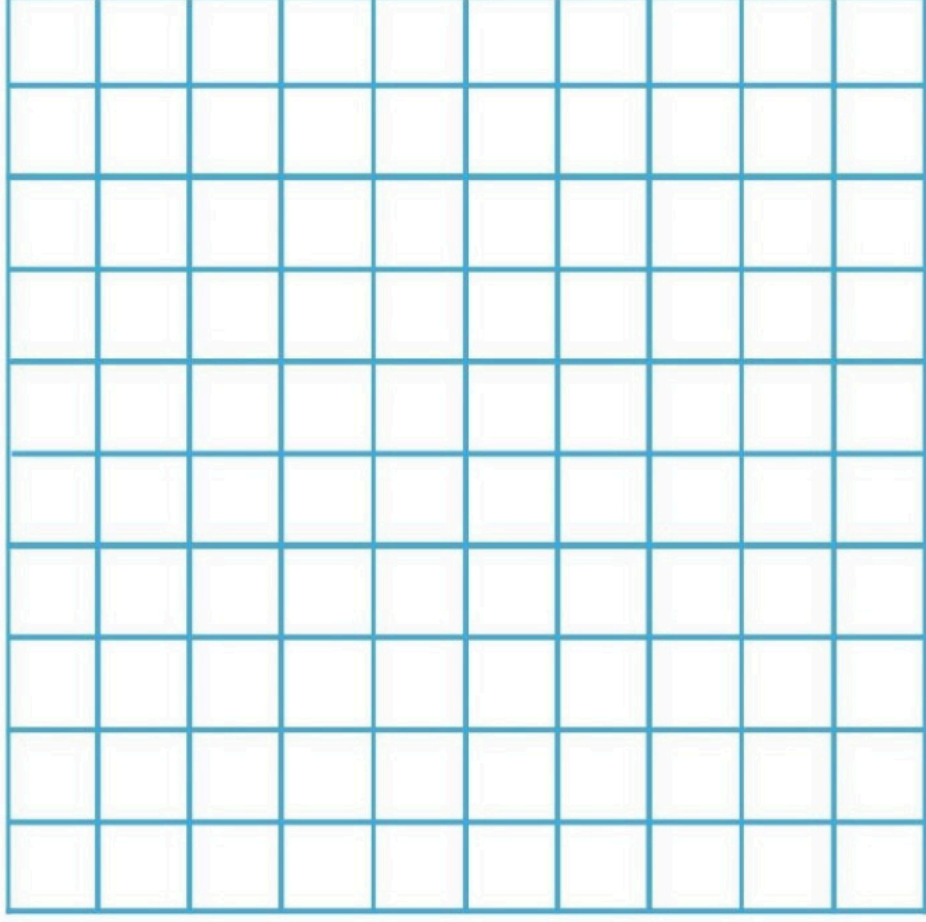
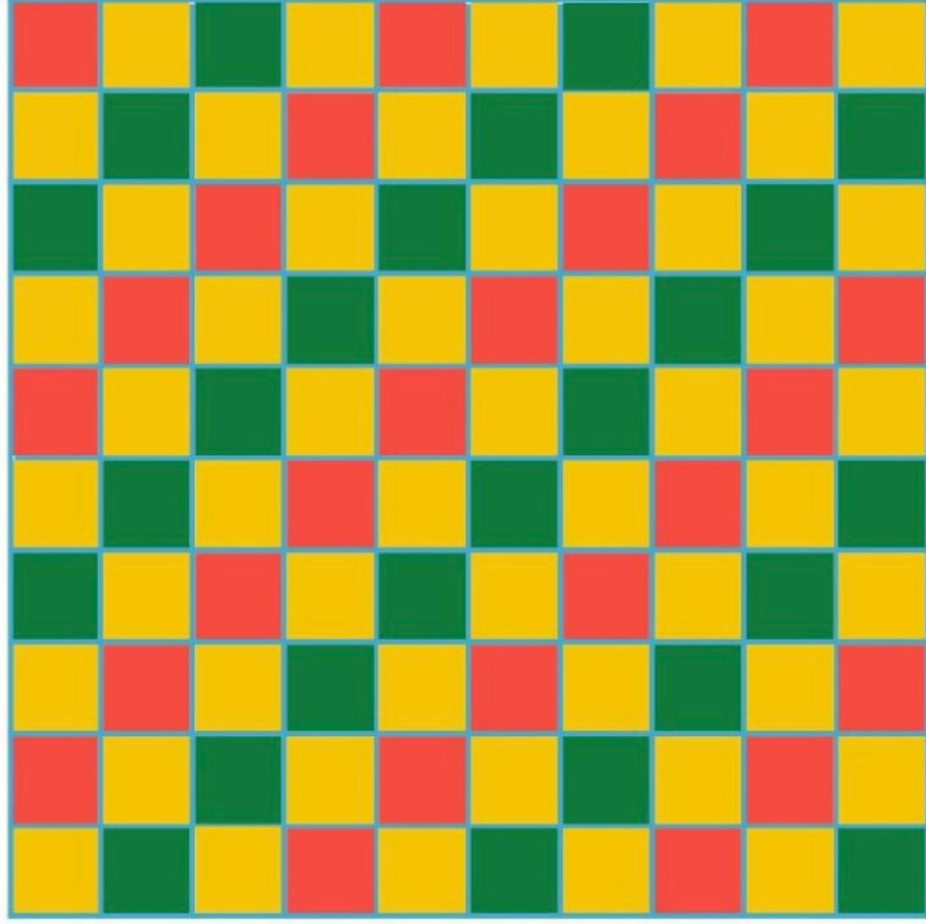
HAPPY SQUARES



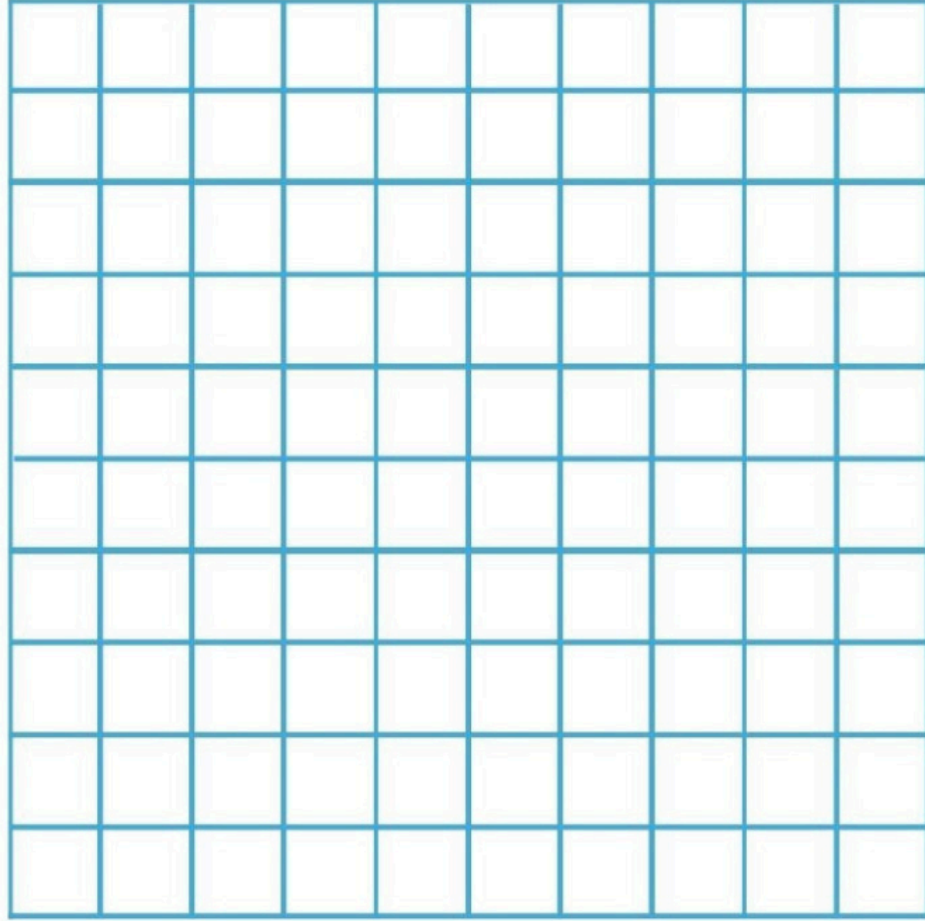
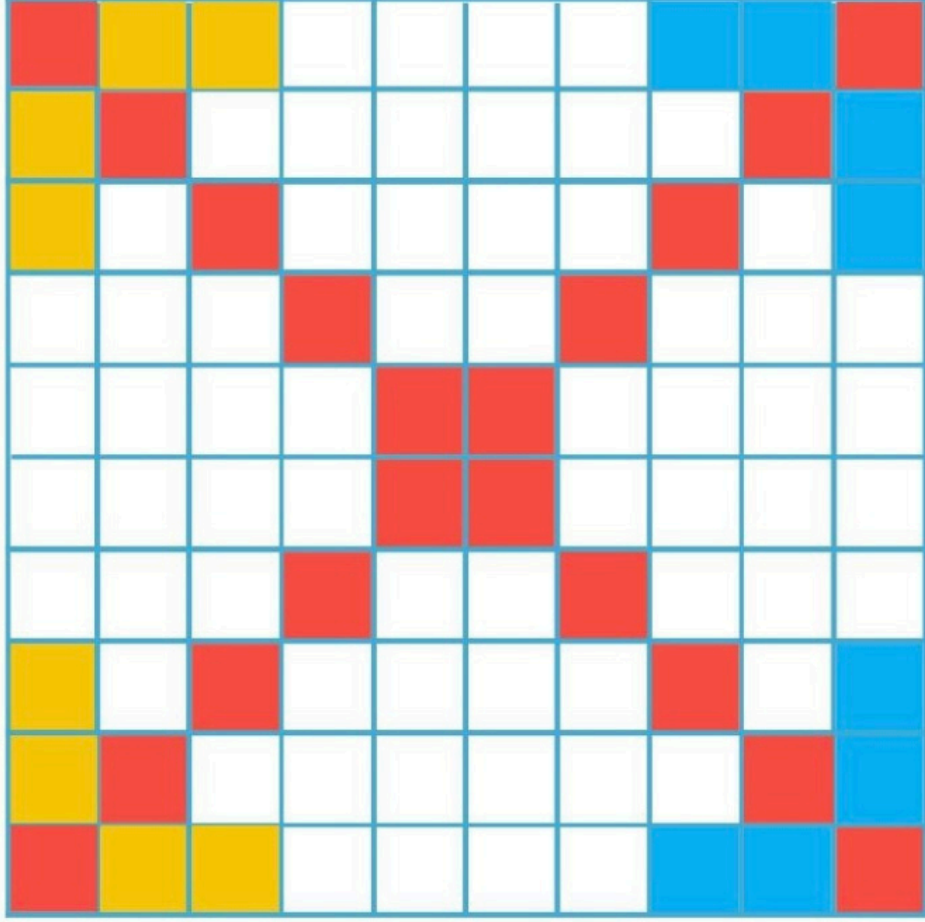
HAPPY SQUARES



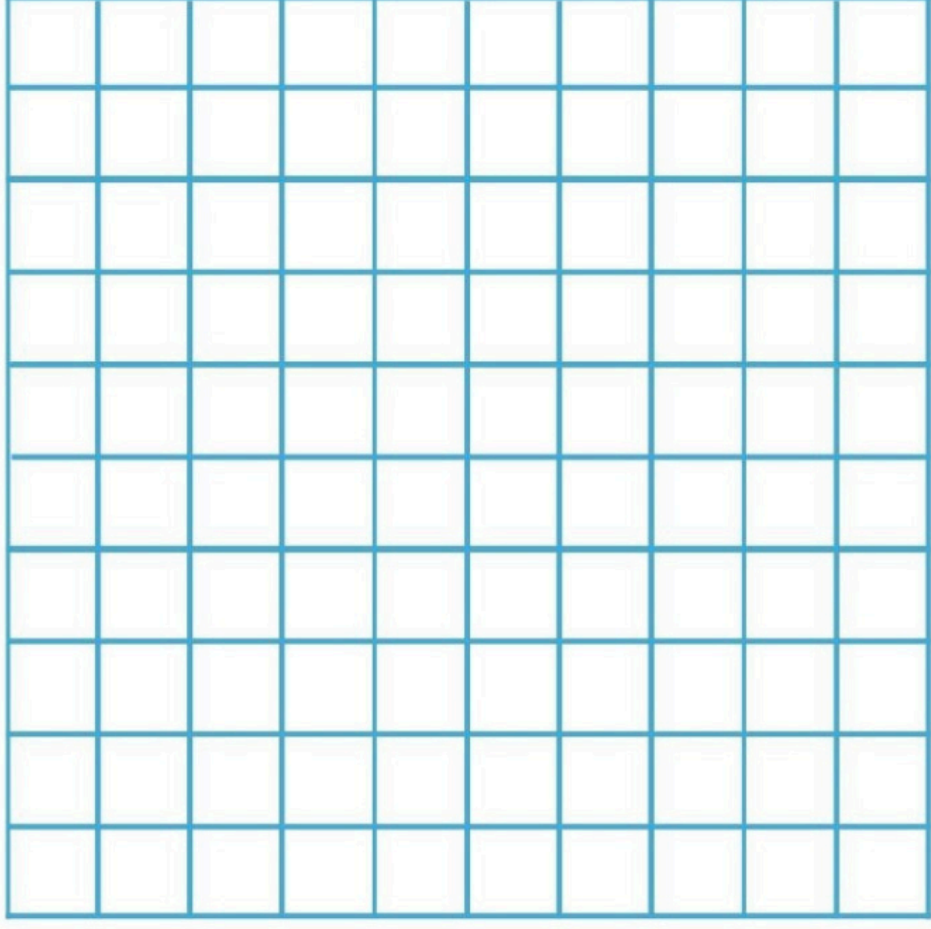
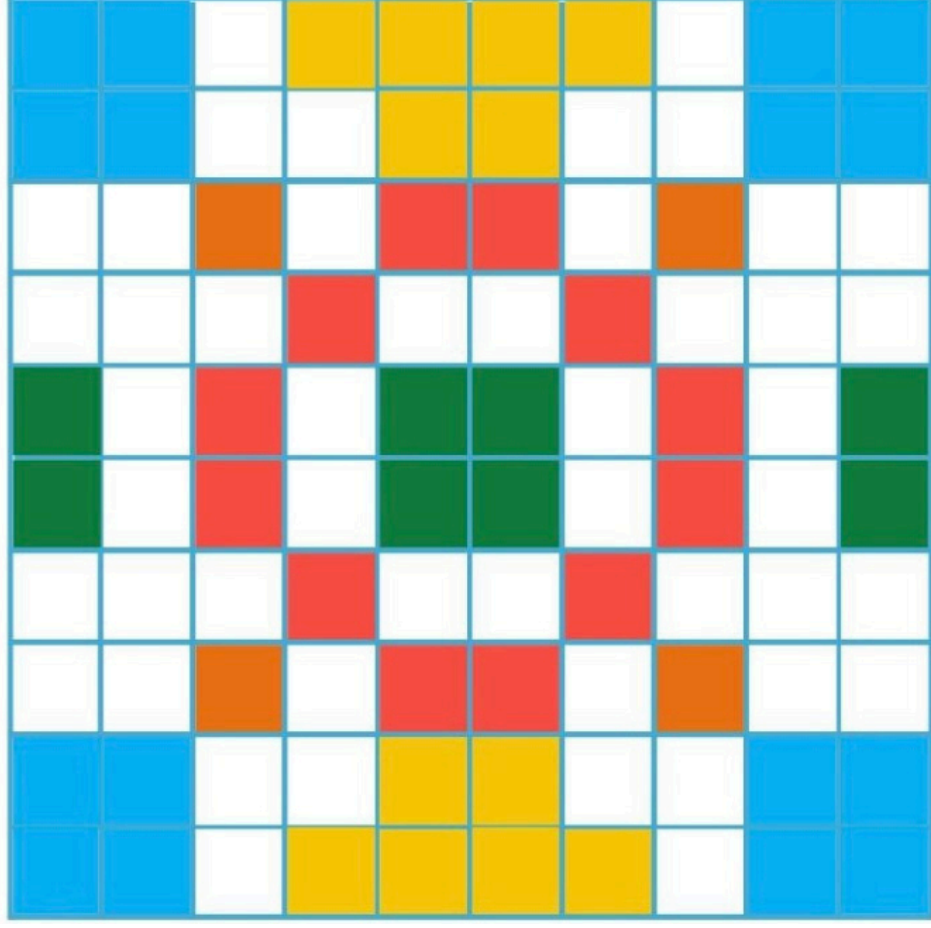
HAPPY SQUARES



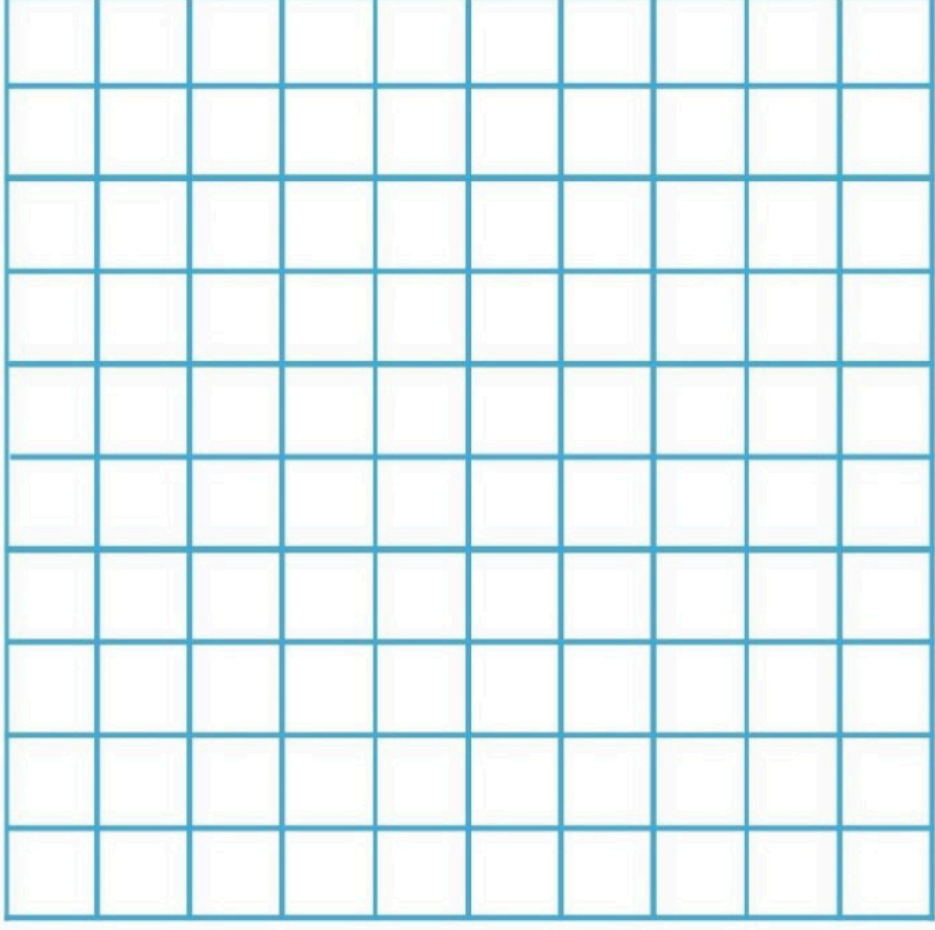
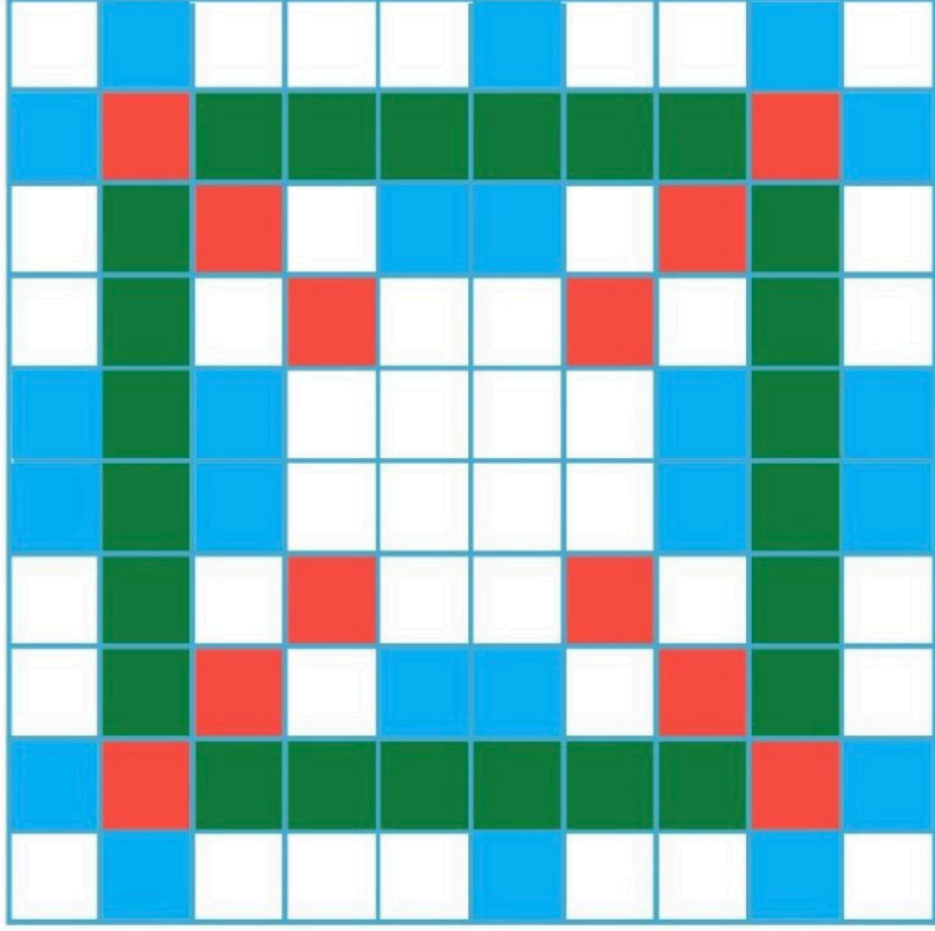
HAPPY SQUARES



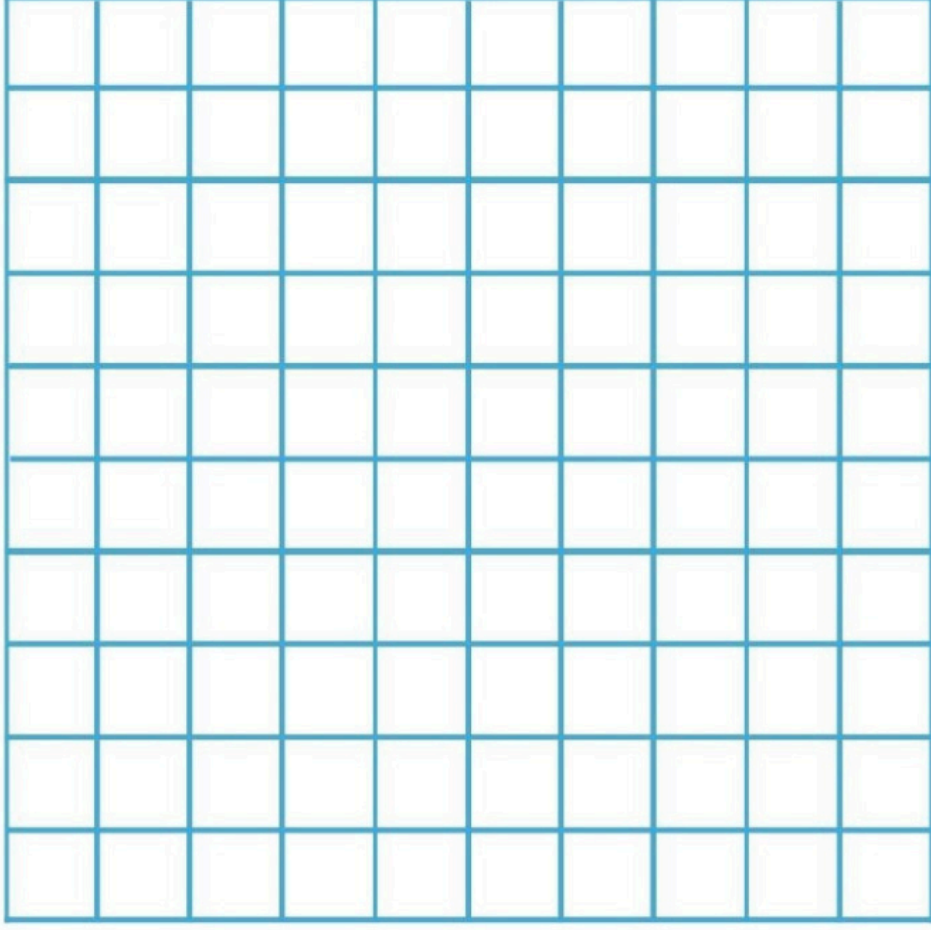
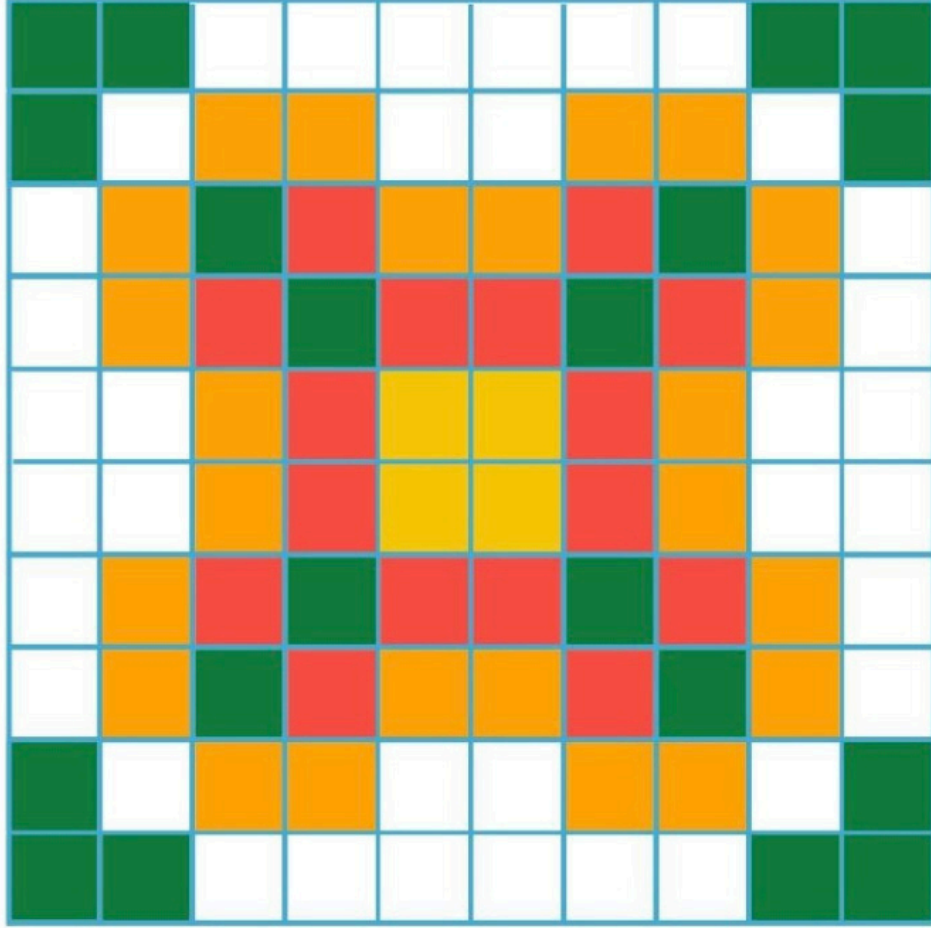
HAPPY SQUARES



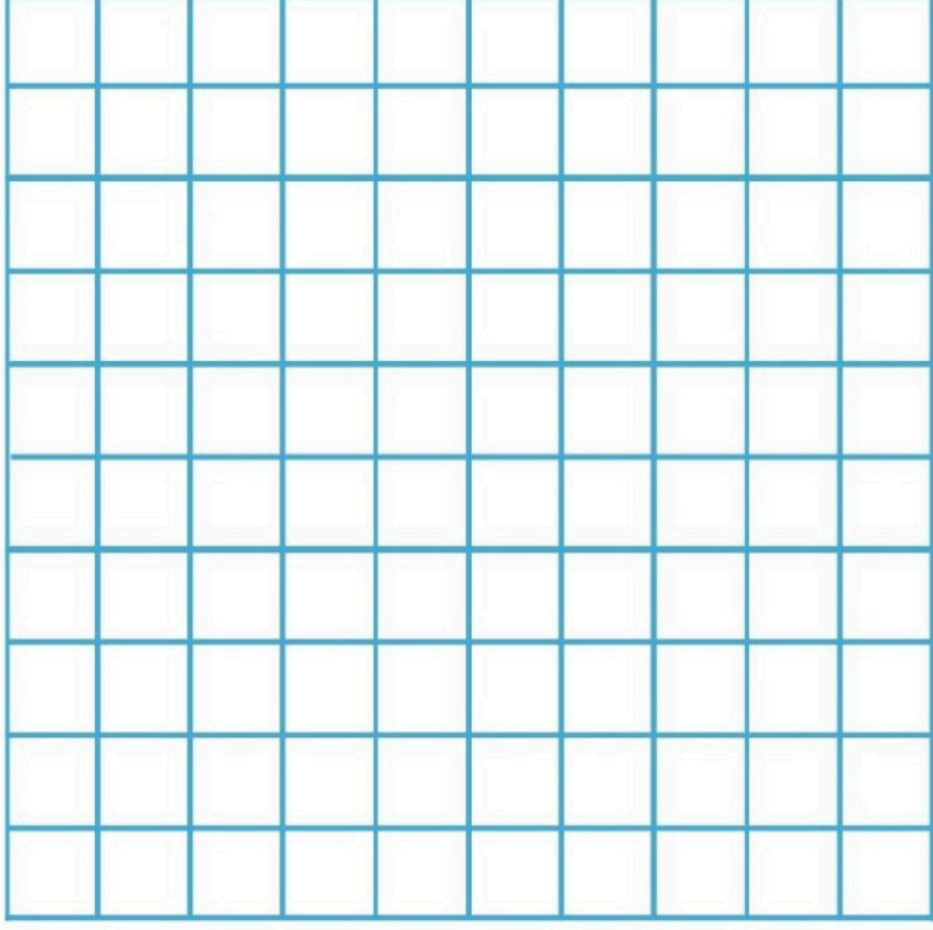
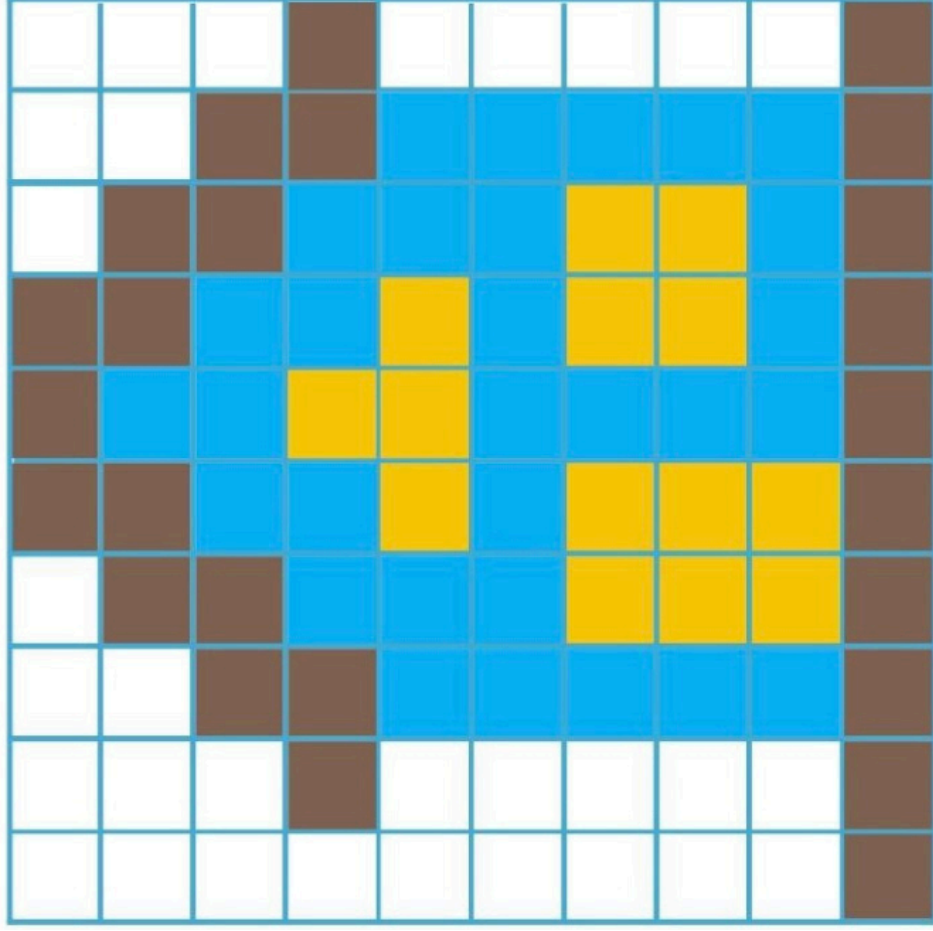
HAPPY SQUARES



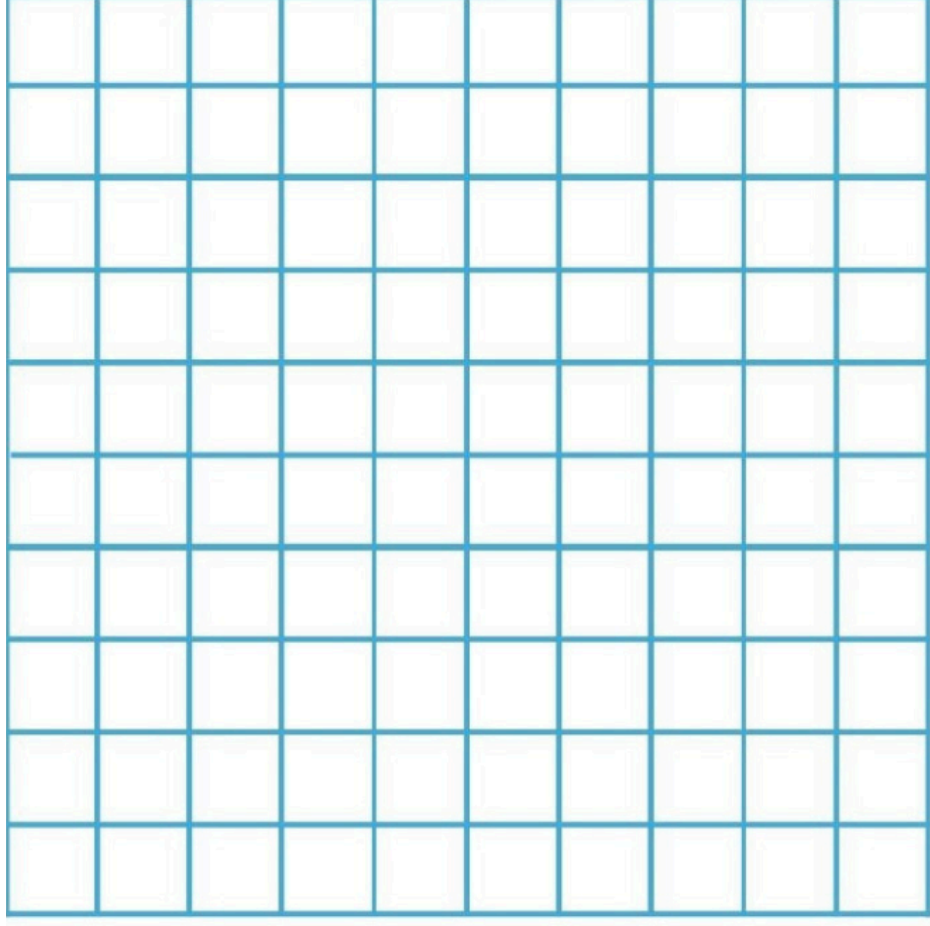
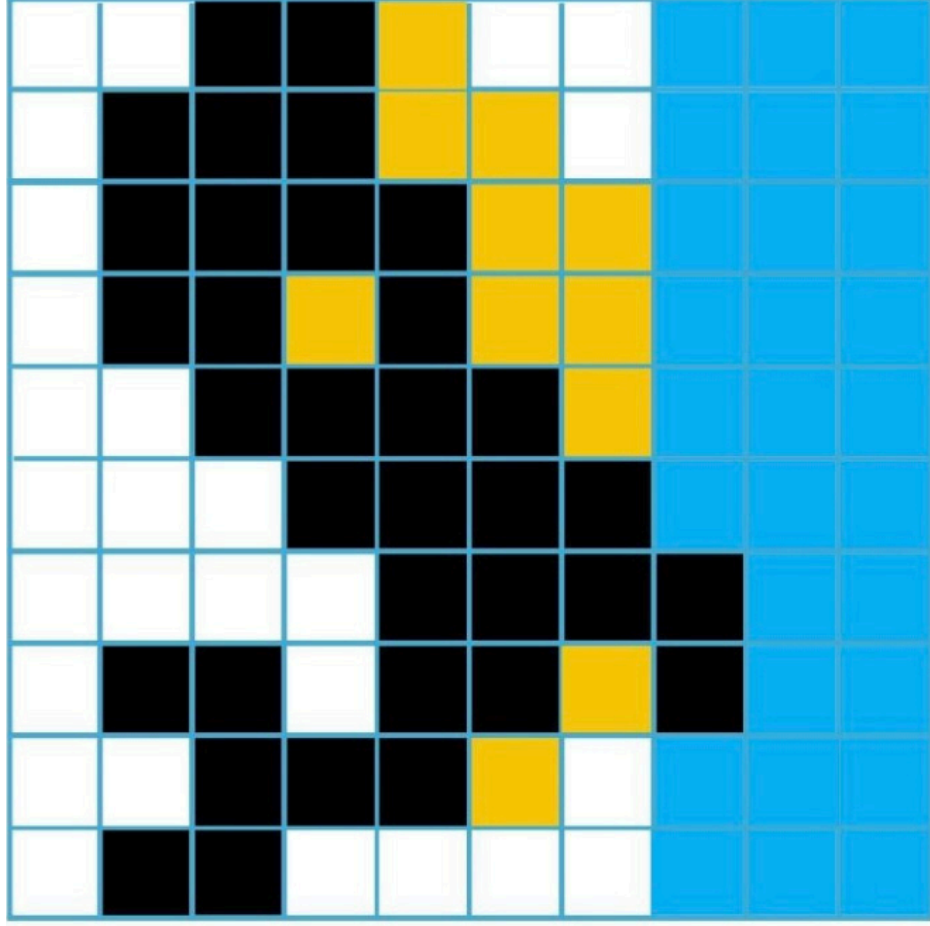
HAPPY SQUARES



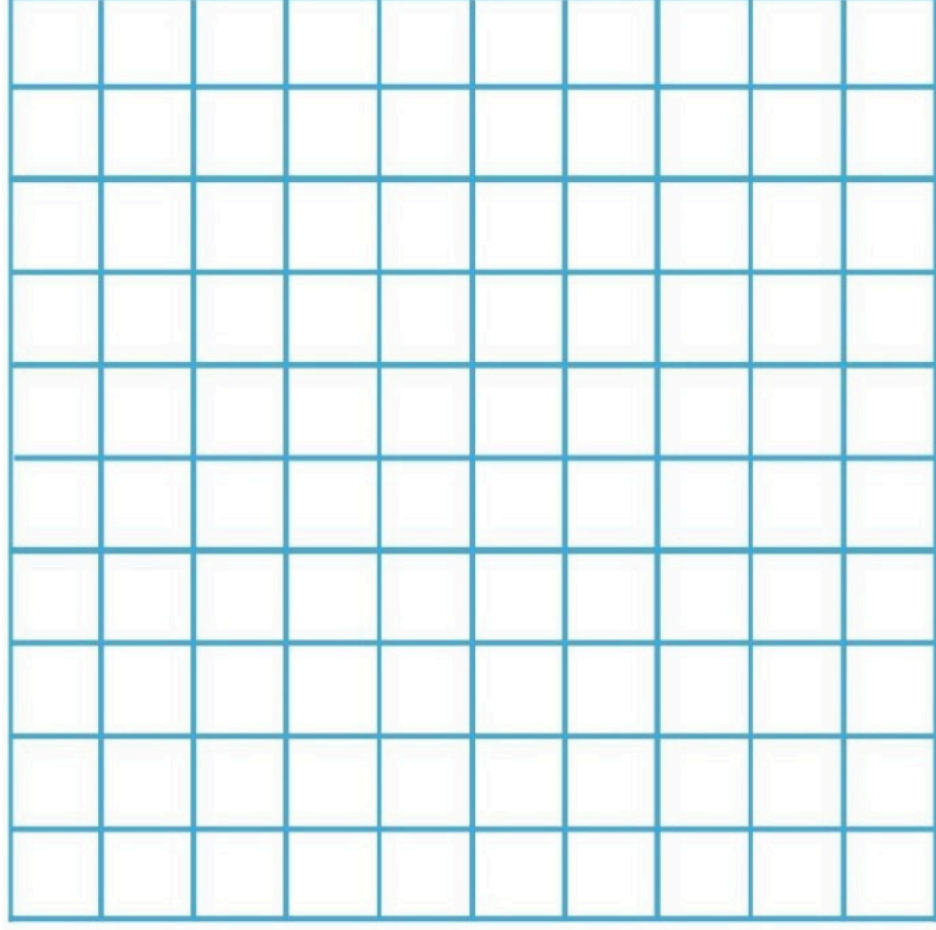
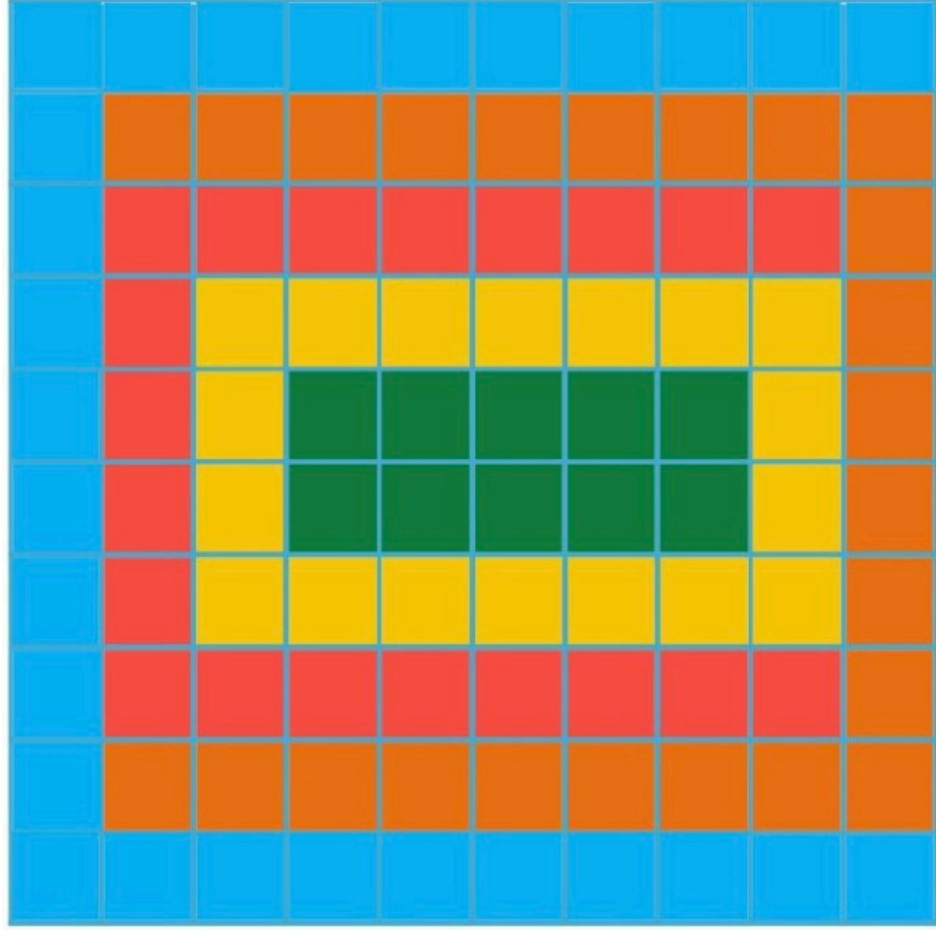
HAPPY SQUARES



HAPPY SQUARES



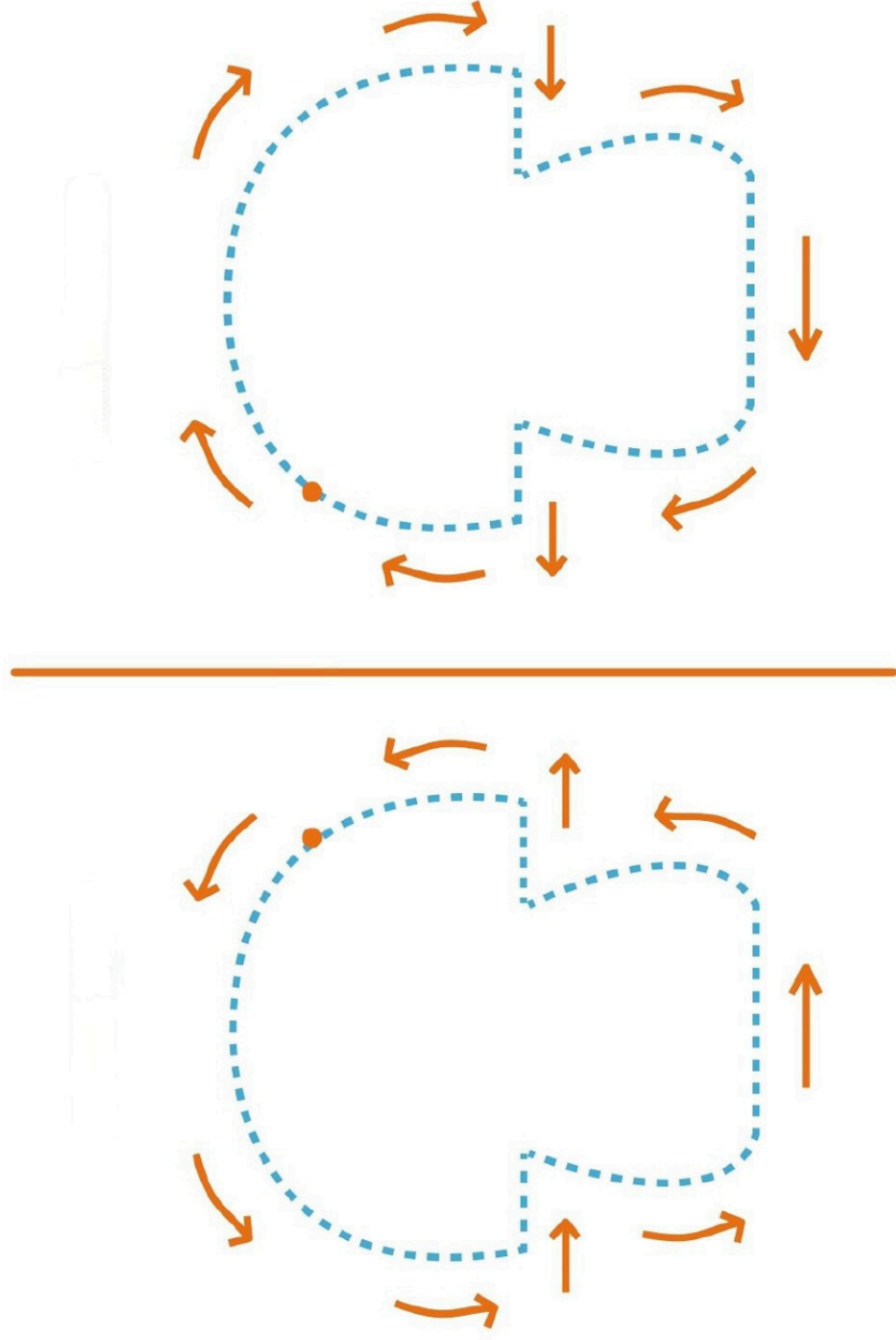
HAPPY SQUARES



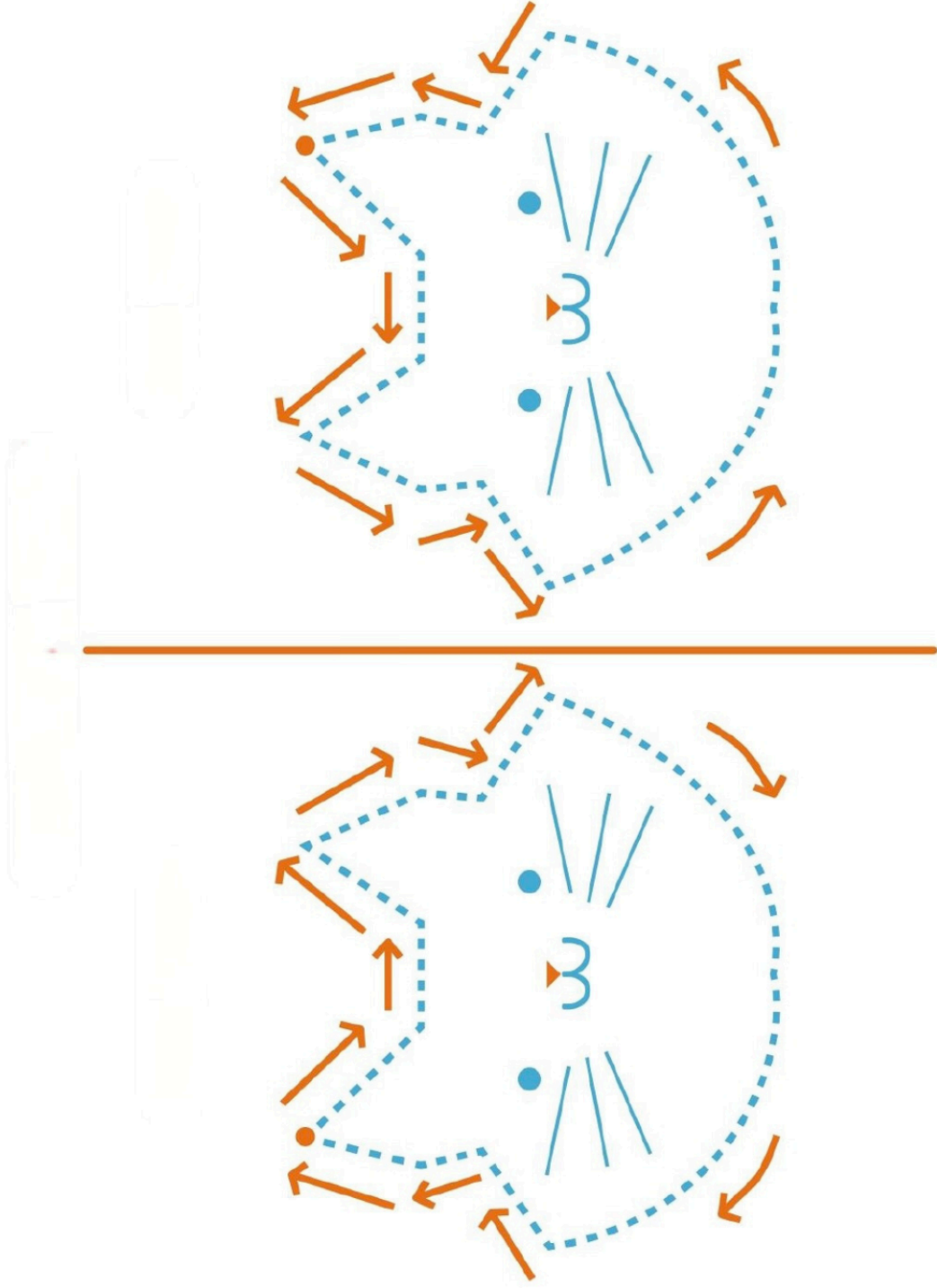
DRAWING WITH BOTH HANDS

The child draws the dashed lines with both hands simultaneously, following the arrows. It is important that the pencil movements are synchronized, not alternating.

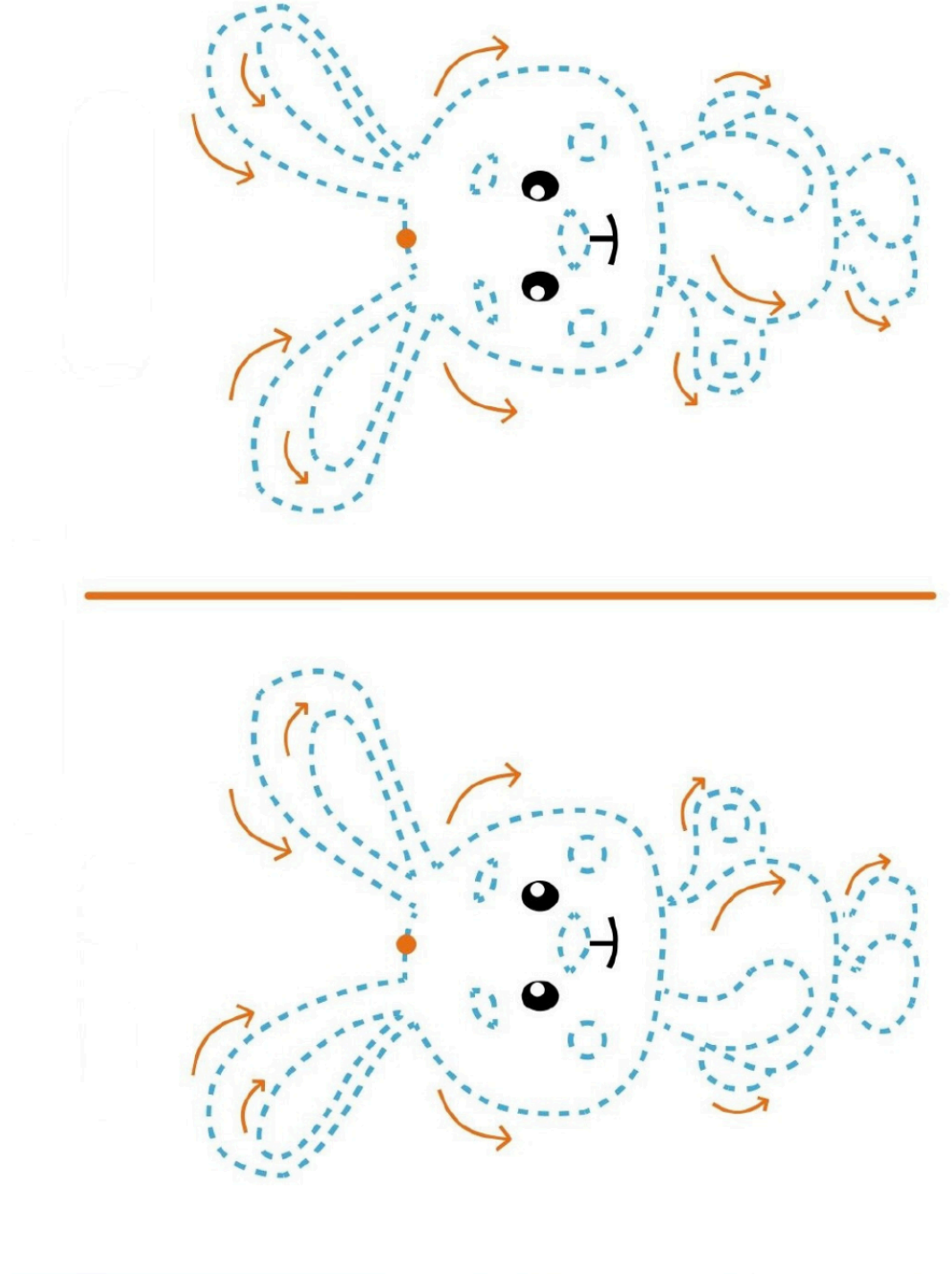
DRAWING WITH BOTH HANDS



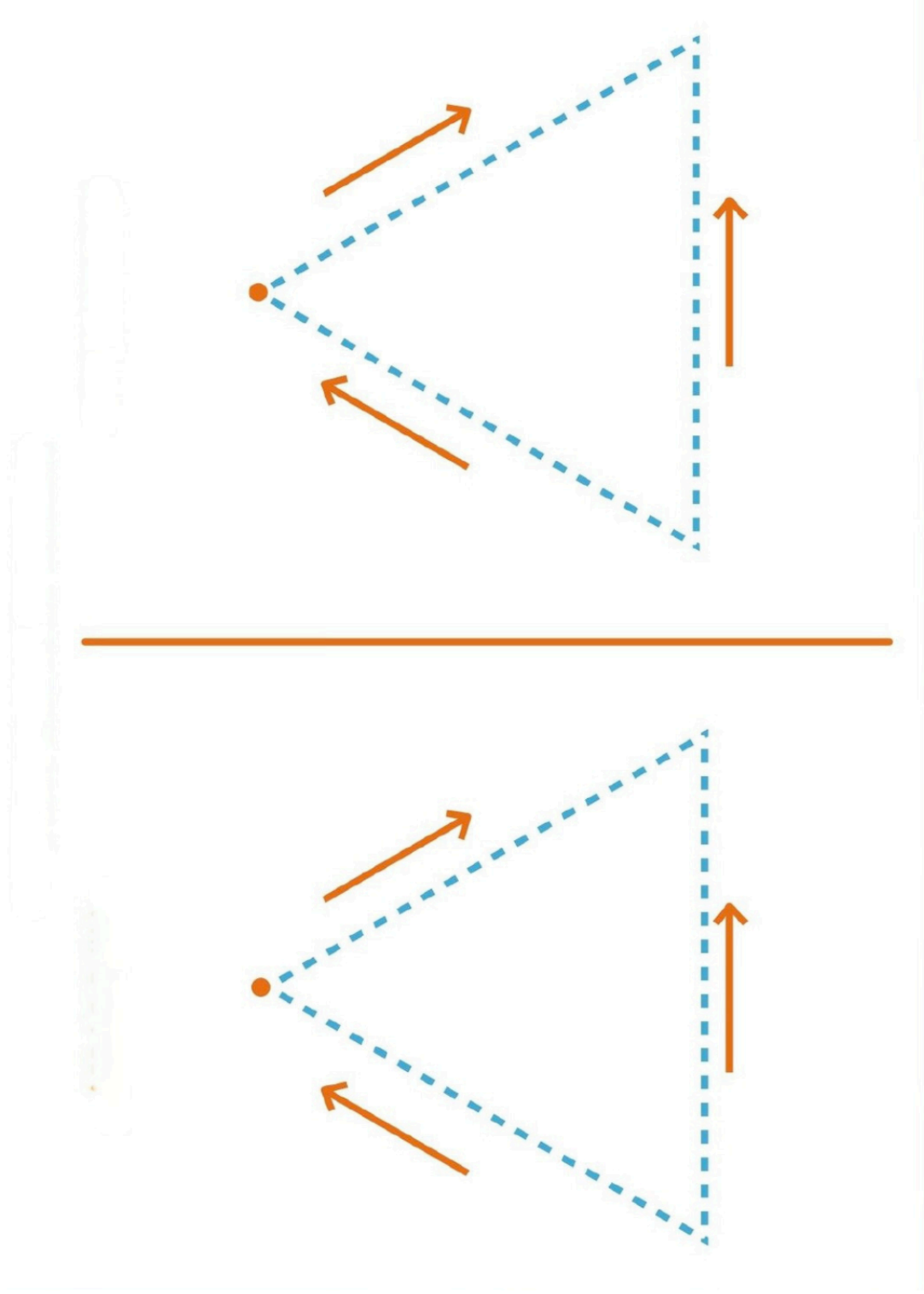
DRAWING WITH BOTH HANDS



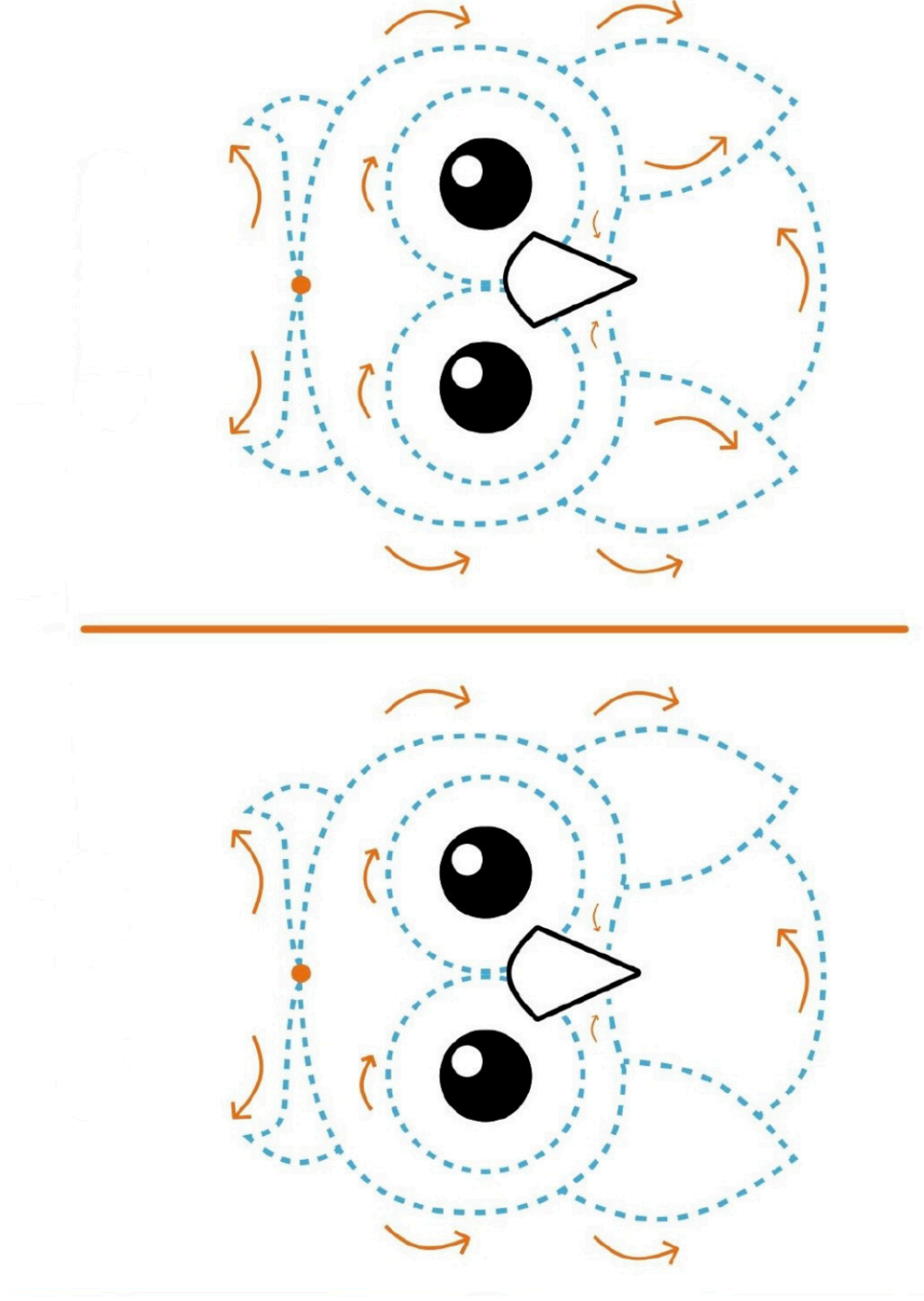
DRAWING WITH BOTH HANDS



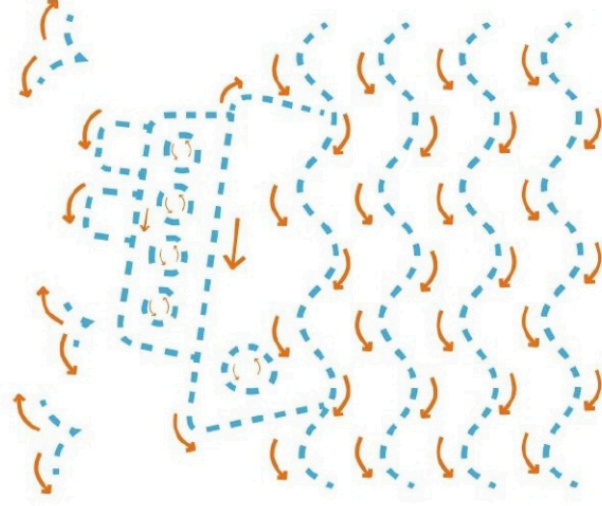
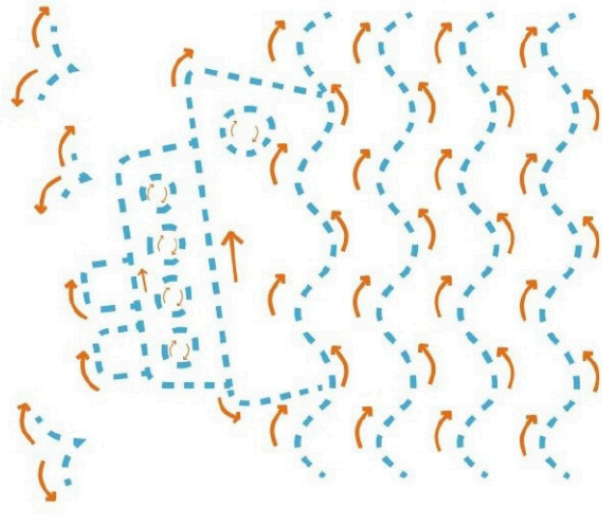
DRAWING WITH BOTH HANDS



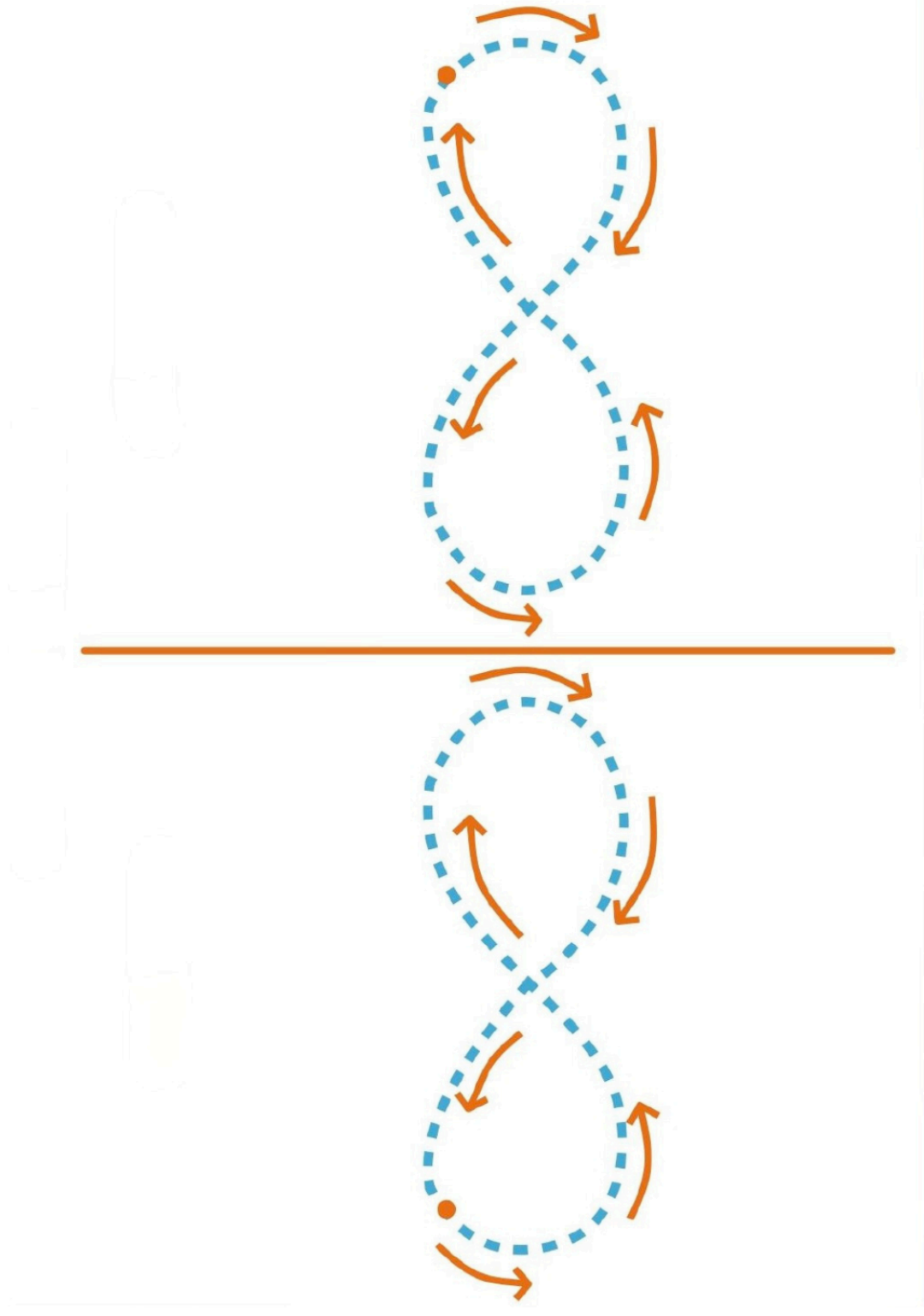
DRAWING WITH BOTH HANDS



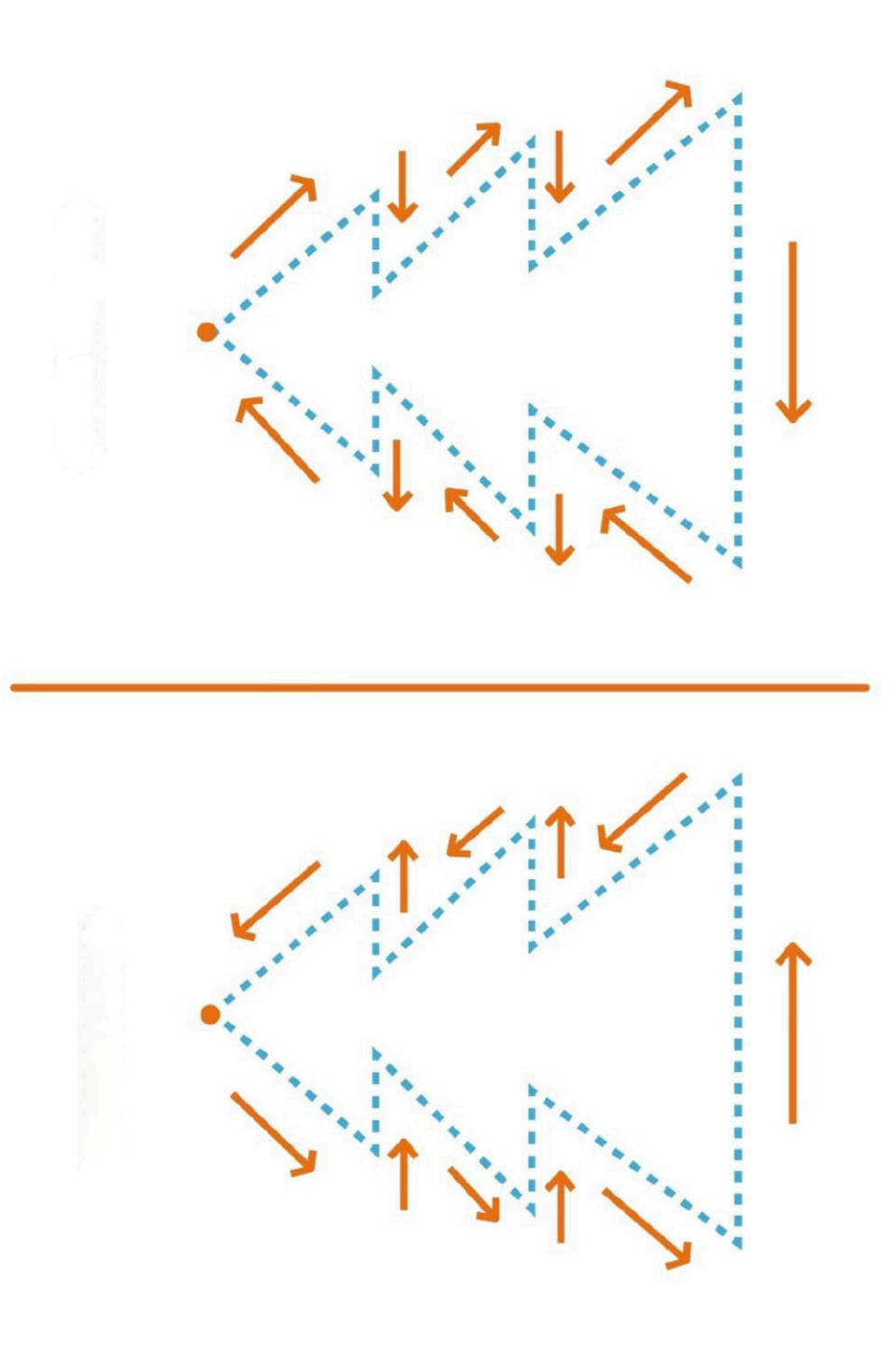
DRAWING WITH BOTH HANDS



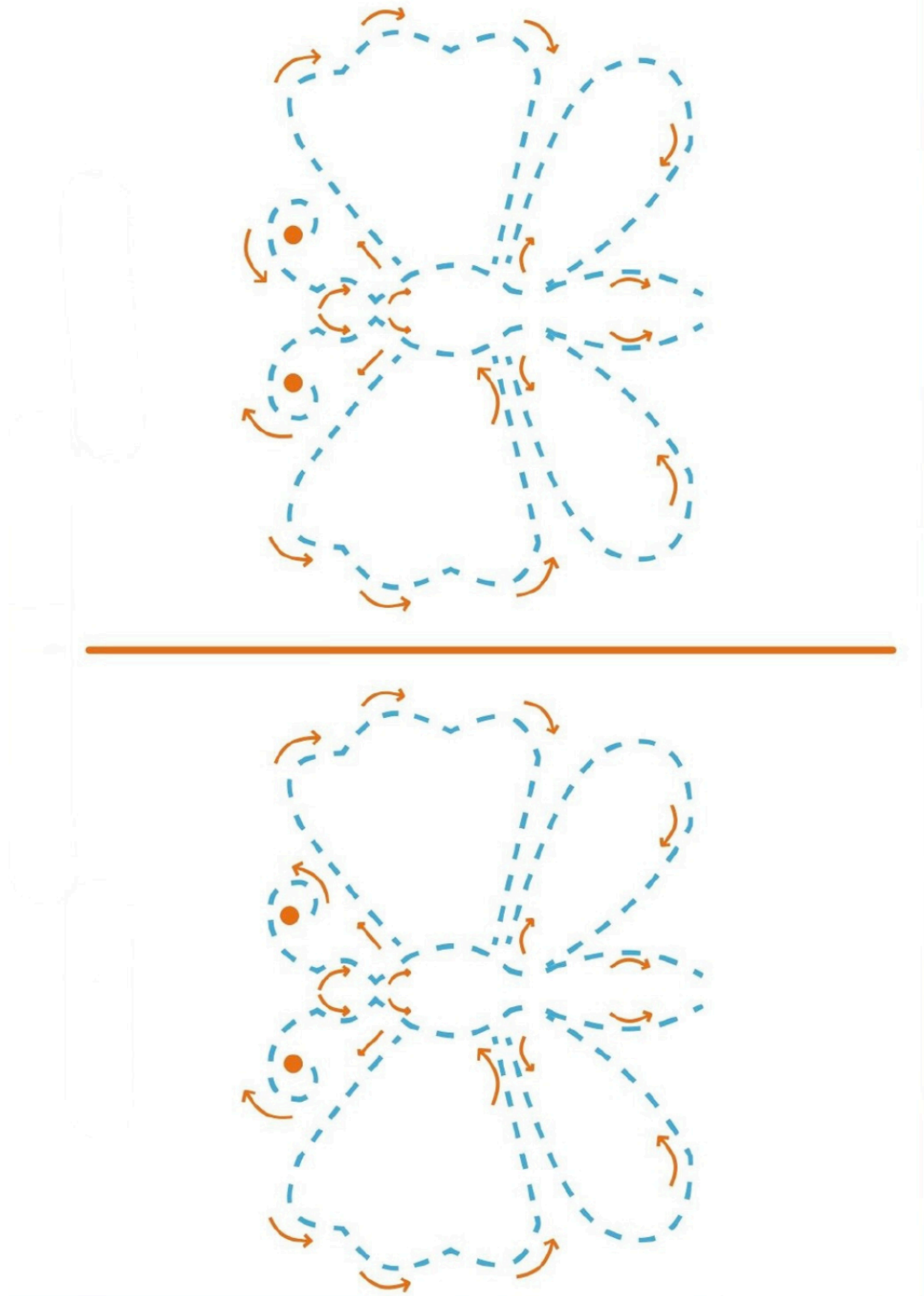
DRAWING WITH BOTH HANDS



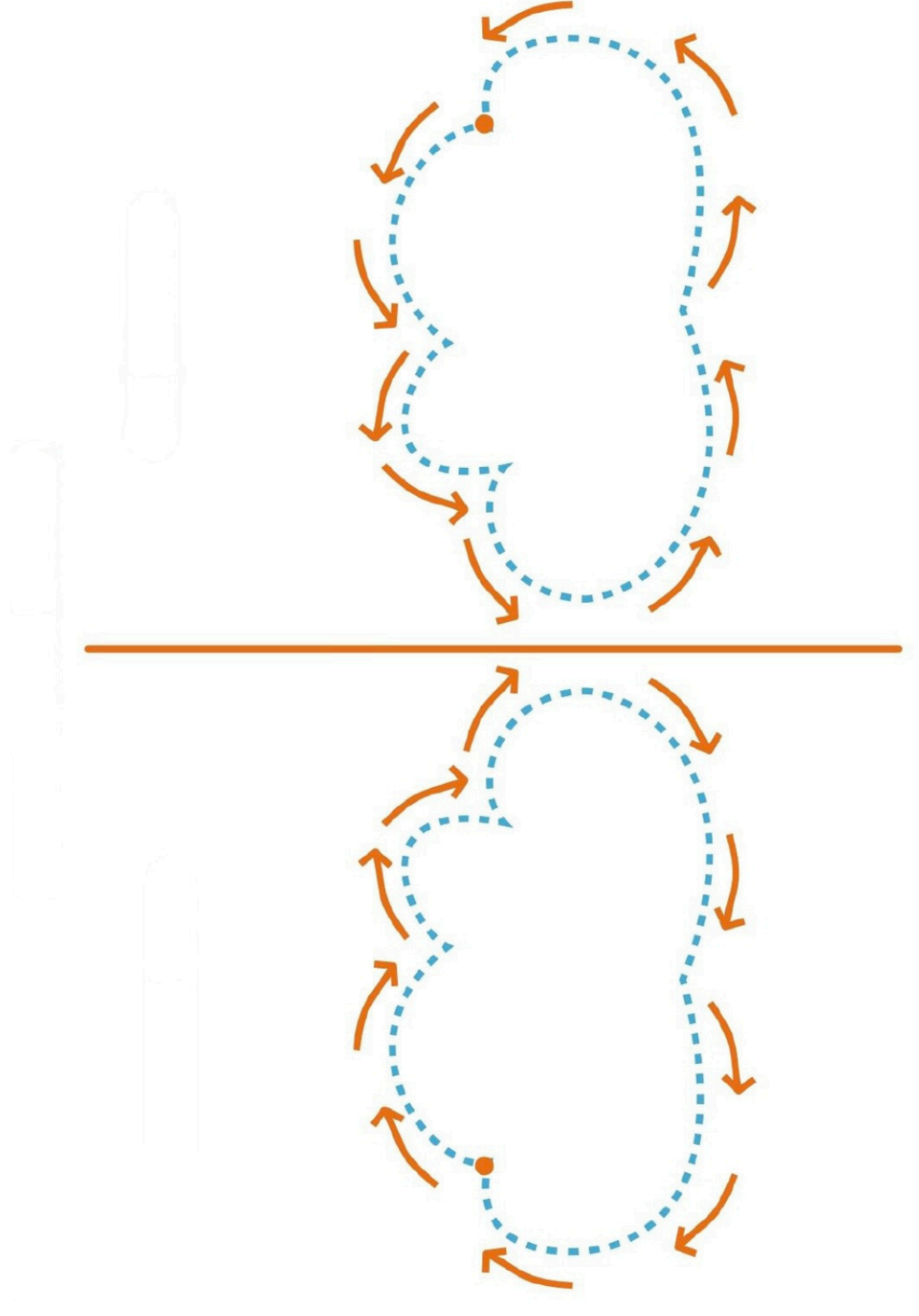
DRAWING WITH BOTH HANDS



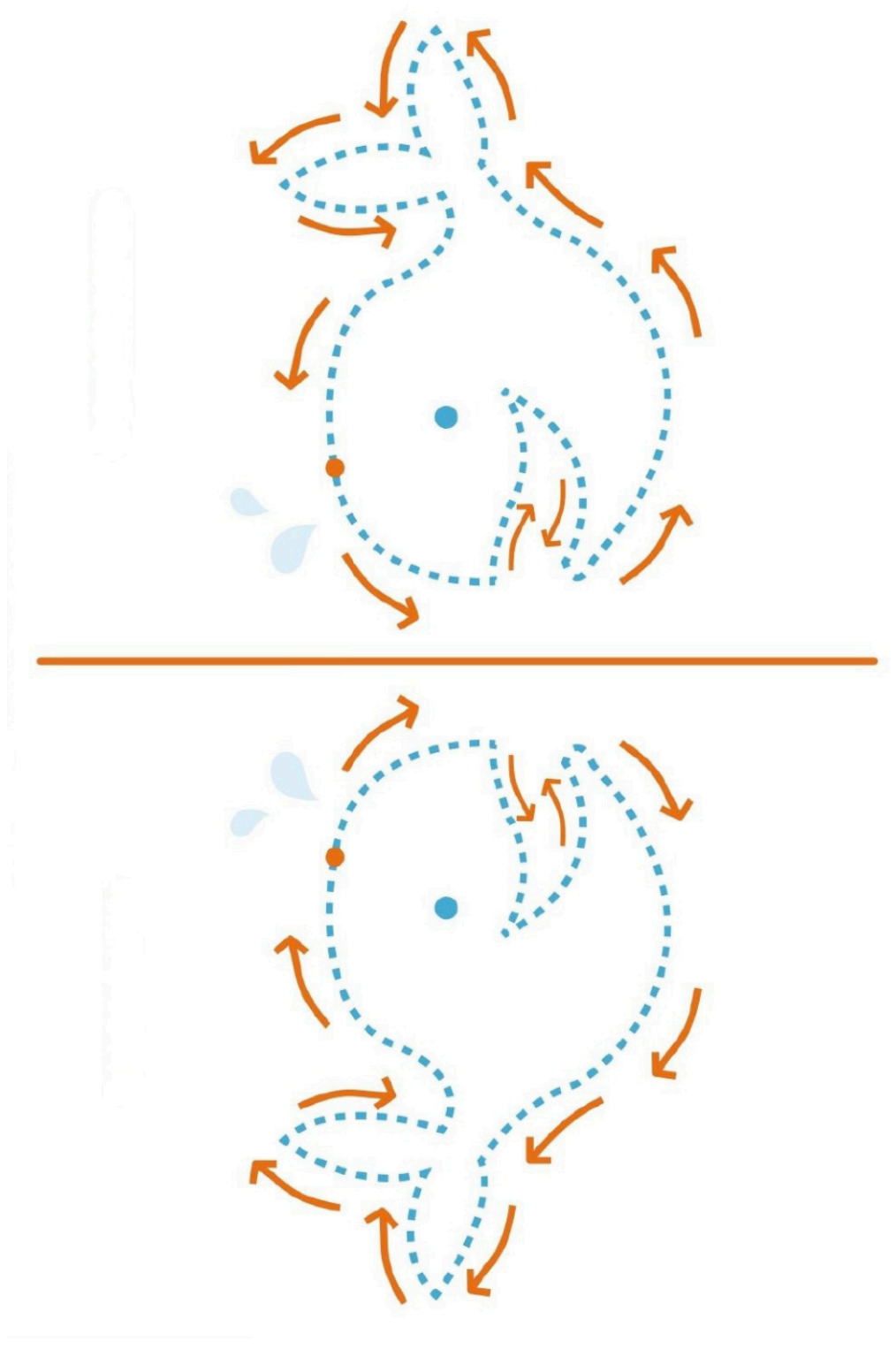
DRAWING WITH BOTH HANDS



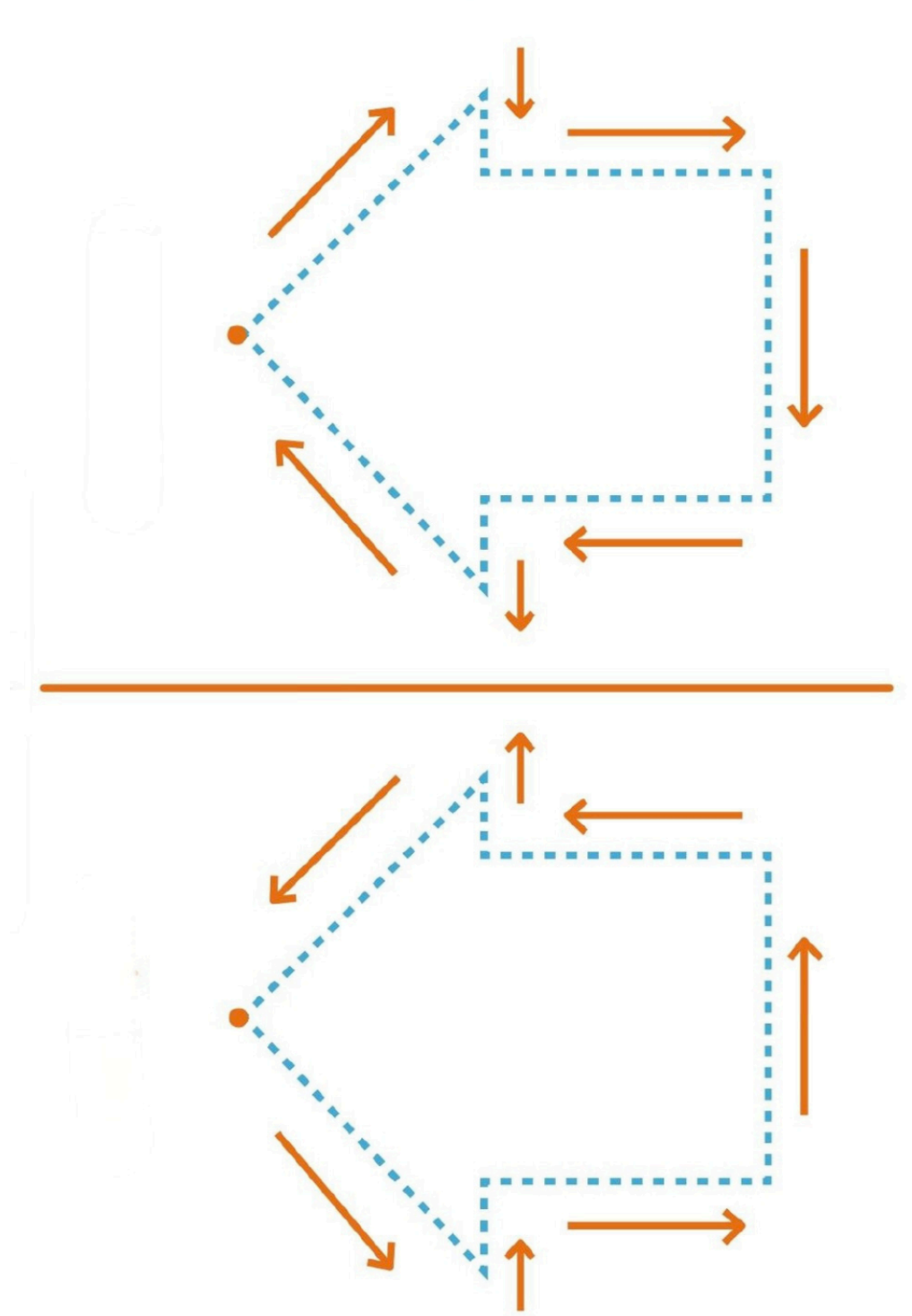
DRAWING WITH BOTH HANDS



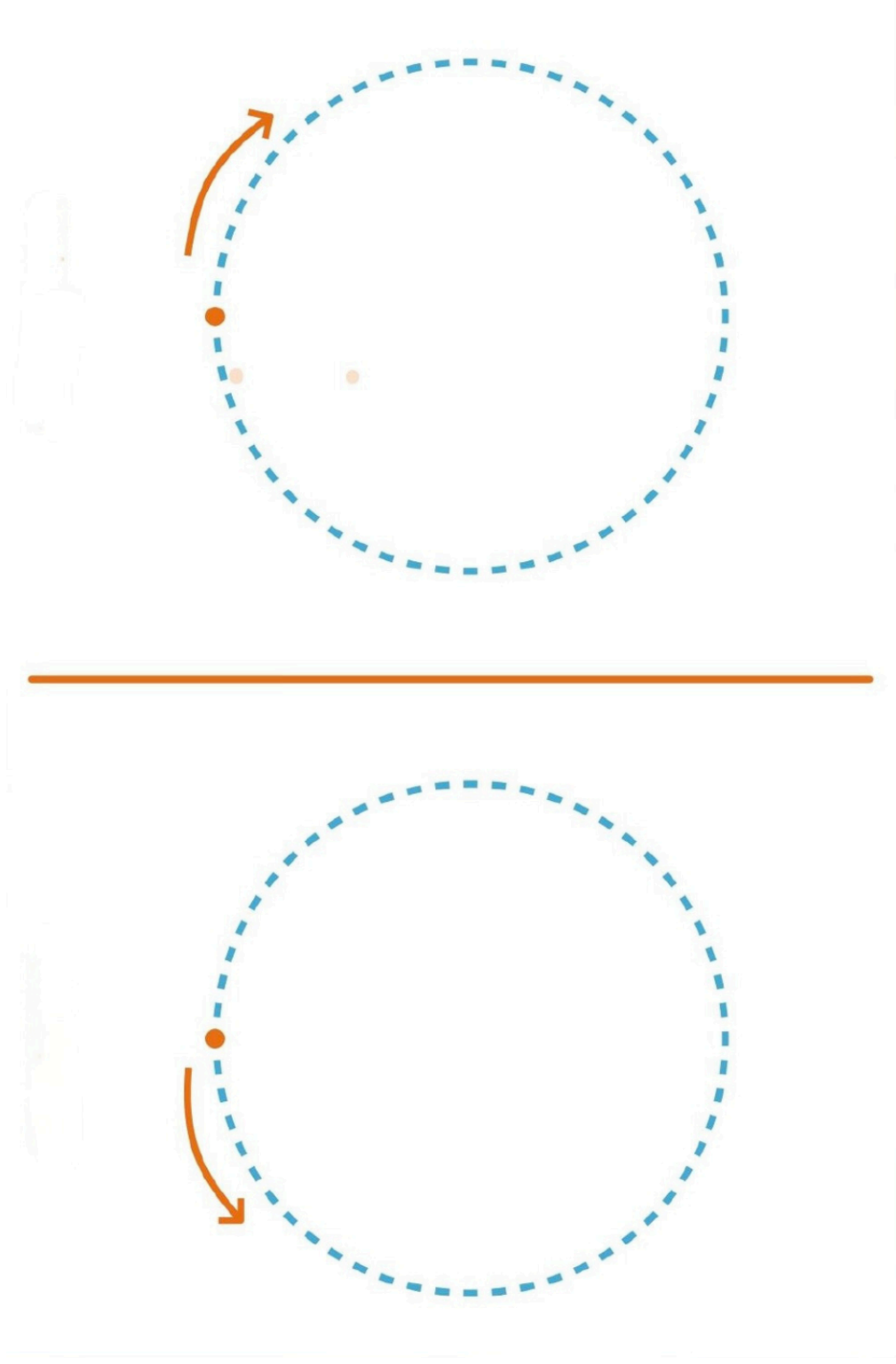
DRAWING WITH BOTH HANDS



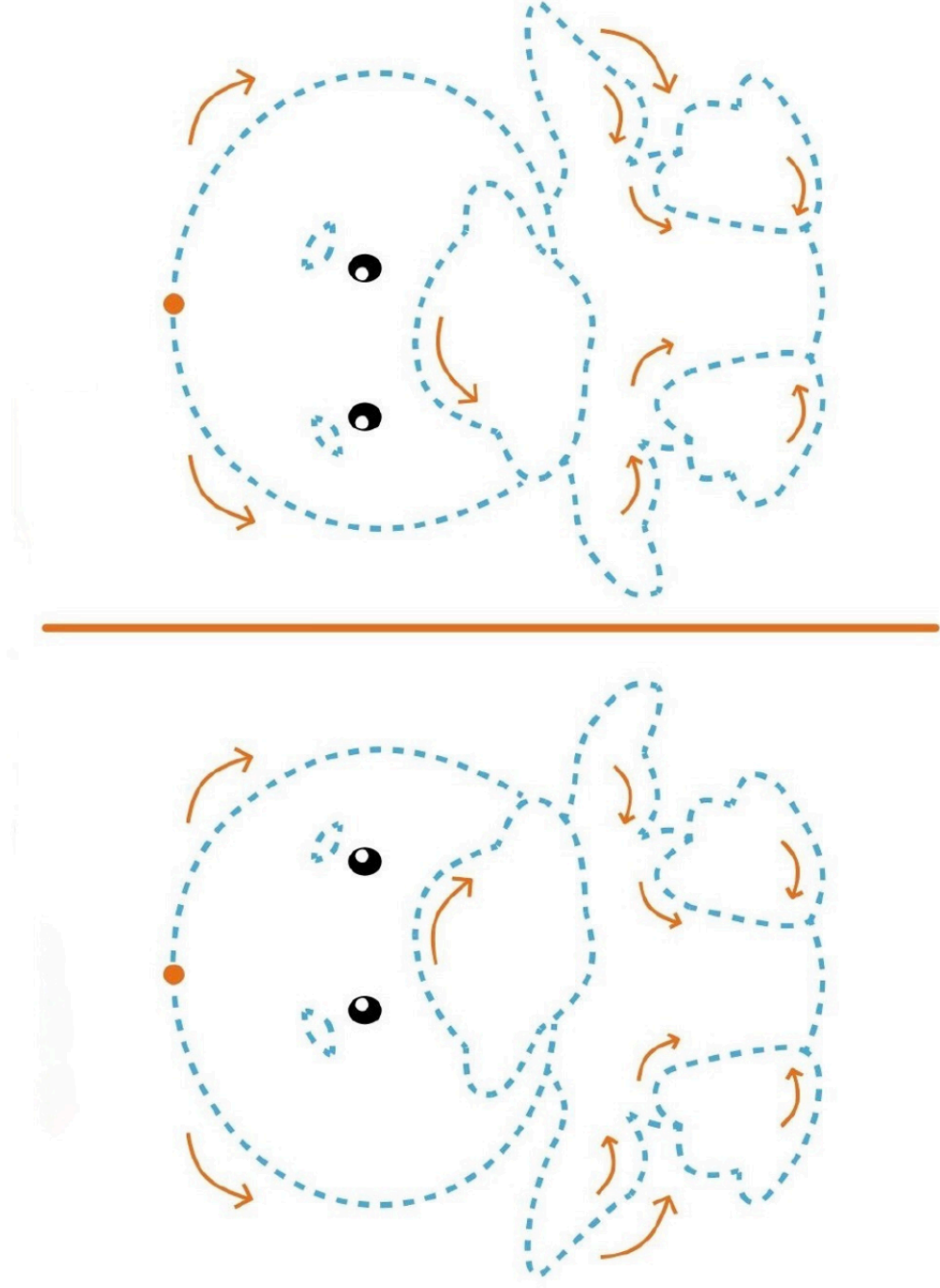
DRAWING WITH BOTH HANDS



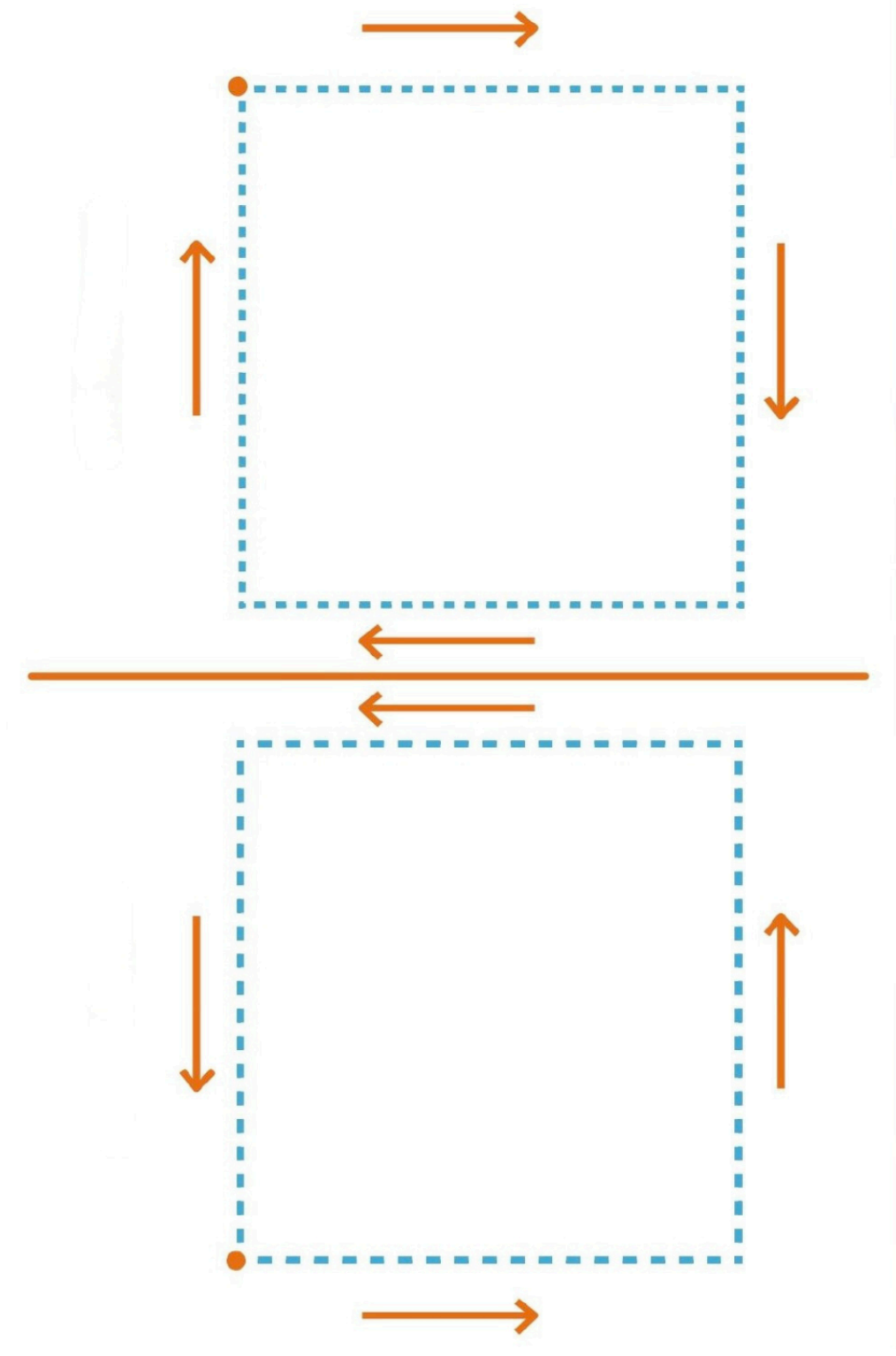
DRAWING WITH BOTH HANDS



DRAWING WITH BOTH HANDS



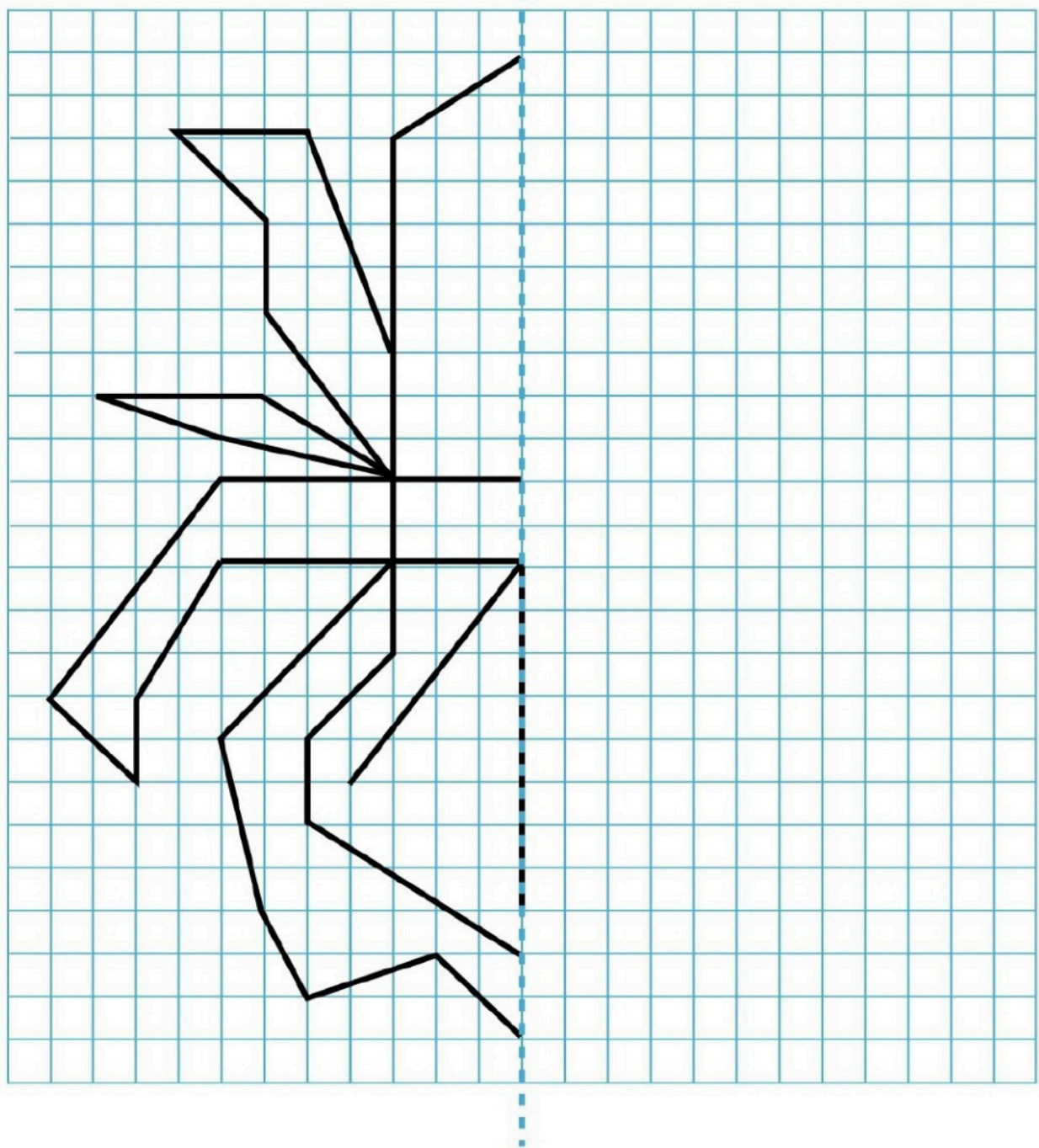
DRAWING WITH BOTH HANDS



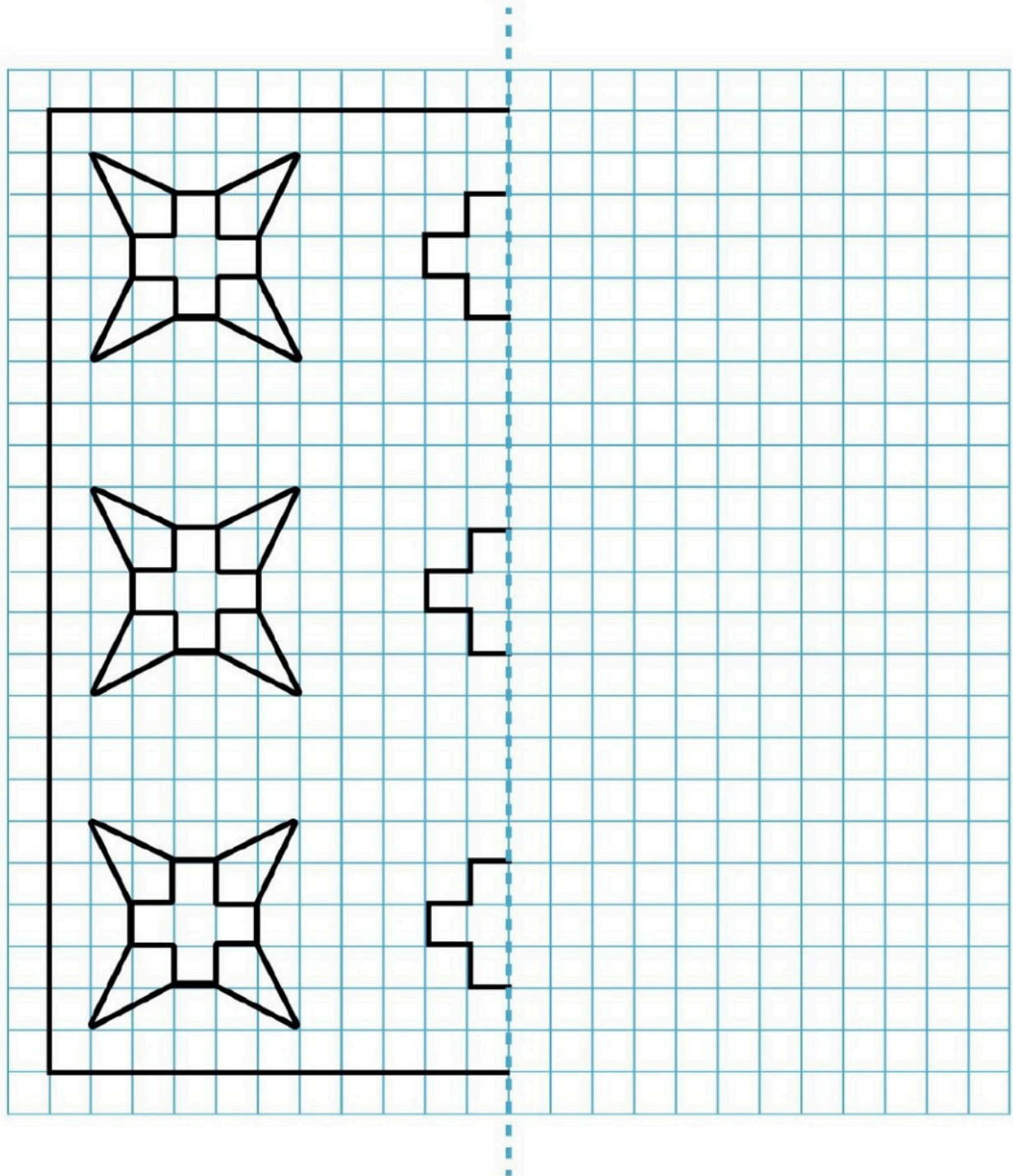
RECREATE THE PICTURE IN MIRROR IMAGE

The child takes a pencil and draws the lines in a mirror image, copying the pattern. It is important that the drawings on both sides match each other.

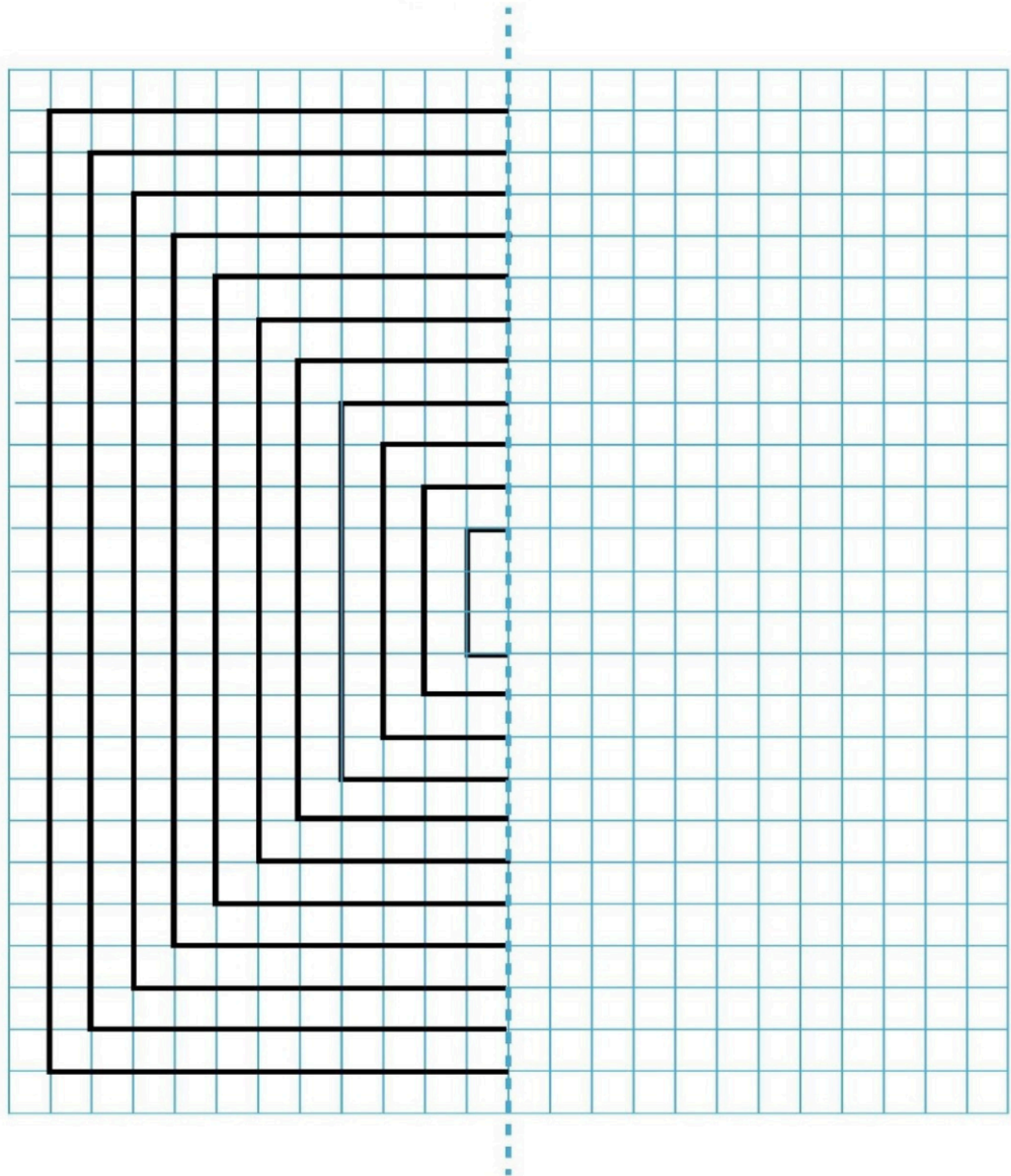
RECREATE THE PICTURE IN MIRROR IMAGE



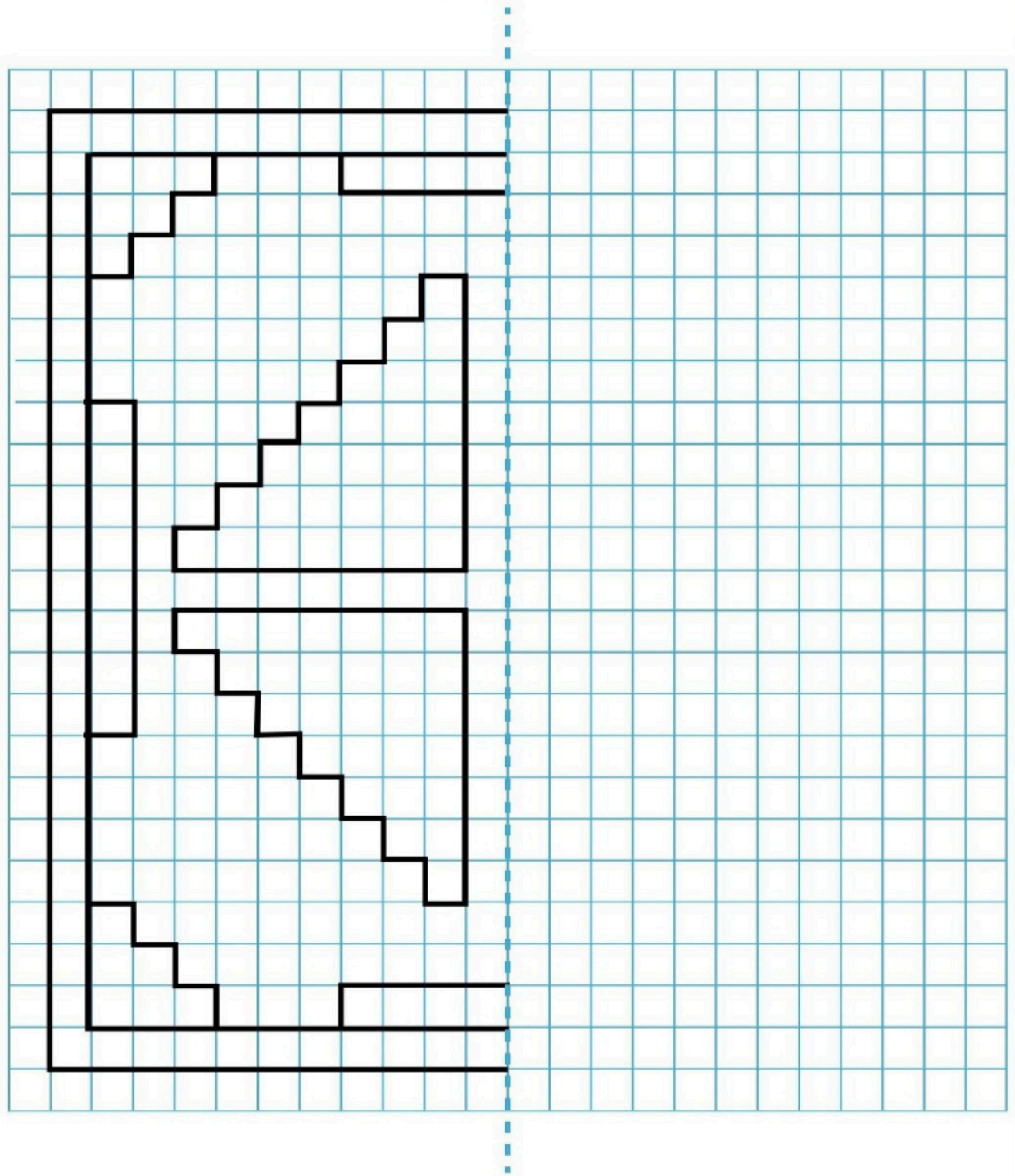
RECREATE THE PICTURE IN MIRROR IMAGE



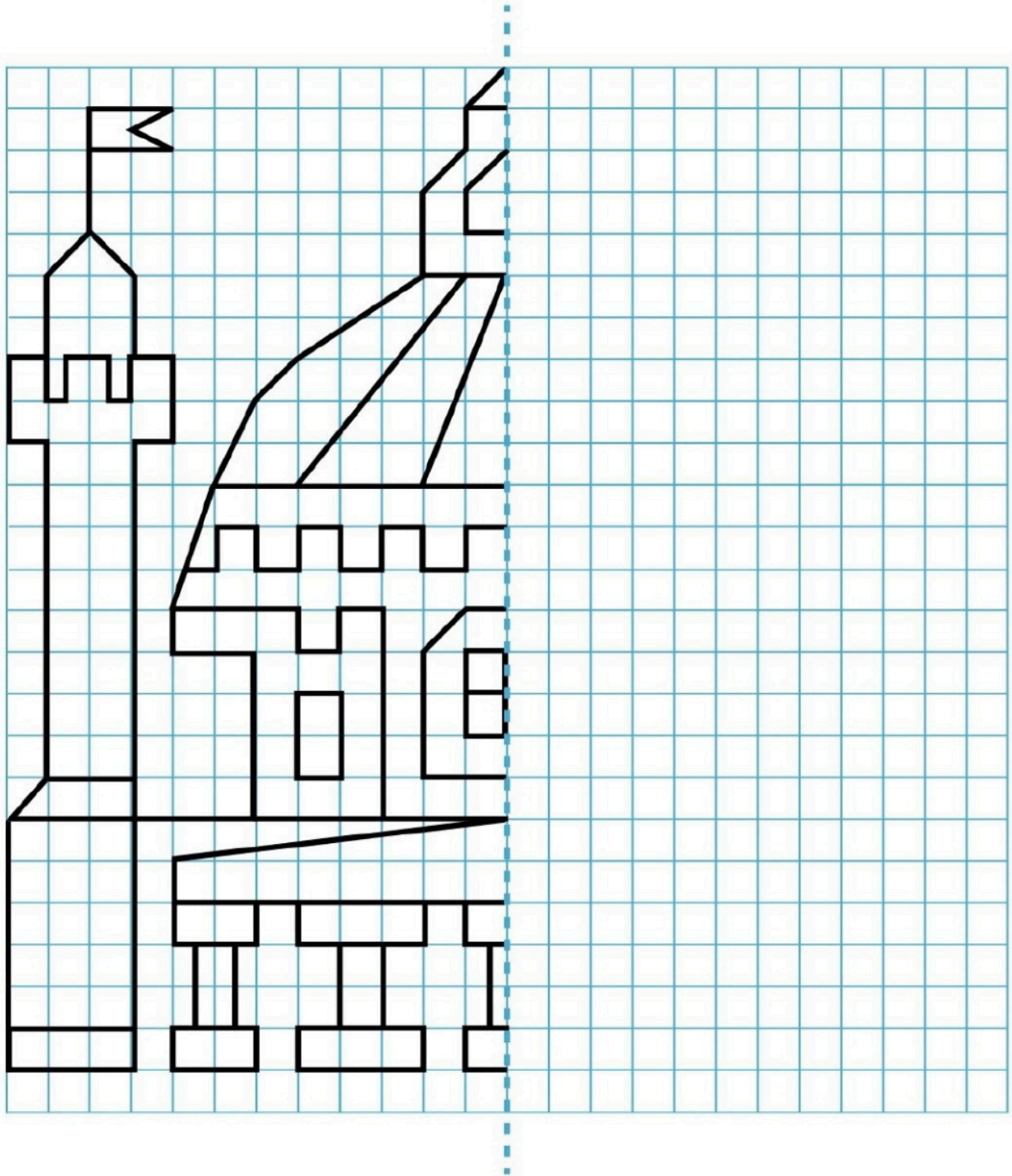
RECREATE THE PICTURE IN MIRROR IMAGE



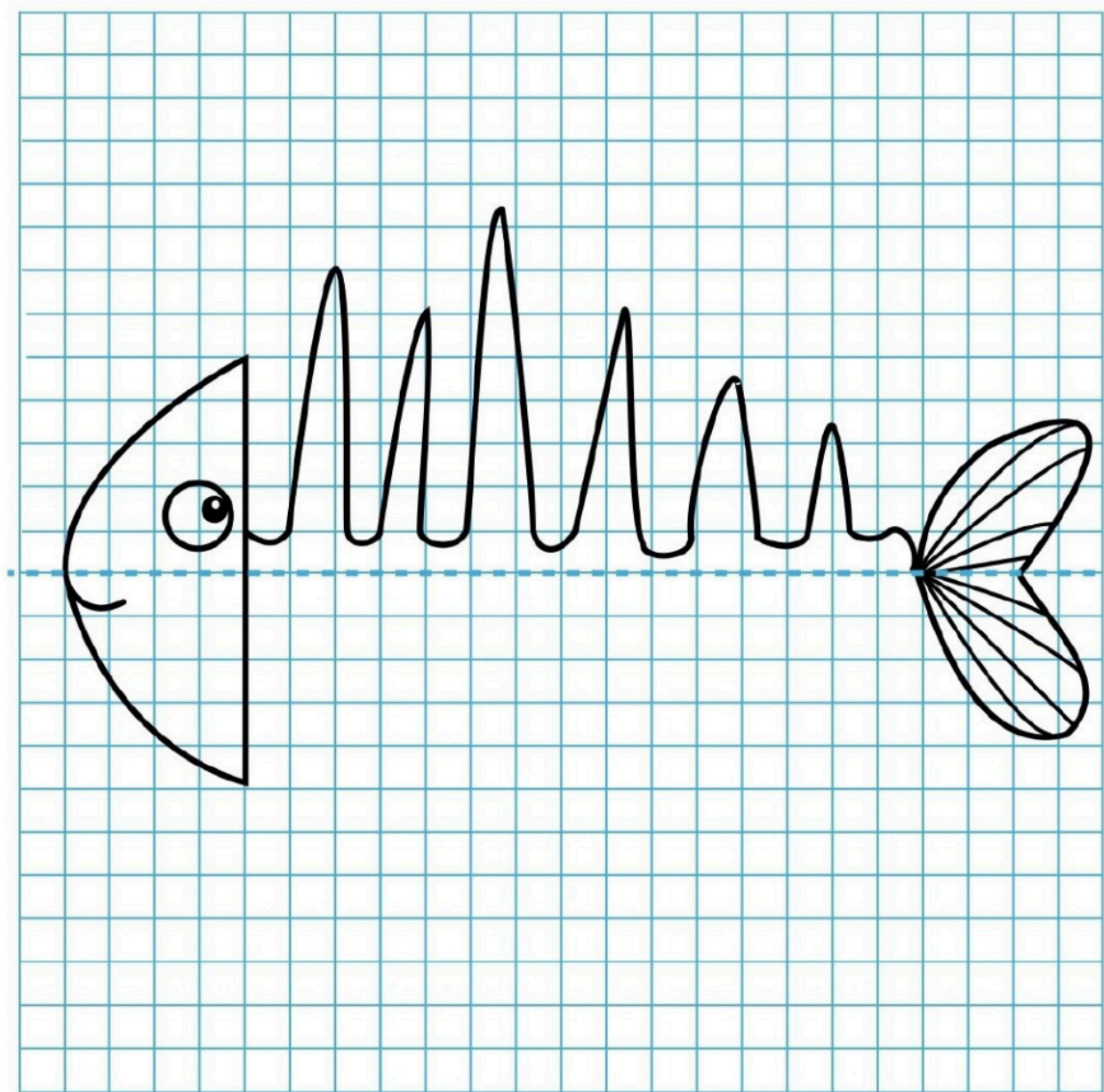
RECREATE THE PICTURE IN MIRROR IMAGE



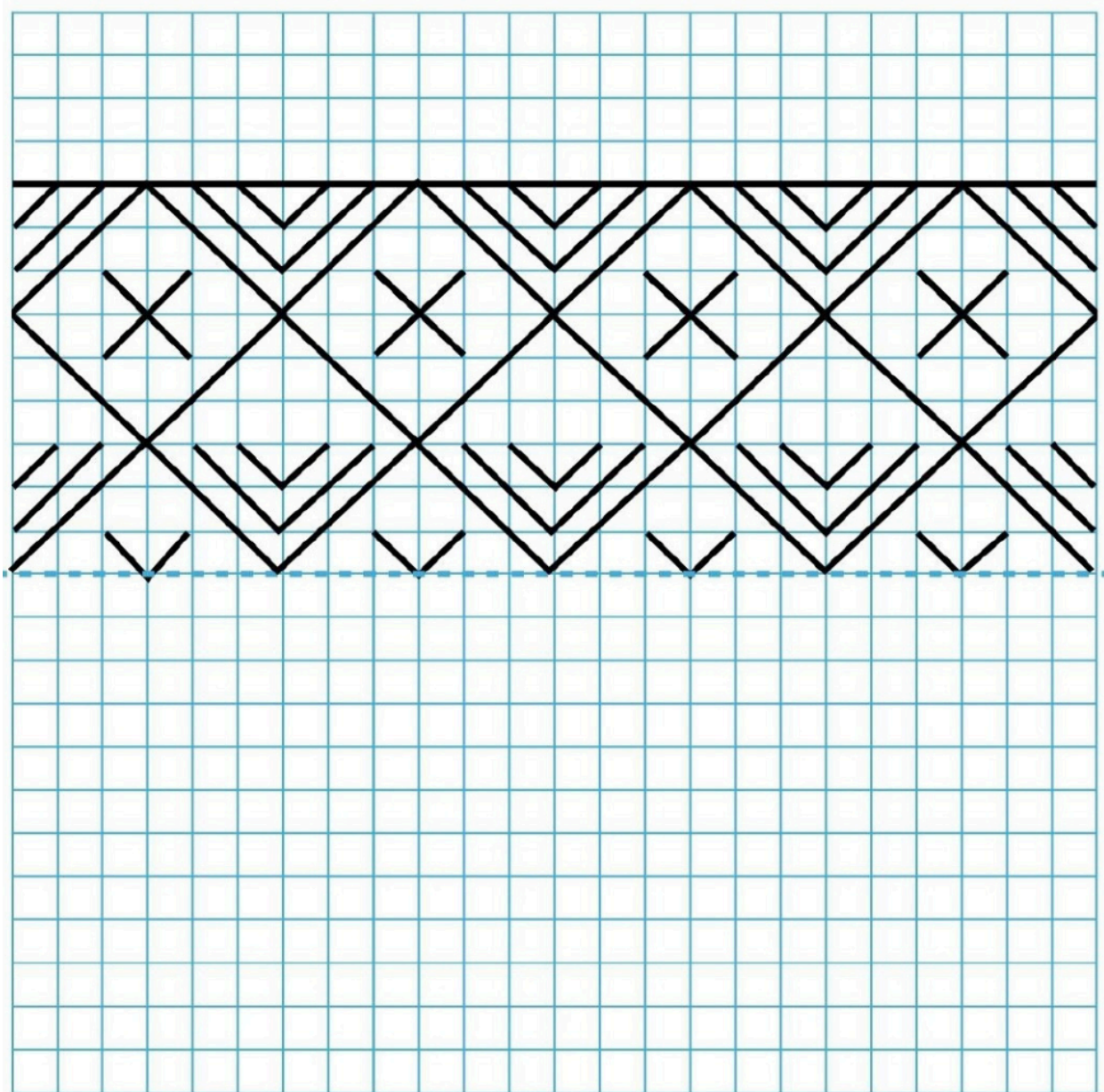
RECREATE THE PICTURE IN MIRROR IMAGE



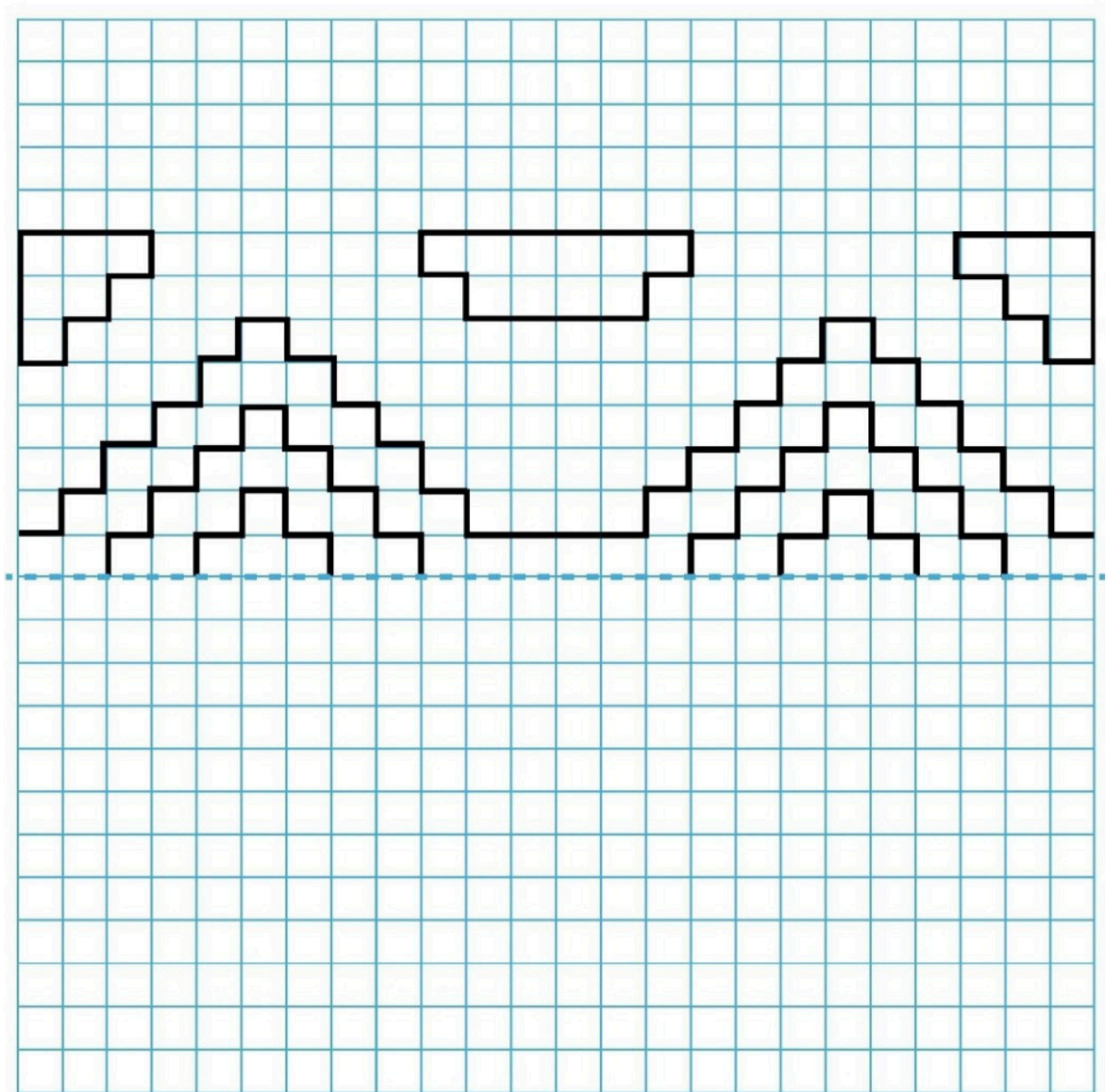
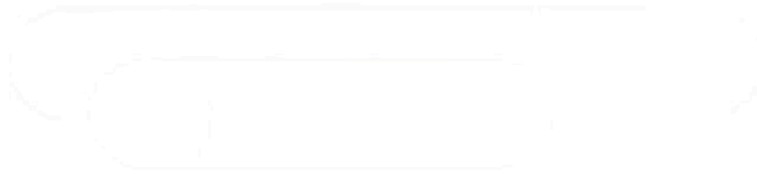
RECREATE THE PICTURE IN MIRROR IMAGE



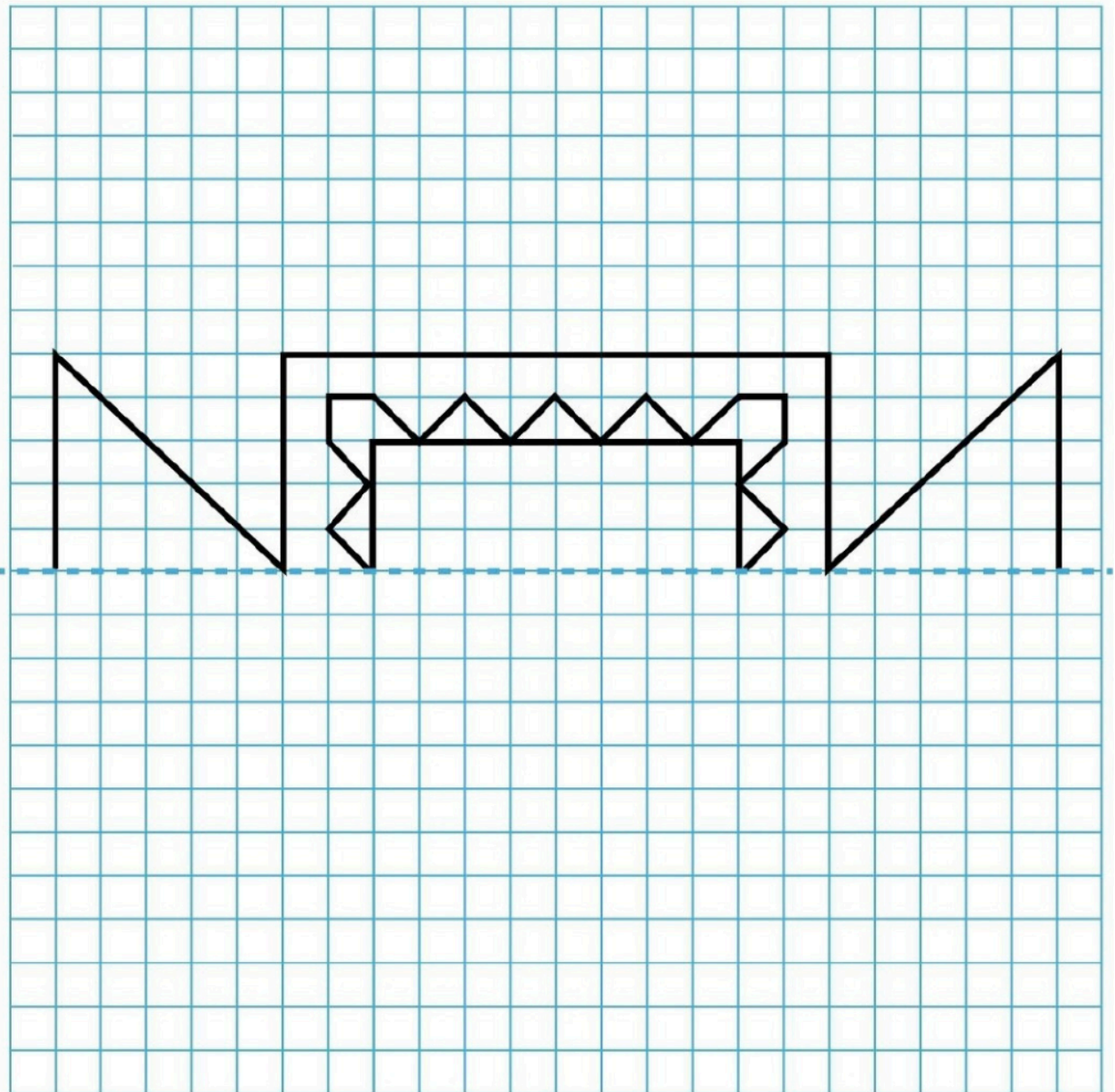
RECREATE THE PICTURE IN MIRROR IMAGE



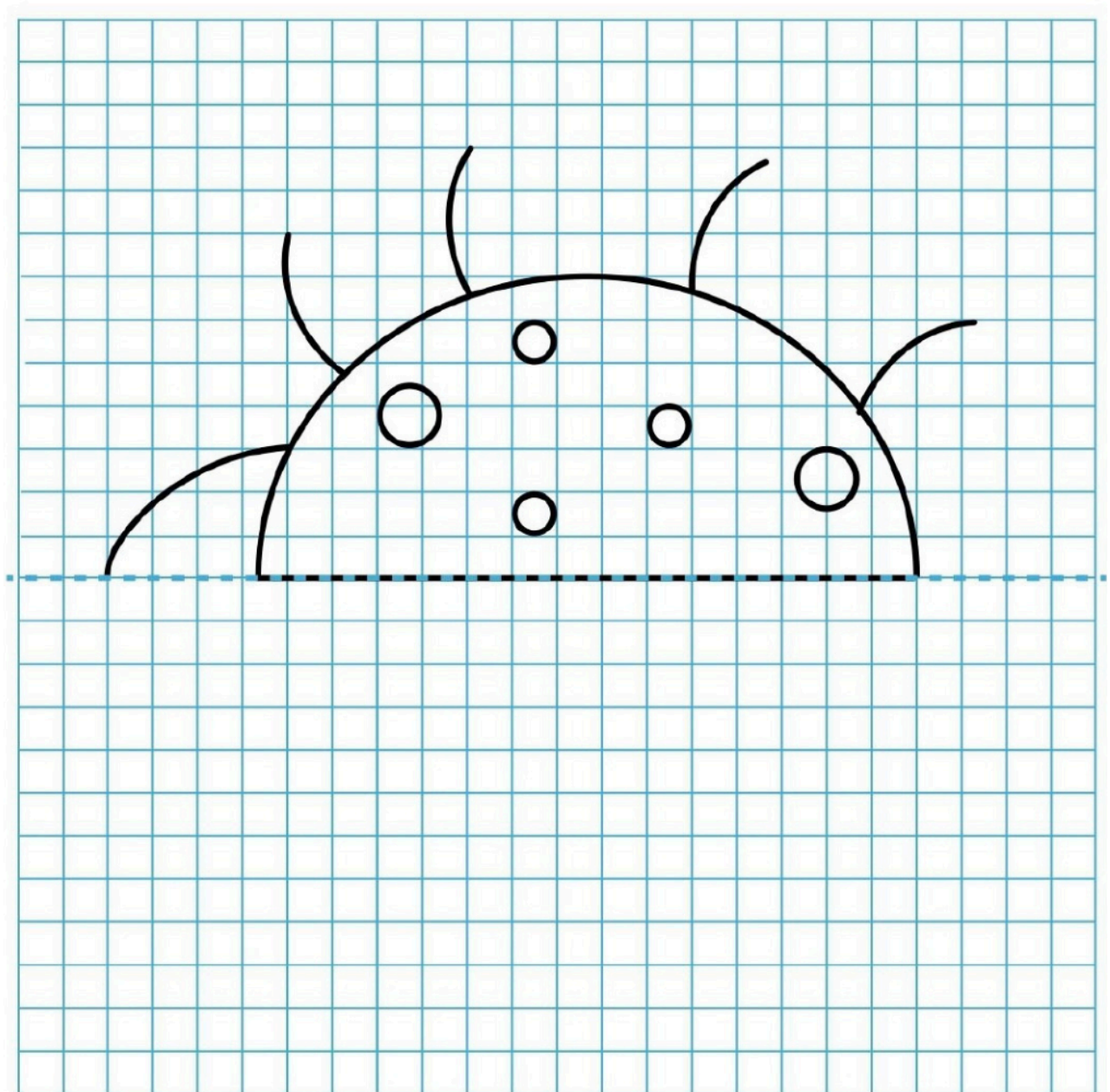
RECREATE THE PICTURE IN MIRROR IMAGE



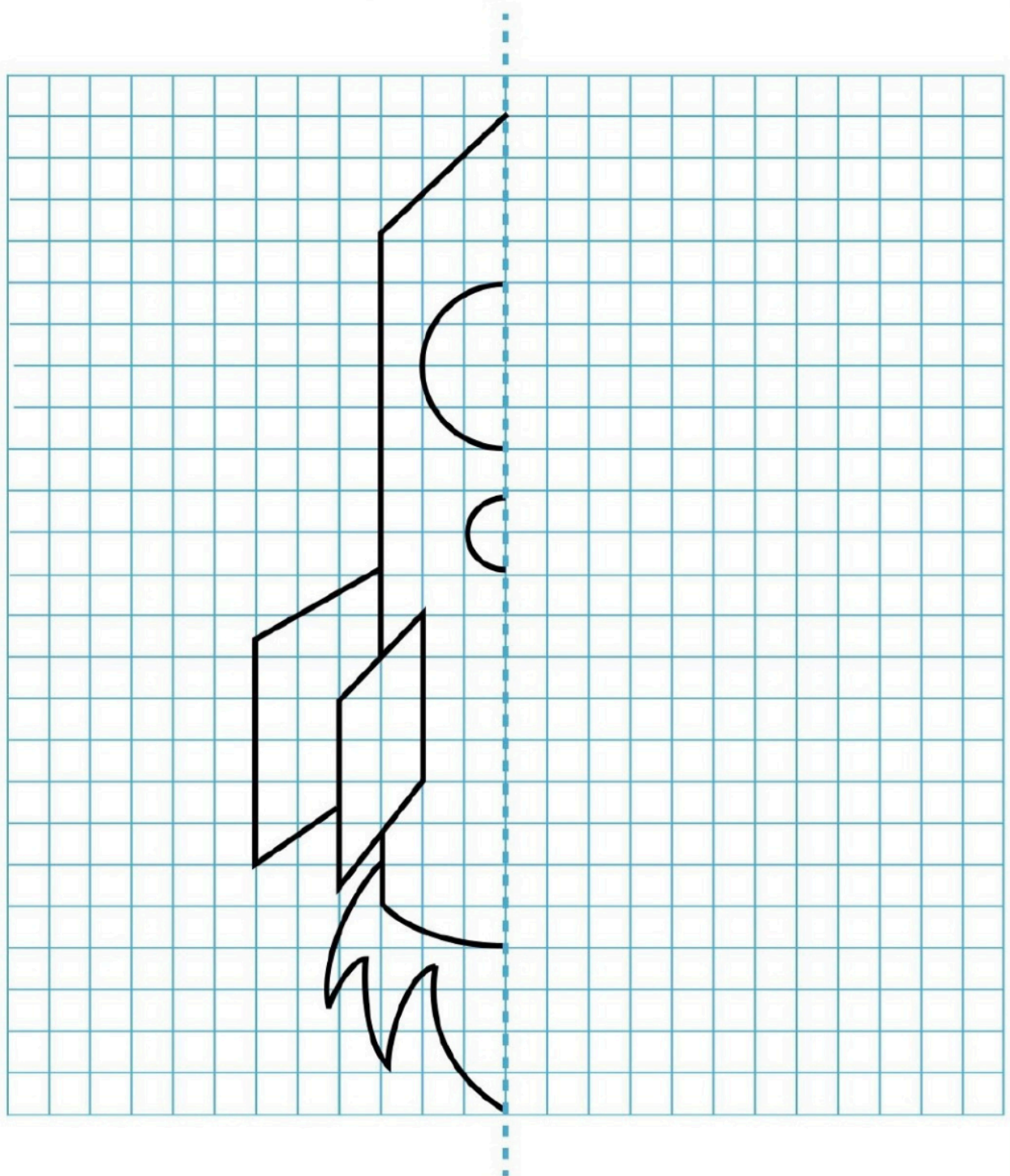
RECREATE THE PICTURE IN MIRROR IMAGE



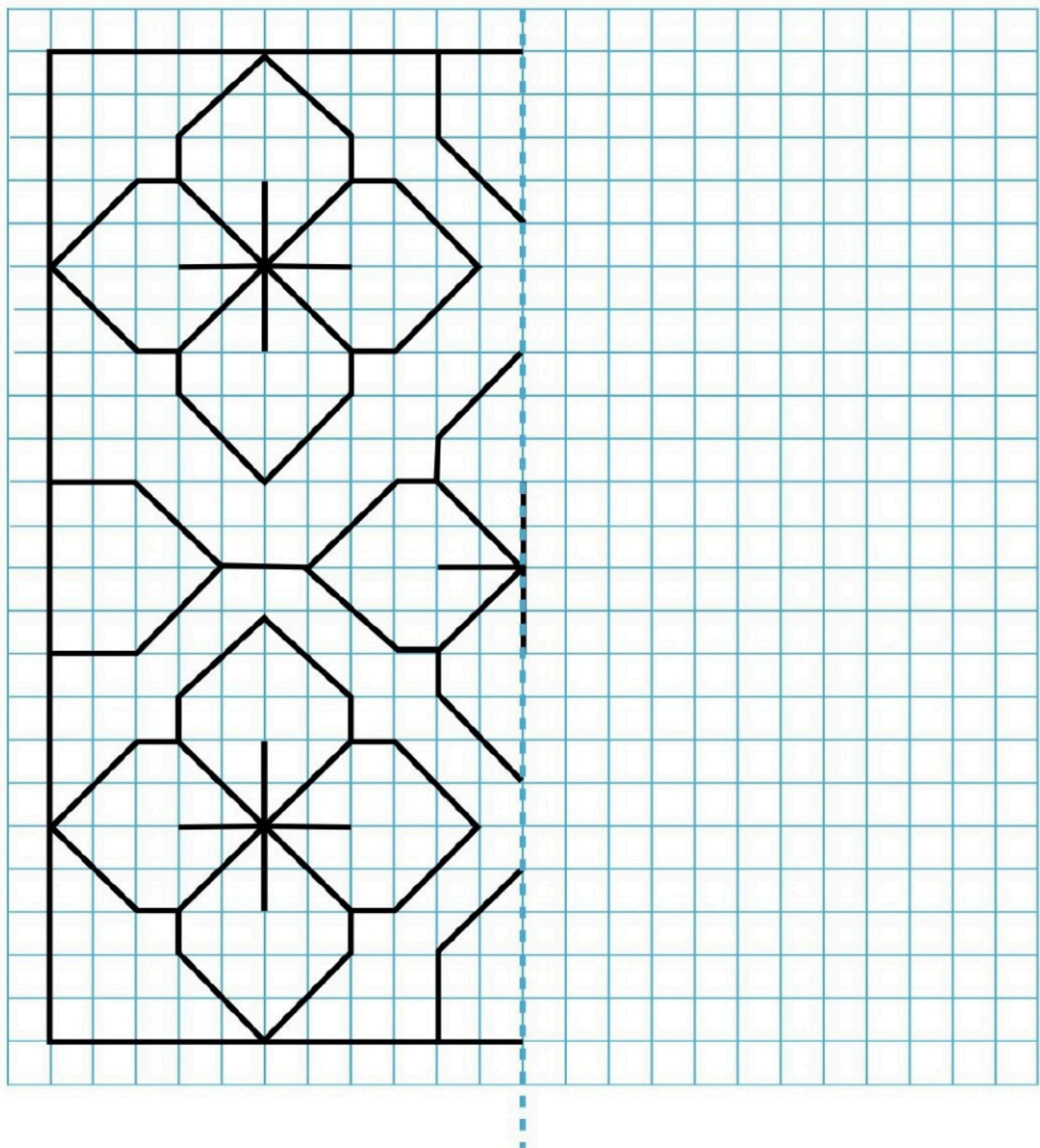
RECREATE THE PICTURE IN MIRROR IMAGE



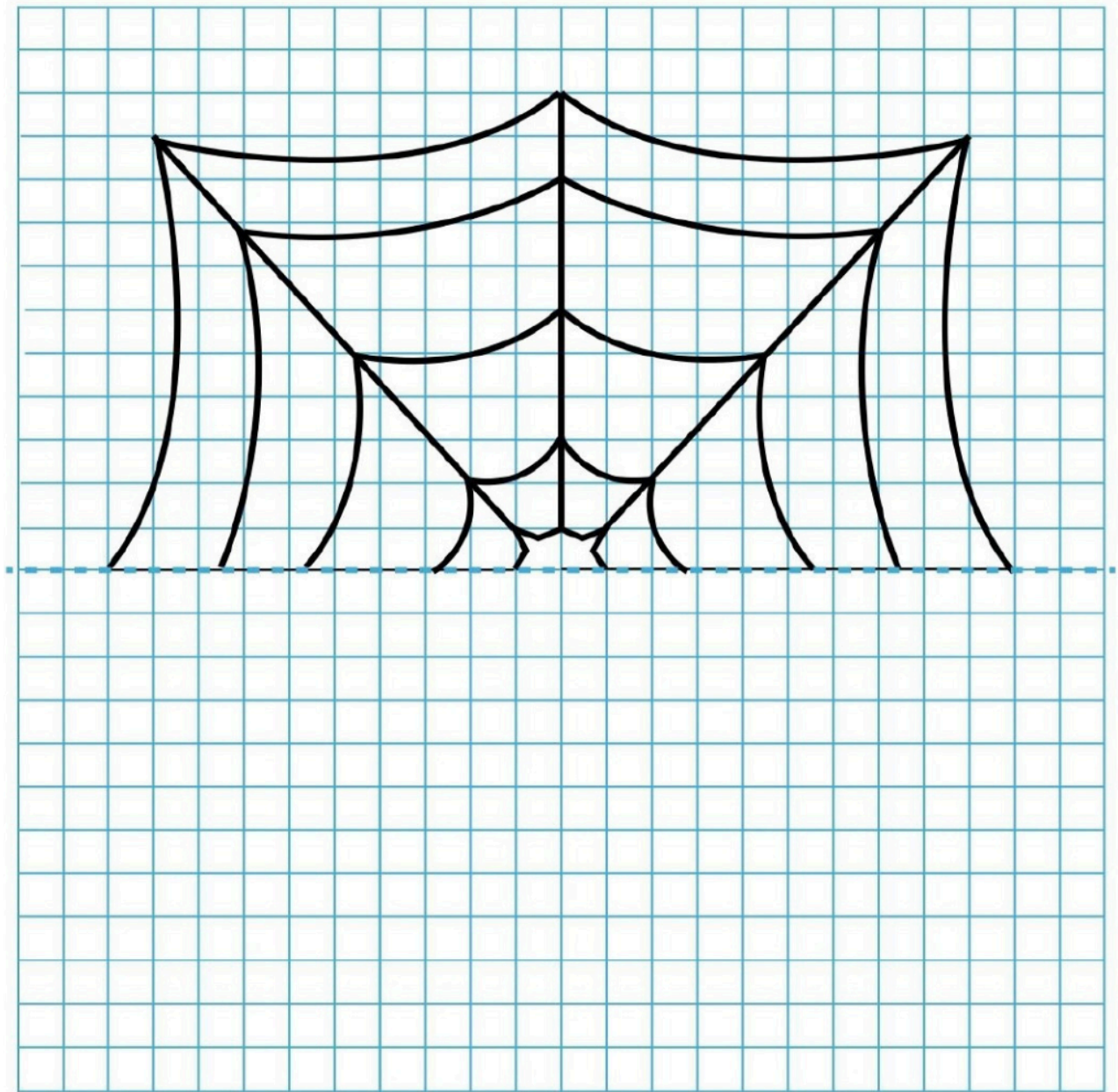
RECREATE THE PICTURE IN MIRROR IMAGE



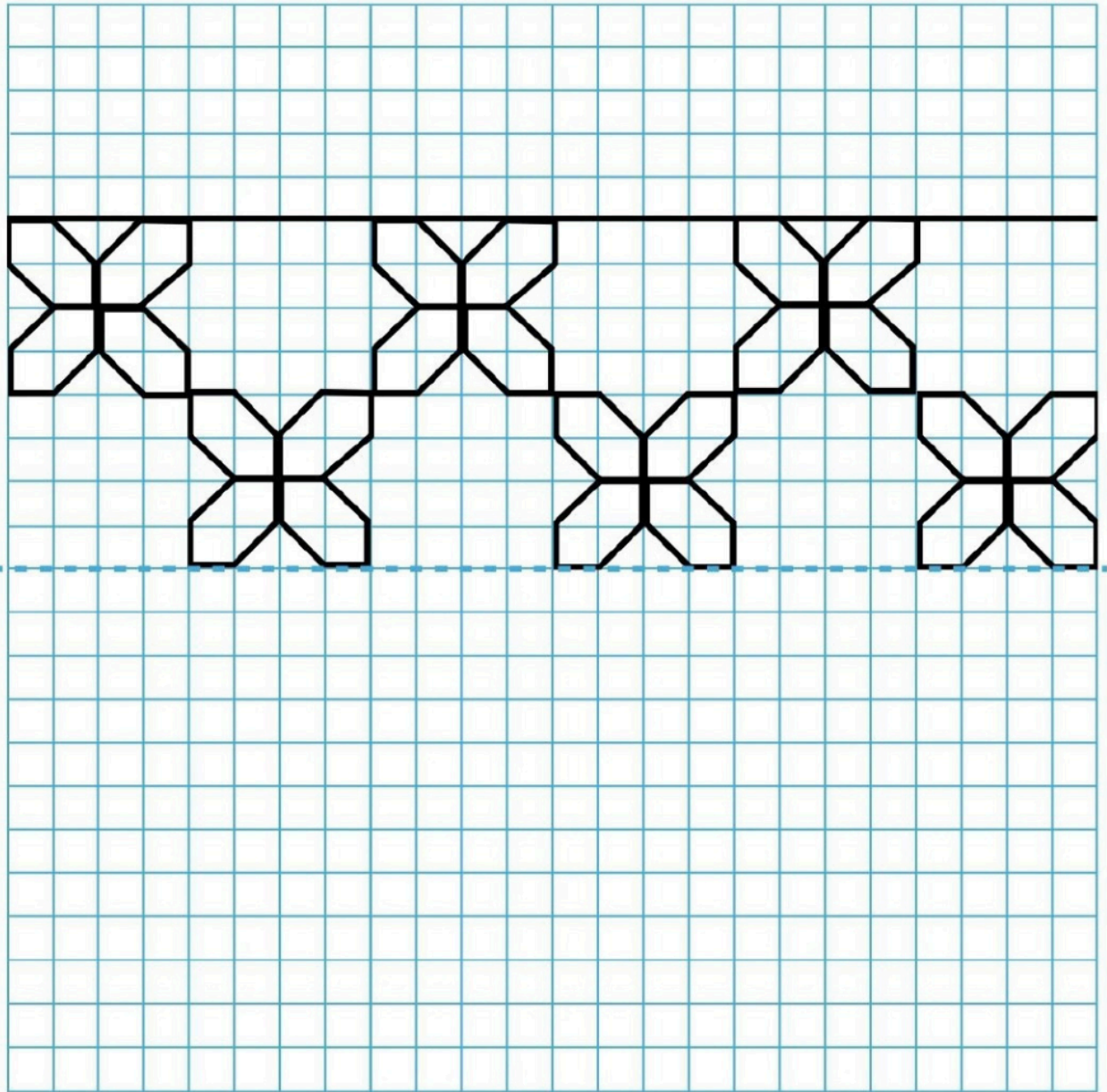
RECREATE THE PICTURE IN MIRROR IMAGE



RECREATE THE PICTURE IN MIRROR IMAGE



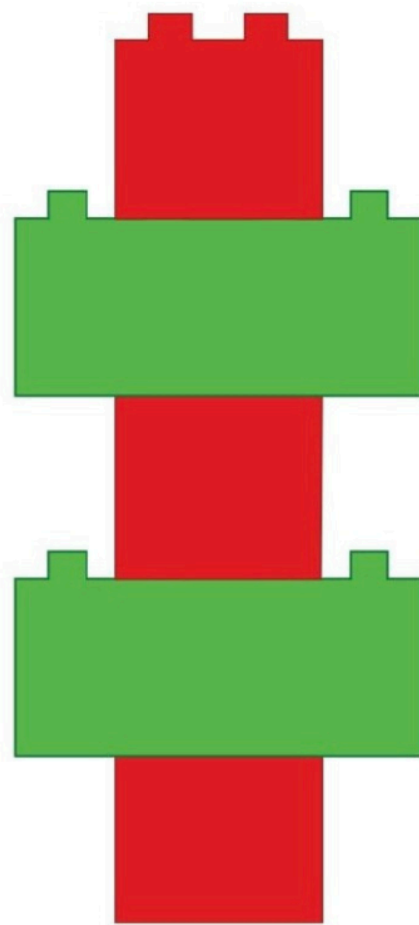
RECREATE THE PICTURE IN MIRROR IMAGE



WORKING WITH LEGO

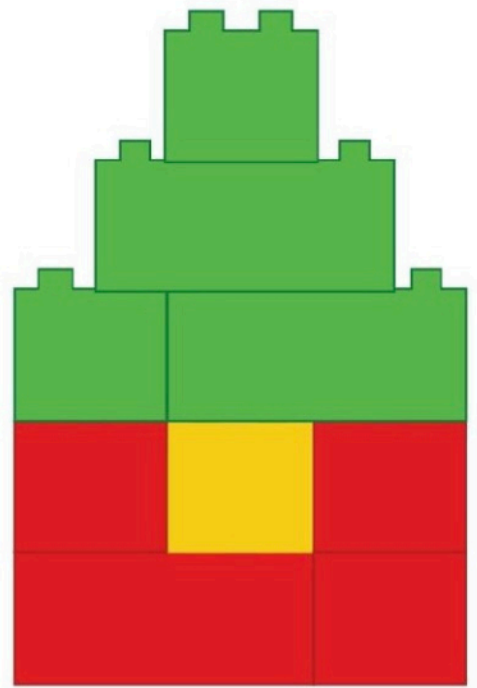
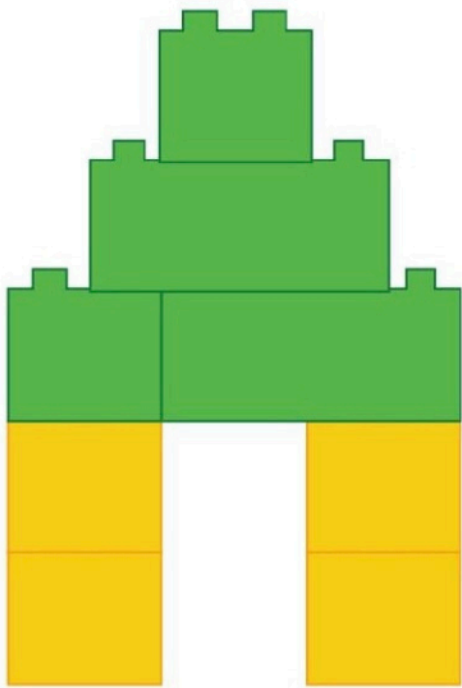
Looking at the picture, the child has to build a figure that matches it in shape and color.
To complete the task, you will need the simplest LEGO set or a similar construction set with pieces that match the size of LEGO Duplo blocks.

WORKING WITH LEGO



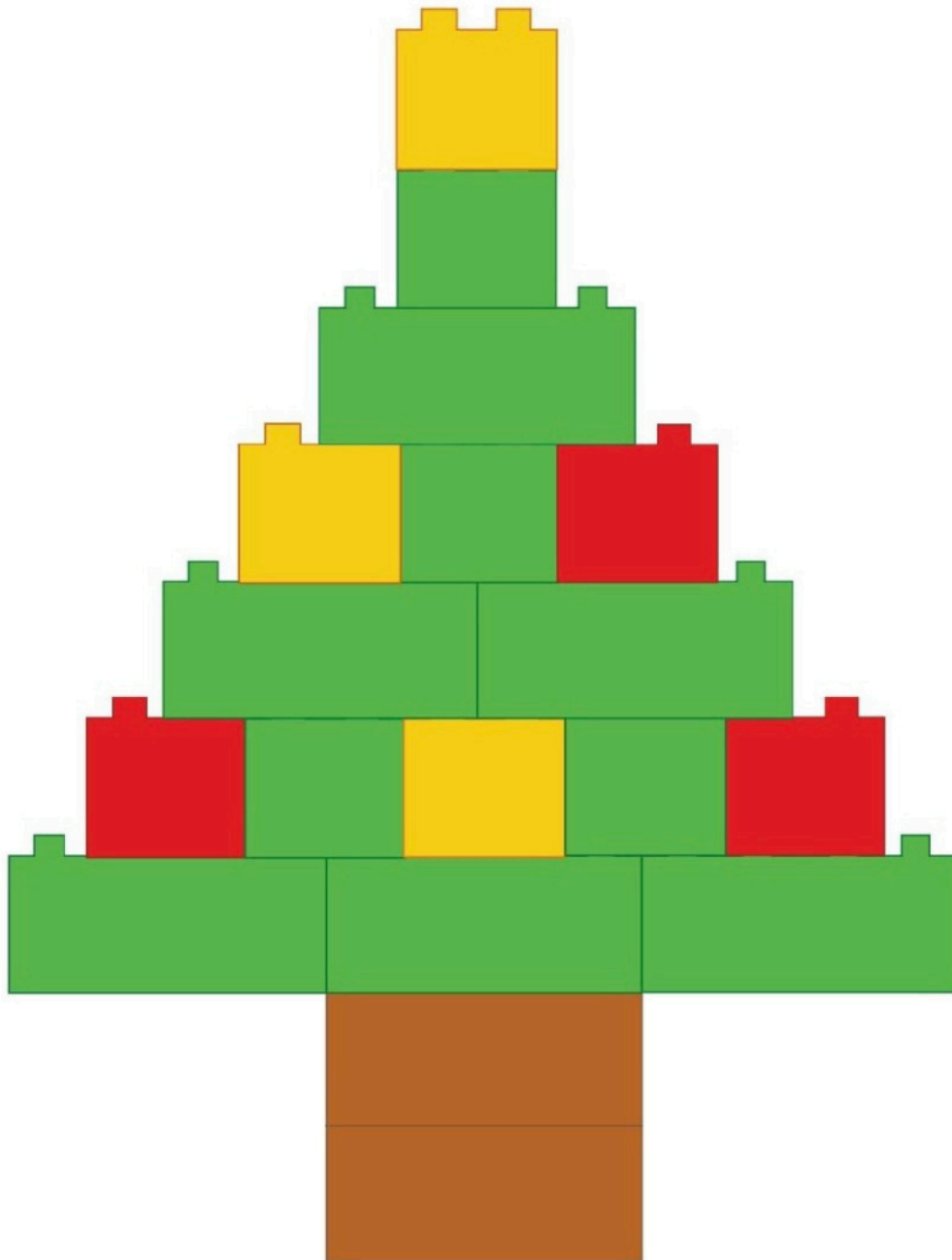
WORKING WITH LEGO

QUESTION

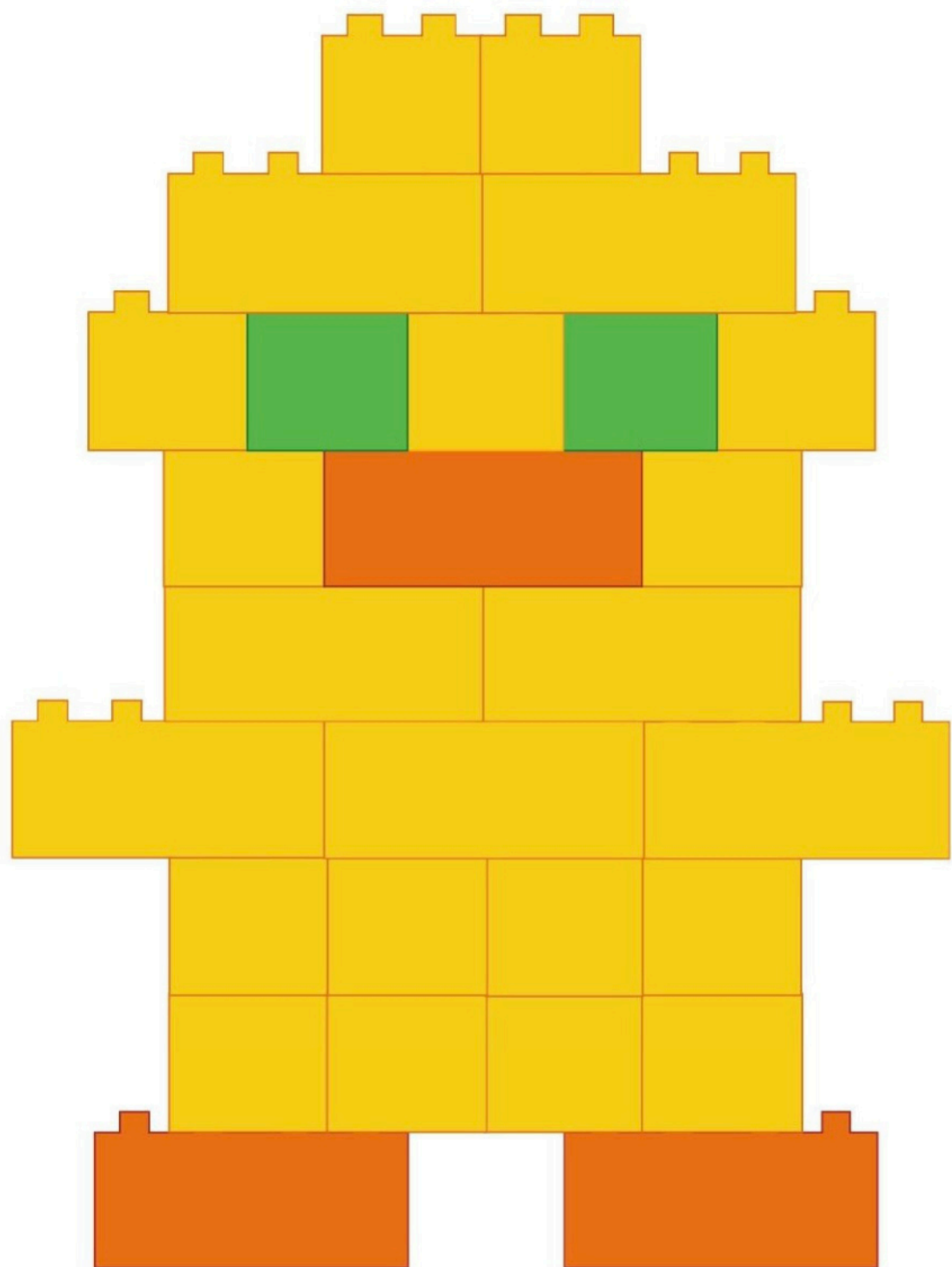


WORKING WITH LEGO

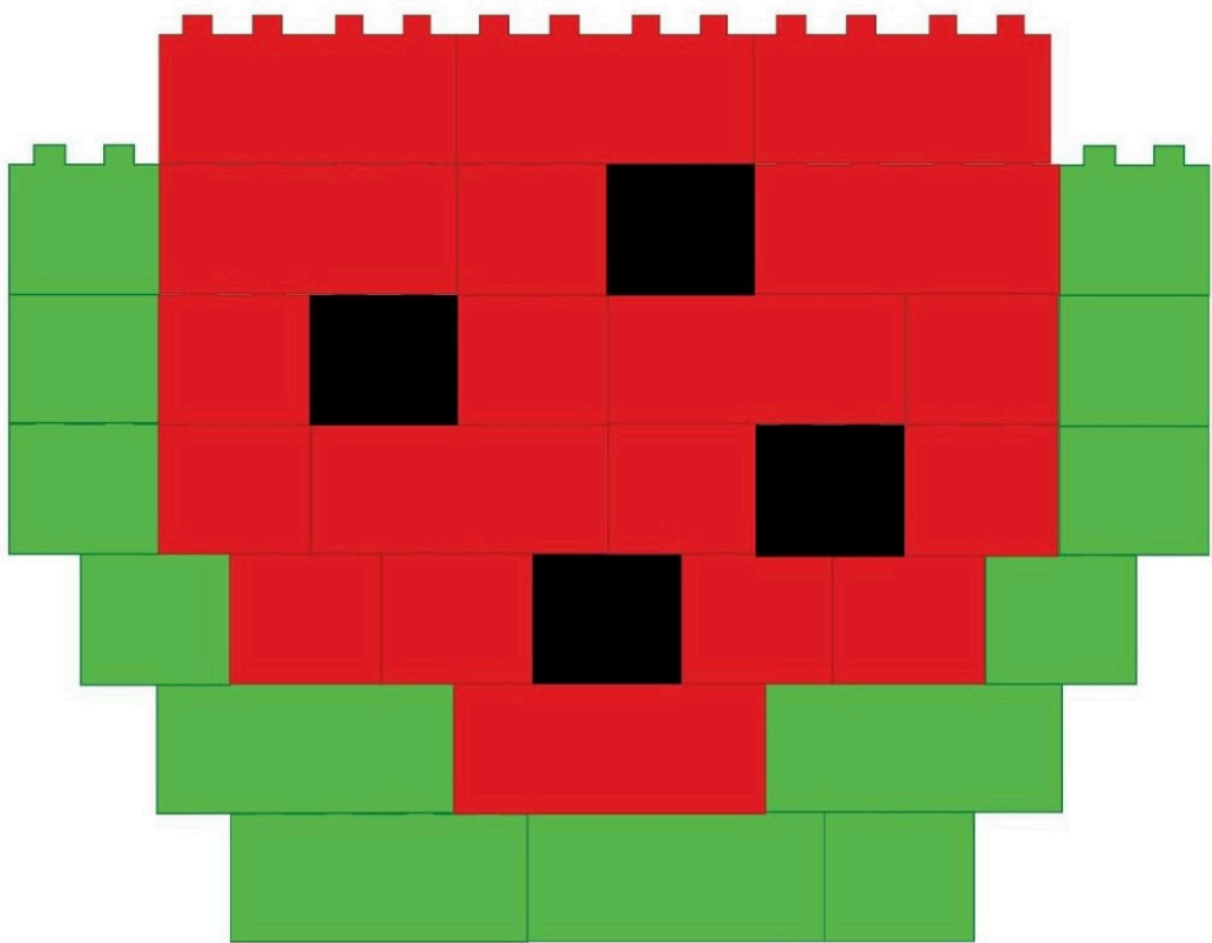
LEGO is a trademark of the LEGO Group of companies which does not authorize, in the United States, the use of the LEGO name to refer to the blocks shown in this image.



WORKING WITH LEGO

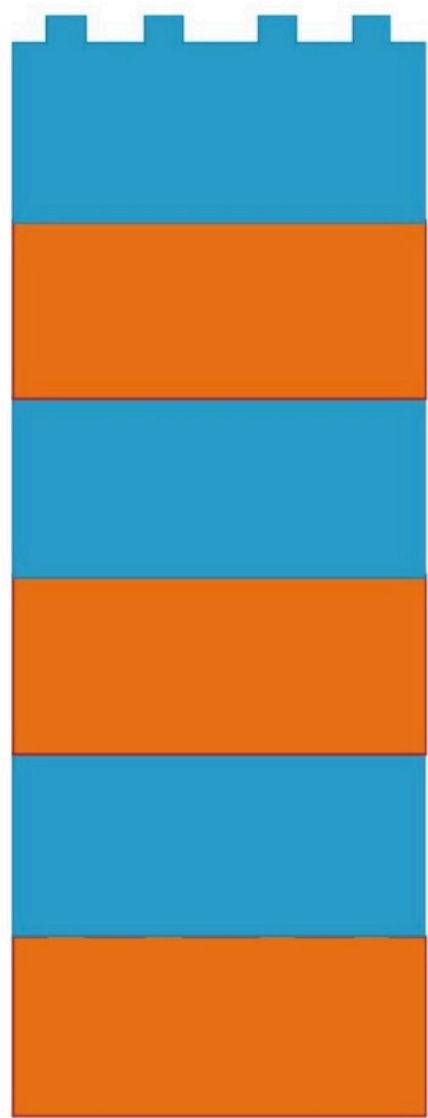
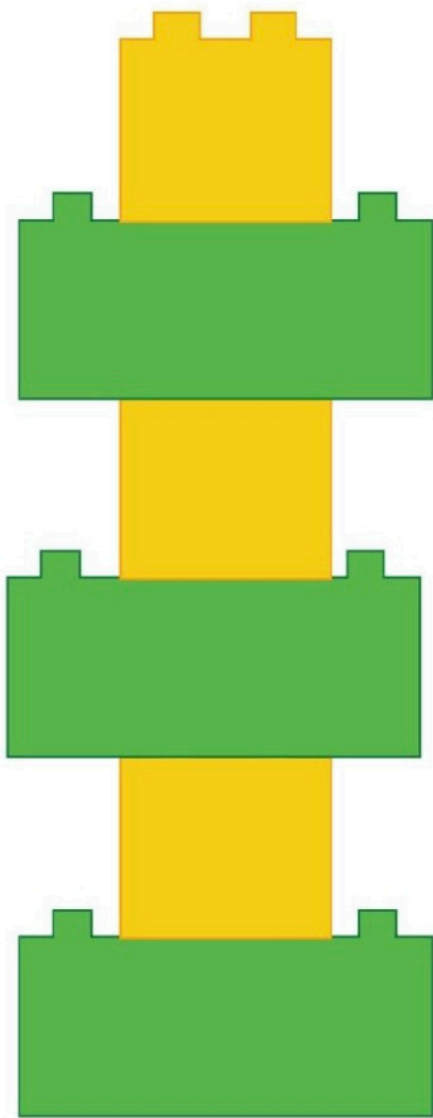


WORKING WITH LEGO



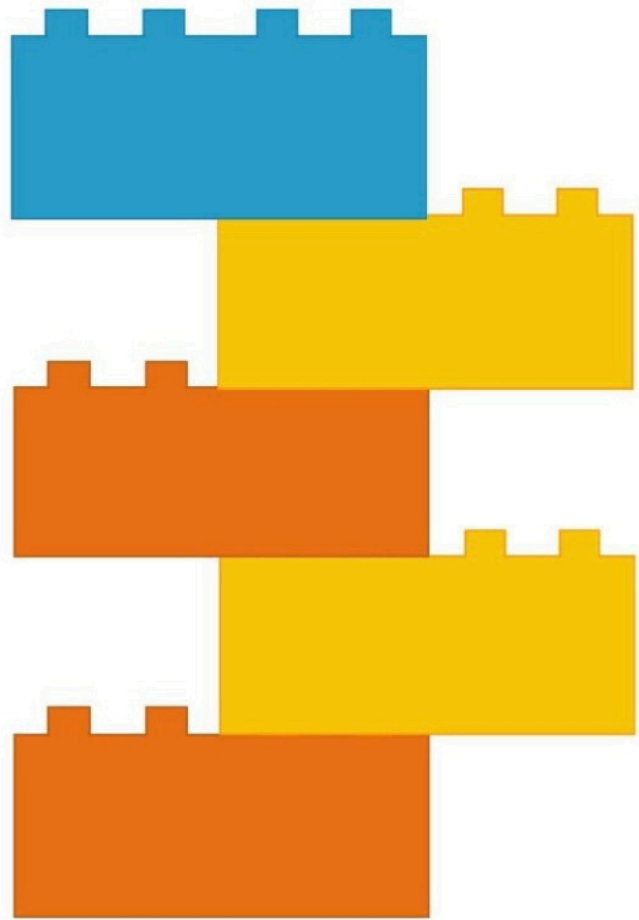
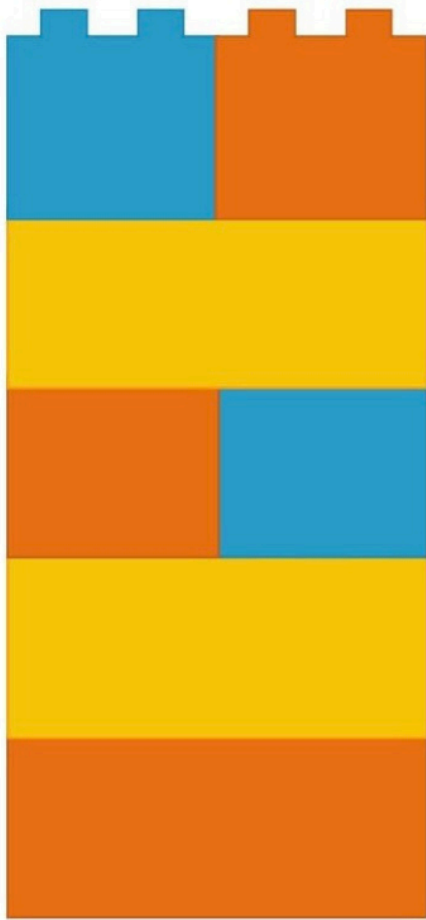
WORKING WITH LEGO

LEGO is a popular toy for children of all ages. It is a great way to learn about shapes, colors, and how to build things. LEGO bricks are made of plastic and come in many different colors and shapes. They can be used to build anything you can imagine.

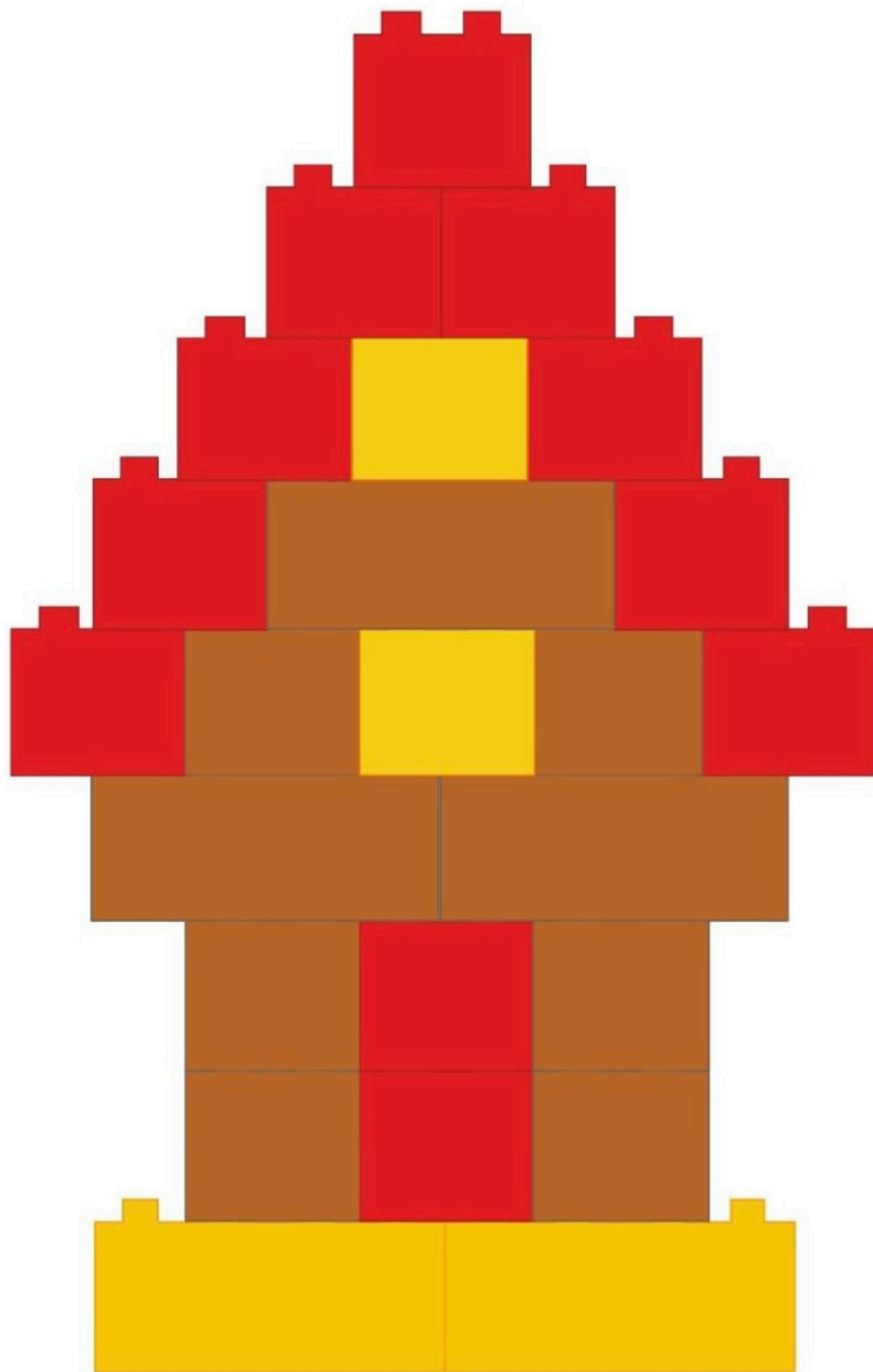


WORKING WITH LEGO

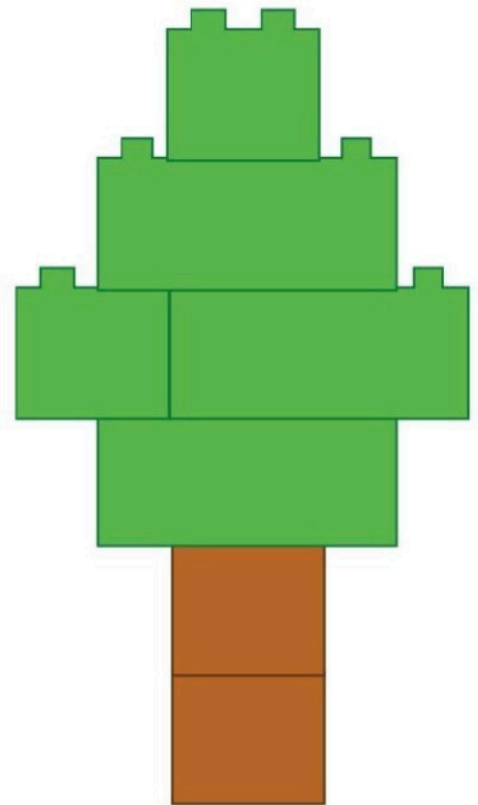
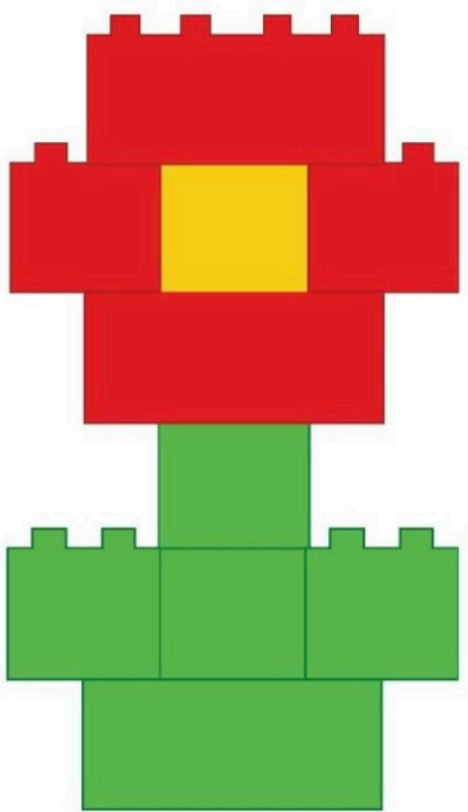
21



WORKING WITH LEGO



WORKING WITH LEGO



WORKING WITH LEGO

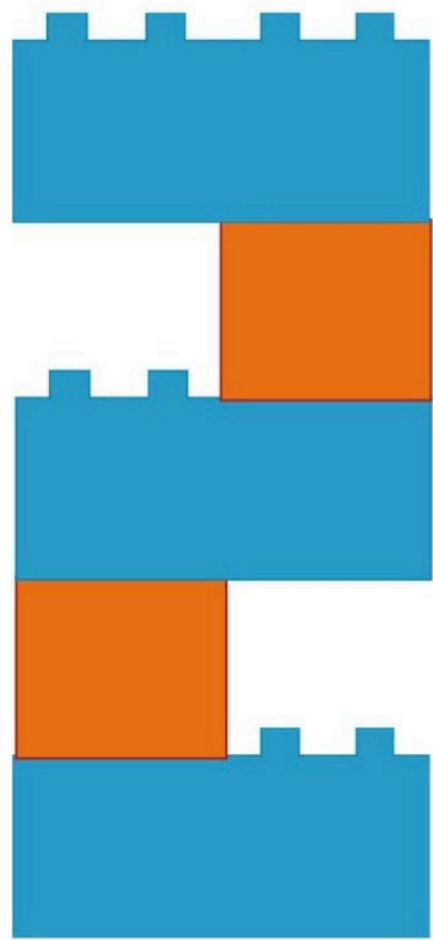
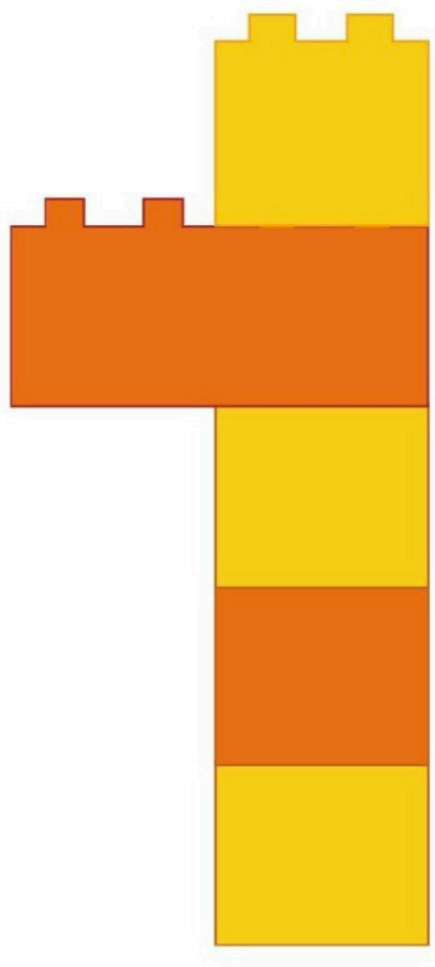


IMAGE CODING

Decoding example: in the first row, there is 1 white square, followed by 1 green square, followed by 12 white squares, and so on.

Each picture comes with a code. The child must follow it and fill in the required number of squares with the required colors to complete the picture.

4 5 6 7 8 9 10 11 12

[illegible]

1	1	1	12							
2	1	4	9							
3	1	5	2	1	5					
4	2	5	2	5						
5	3	3	1	2	3	2				
6	2	1	3	1	1	1	3	1	1	
7	1	1	5	1	5	1				
8	1	1	3	2	1	2	3	1		

9	1	1	3	1	1	1	1	3	1
10	1	1	3	1	1	1	1	3	1
11	1	1	4	1	1	1	4	1	
12	2	1	9	1	1				
13	2	1	9	1	1				
14	3	1	3	1	3	1	2		
15	4	3	1	3	3				

IMAGE CODING

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

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3	6	1	2	2	1	4	7	1	1																	
4	2	1	6	1	1	5	4	1	4																	
5	9	1	1	5	9																					
6	8	1	8	5	1	2																				
7	4	1	4	7	9																					
8	8	3	1	1	1	3	8																			
9	8	4	1	4	8																					
10	8	2	1	3	1	2	8																			
11	1	1	6	3	3	3	1	1	1	4																
12	5	1	3	7	1	2	6																			

13	9	8	8																							
14	4	1	3	9	3	1	2	1	1																	
15	3	2	2	5	1	5	2	2	3																	
16	5	1	13	1	5																					
17	6	13	6																							
18	5	7	1	7	5																					
19	2	1	2	15	2	1	2																			
20	5	15	5																							
21	6	6	1	6	6																					
22	6	13	6																							
23	3	2	2	11	2	2	3																			
24	2	21	2																							

25 25

IMAGE CODING

[illegible]

1	26						
2	1	24	1				
3	1	10	1	13	1		
4	1	10	1	13	1		
5	1	10	1	1	1	11	1
6	1	9	2	1	1	11	1
7	1	9	2	1	2	10	1
8	1	8	3	1	2	10	1
9	1	8	3	1	3	9	1
10	1	7	4	1	4	8	1
11	1	7	4	1	4	8	1
12	1	6	5	1	5	7	1

13	1	6	5	1	5	7	1
14	1	5	6	1	6	6	1
15	1	5	6	1	7	5	1
16	1	4	7	1	7	5	1
17	1	24	1				
18	1	3	18	3	1		
19	1	4	16	4	1		
20	1	5	14	5	1		
21	1	6	12	6	1		
22	1	7	10	7	1		
23	1	24	1				
24	26						

IMAGE CODING

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1																					
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3	9	3	9					
4	9	1	1	1	9			
5	9	3	9					
6	8	1	1	3	8			
7	8	5	8					
8	6	5	1	3	6			
9	6	2	1	6	6			

10	7	5	1	1	7			
11	5	3	1	7	5			
12	5	7	1	3	5			
13	6	4	1	4	6			
14	4	3	1	6	1	2	4	
15	4	6	1	6	4			
16	5	8	1	2	5			
17	3	4	1	1	1	8	3	
18	3	15	3					

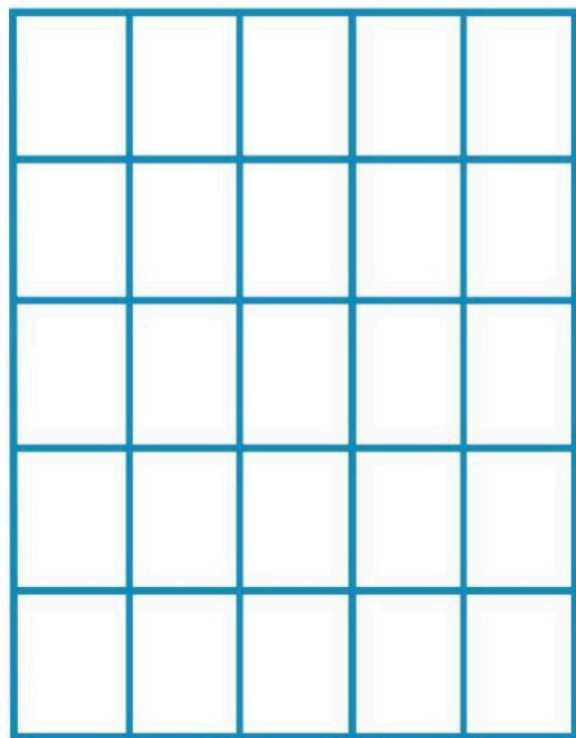
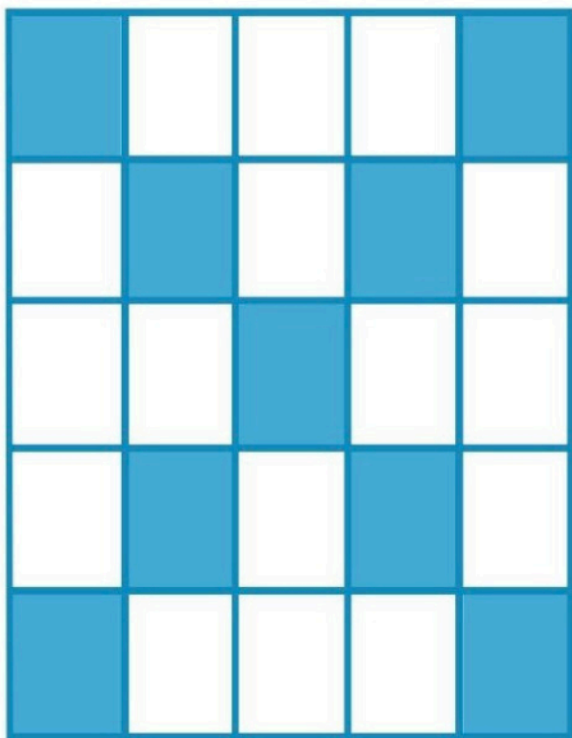
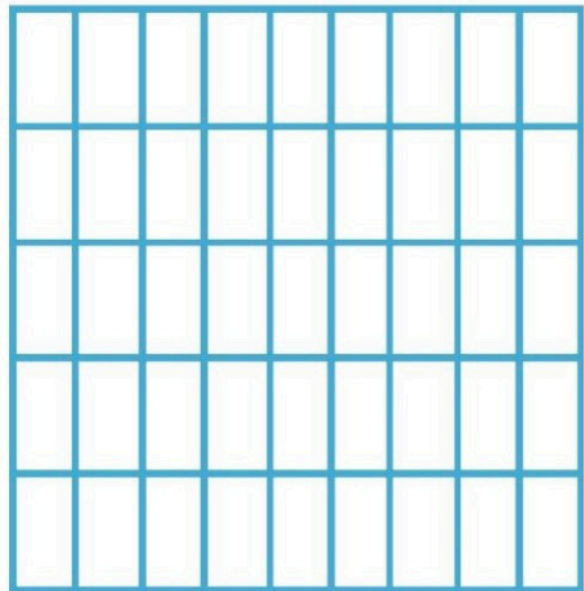
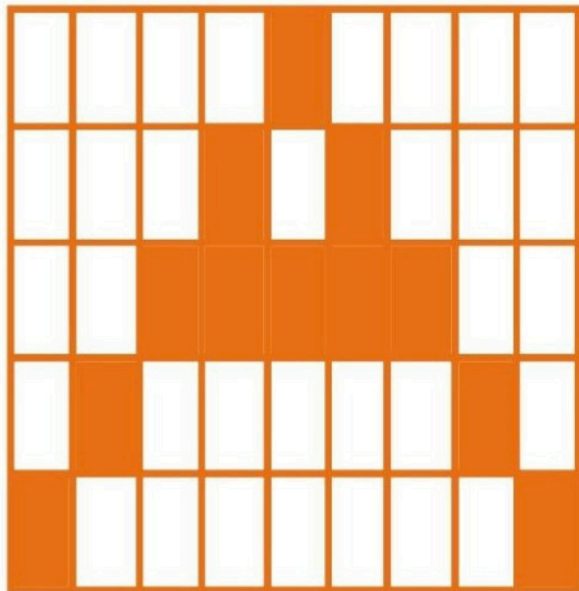
19	4	2	1	4	1	3	1	1	4		
20	2	2	1	14	2						
21	2	7	1	3	1	5	2				
22	3	3	1	11	3						
23	1	2	1	4	1	2	1	3	1	4	1
24	1	19	1								
25	8	5	8								
26	8	5	8								
27	8	5	8								

28 21

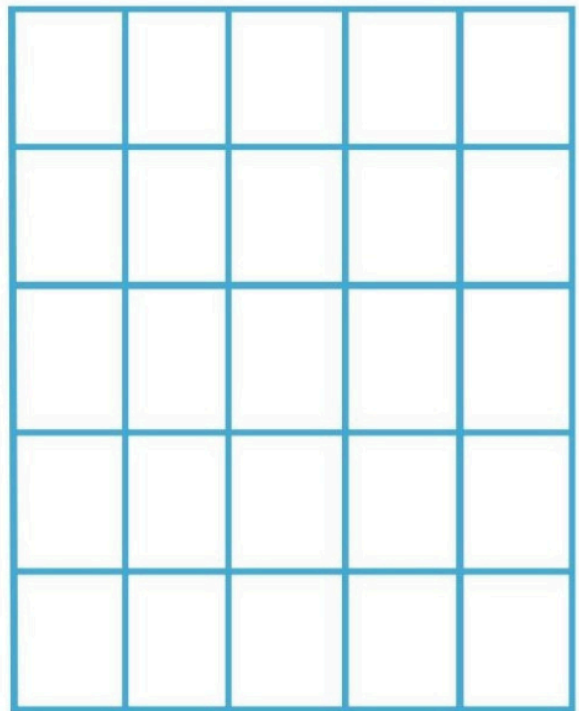
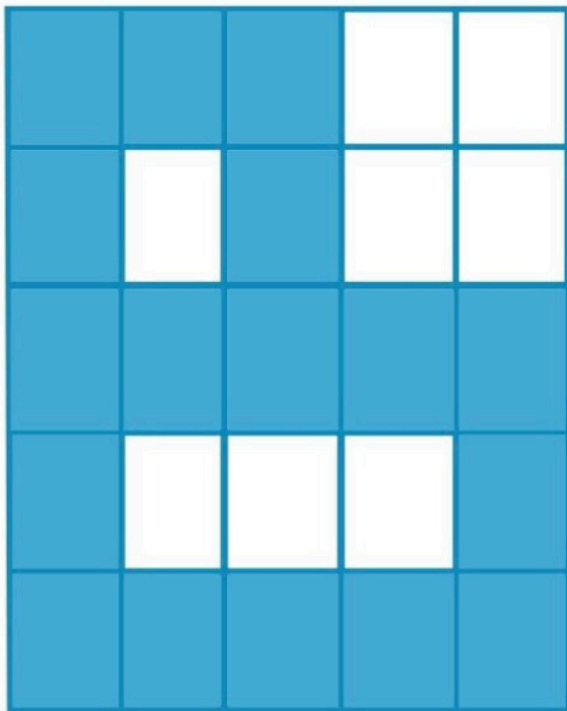
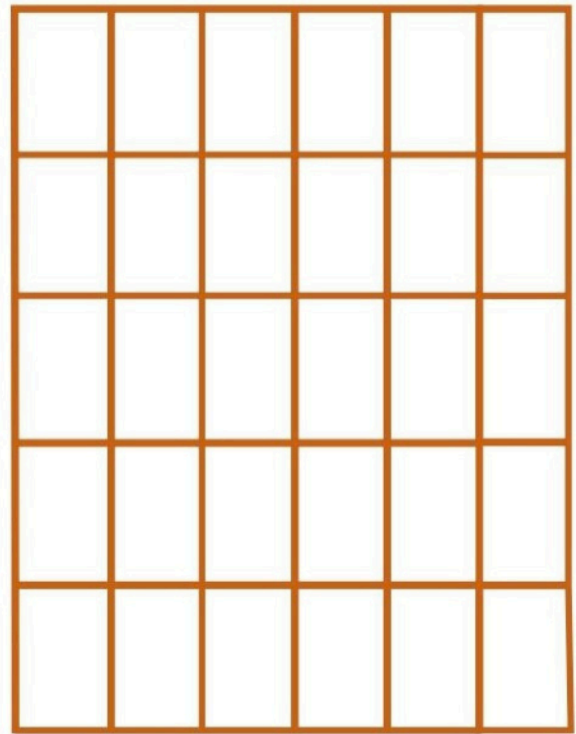
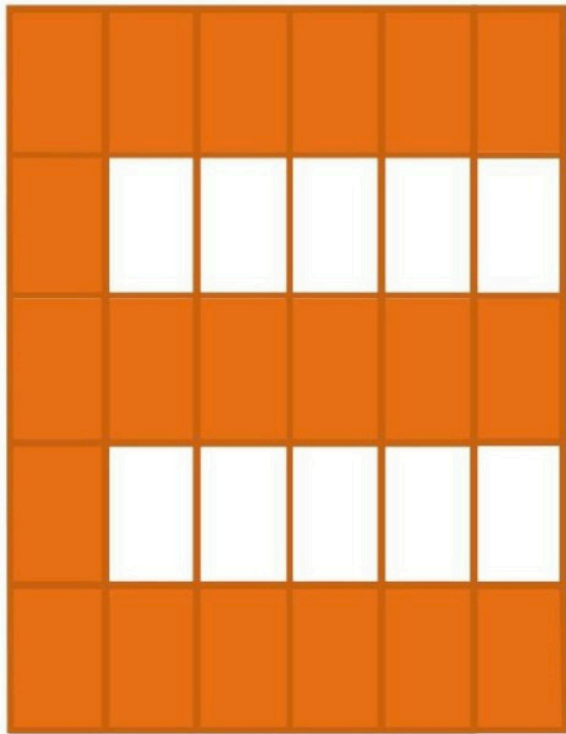
COLOR THE SQUARES ACCORDING TO THE PATTERN

The child colors the squares in the empty grid according to the pattern shown next to it. They use the appropriate colored pencils. After finishing, the child compares their work with the pattern and checks how accurately they completed the task.

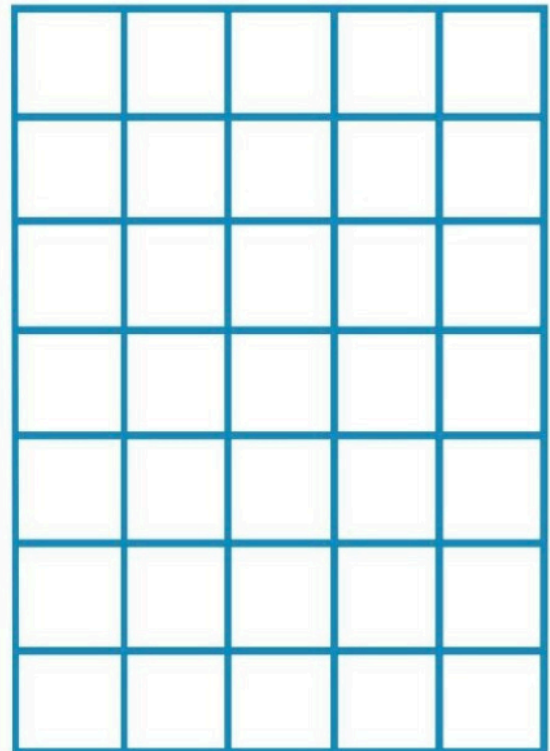
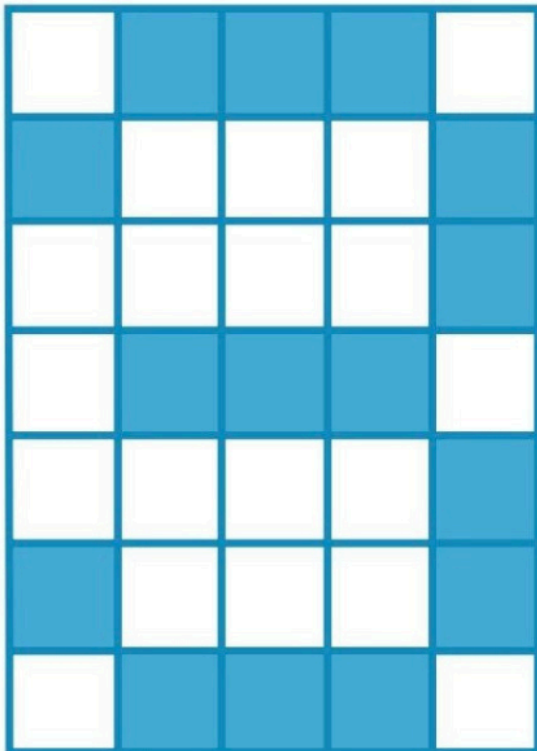
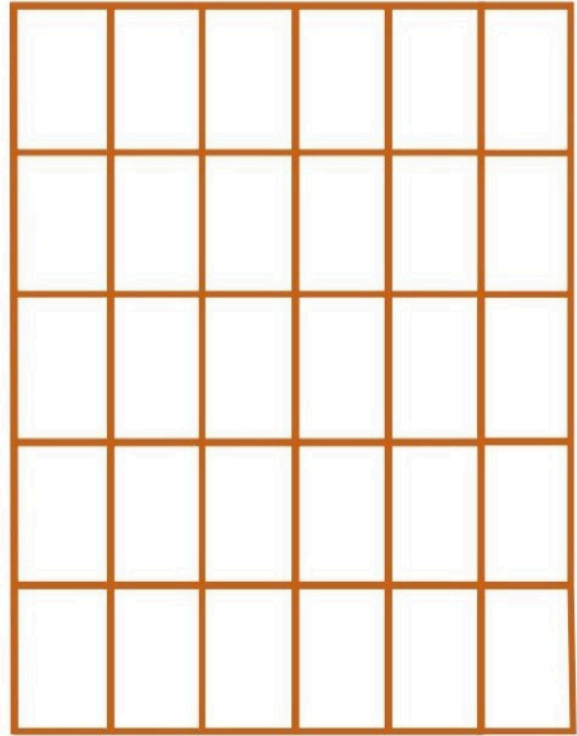
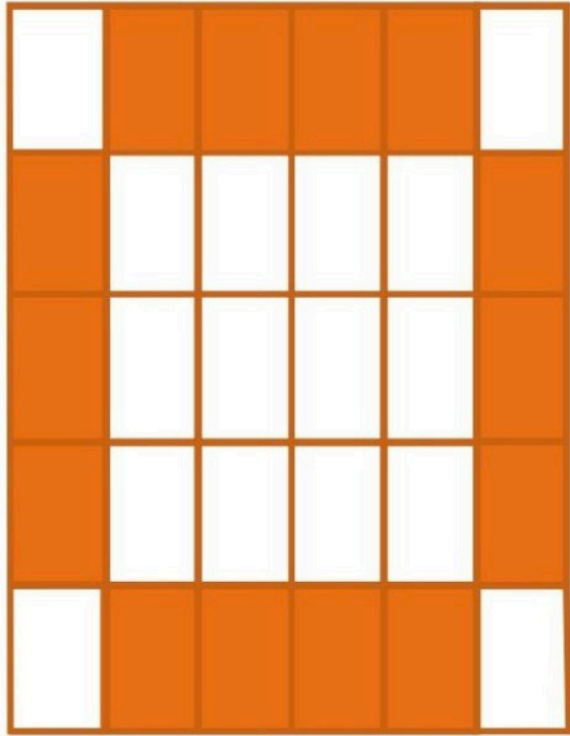
COLOR THE SQUARES ACCORDING TO THE PATTERN



COLOR THE SQUARES ACCORDING TO THE PATTERN



COLOR THE SQUARES ACCORDING TO THE PATTERN

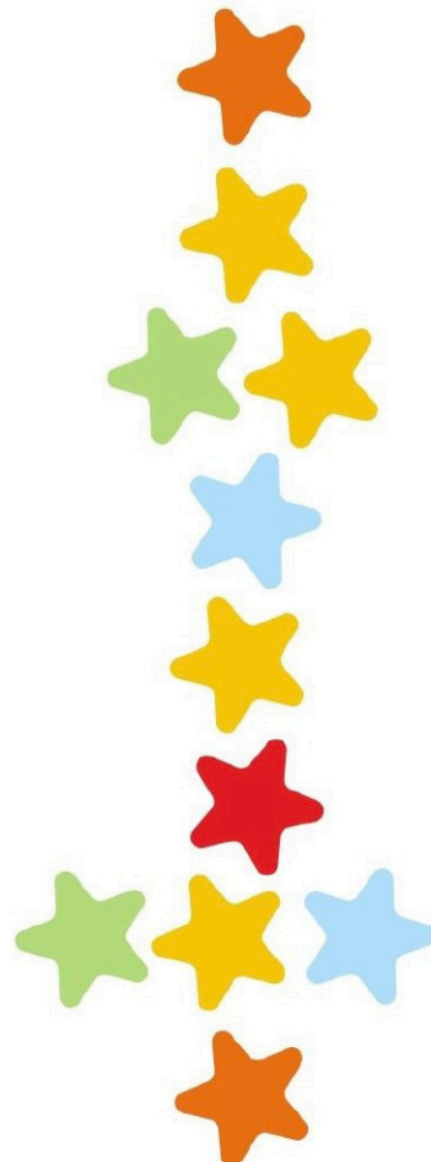


SWITCHES

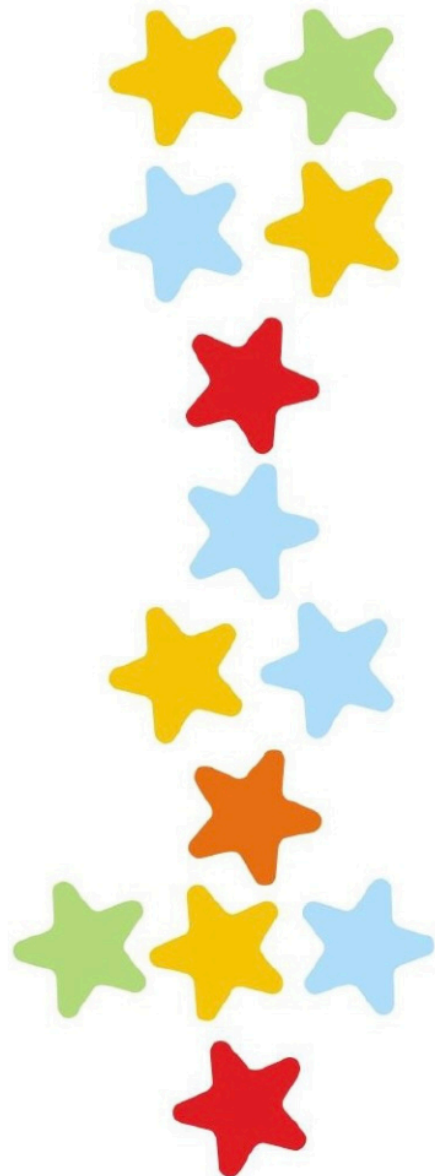
The child places their hand on the drawn hand. Each finger has a corresponding color. The adult names the color of the stars, and the child lifts the finger with the same color.

Second version of the game: the child places one hand down, and with the index finger of the other hand points to a star, names the color, and lifts the chosen finger of the hand placed on the drawn hand.

SWITCHES



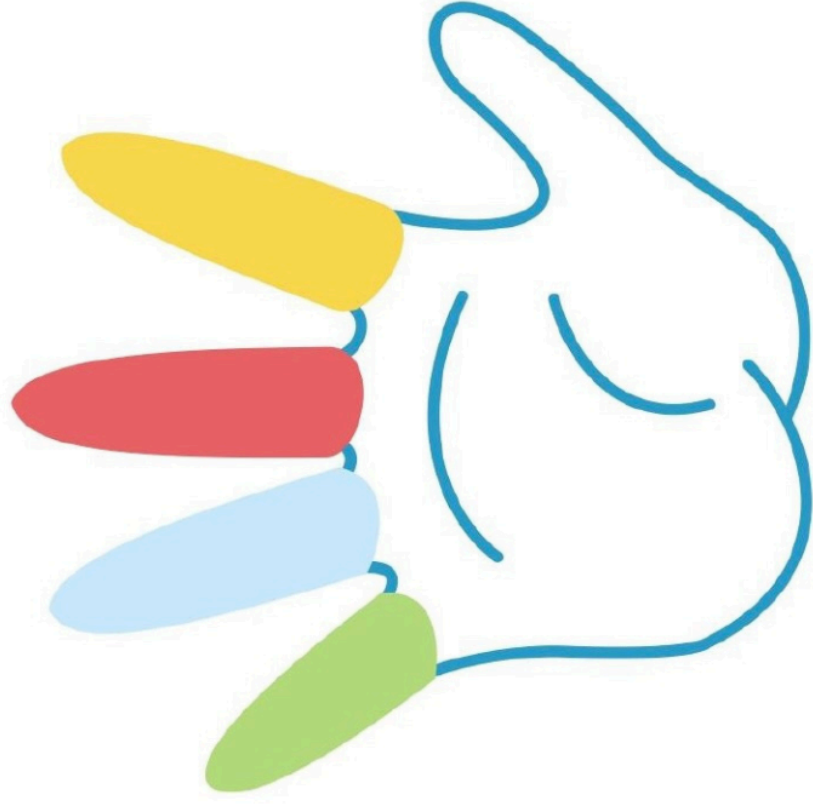
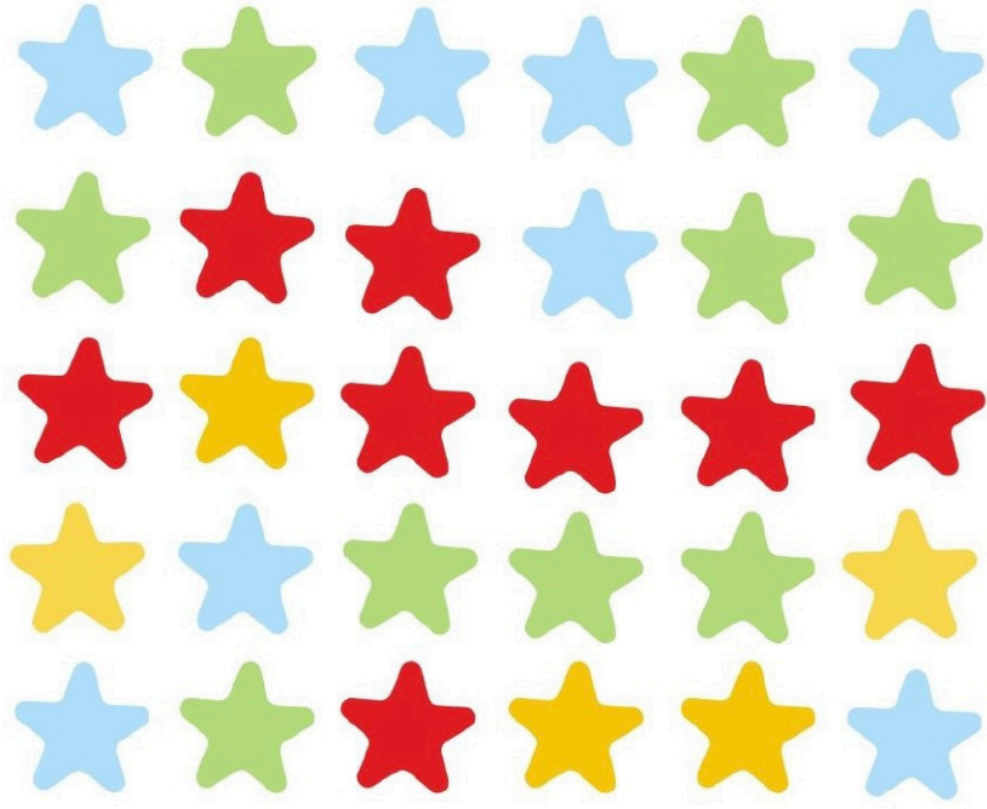
SWITCHES



SWITCHES



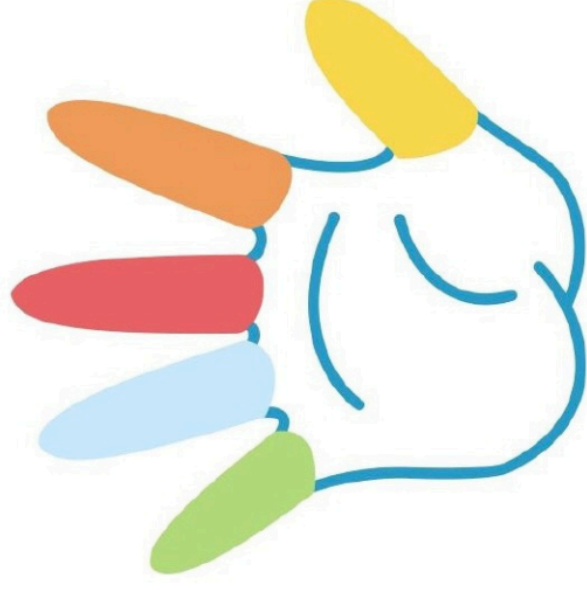
SWITCHES



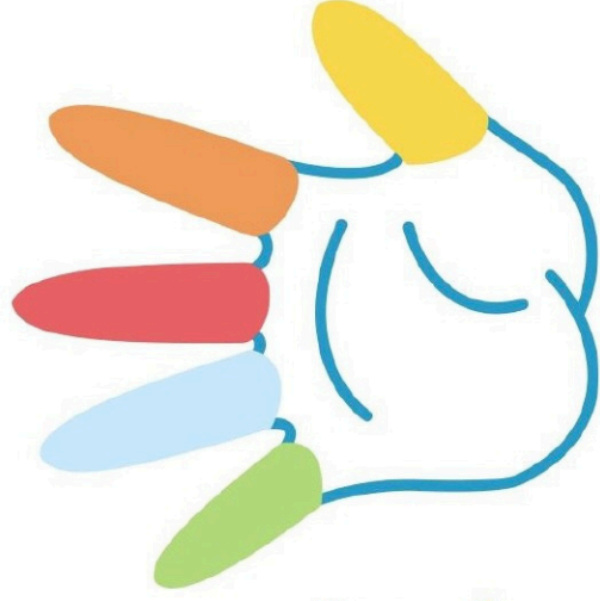
SWITCHES



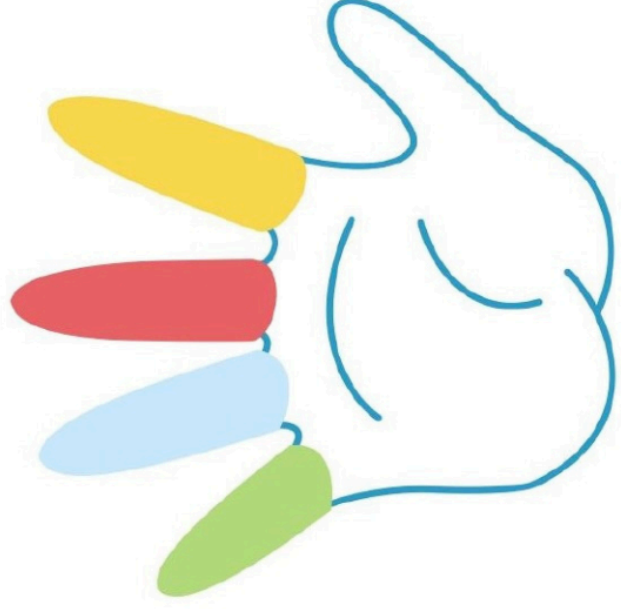
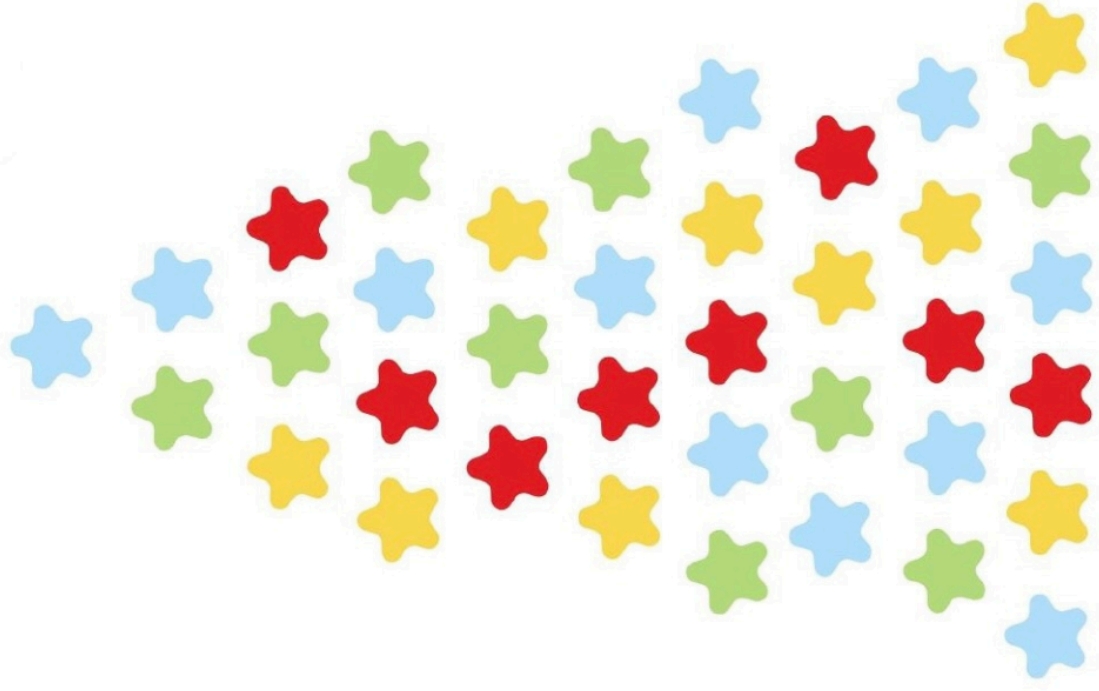
SWITCHES



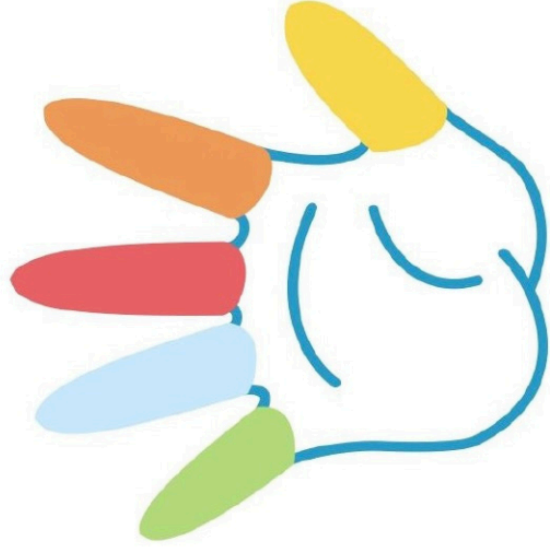
SWITCHES



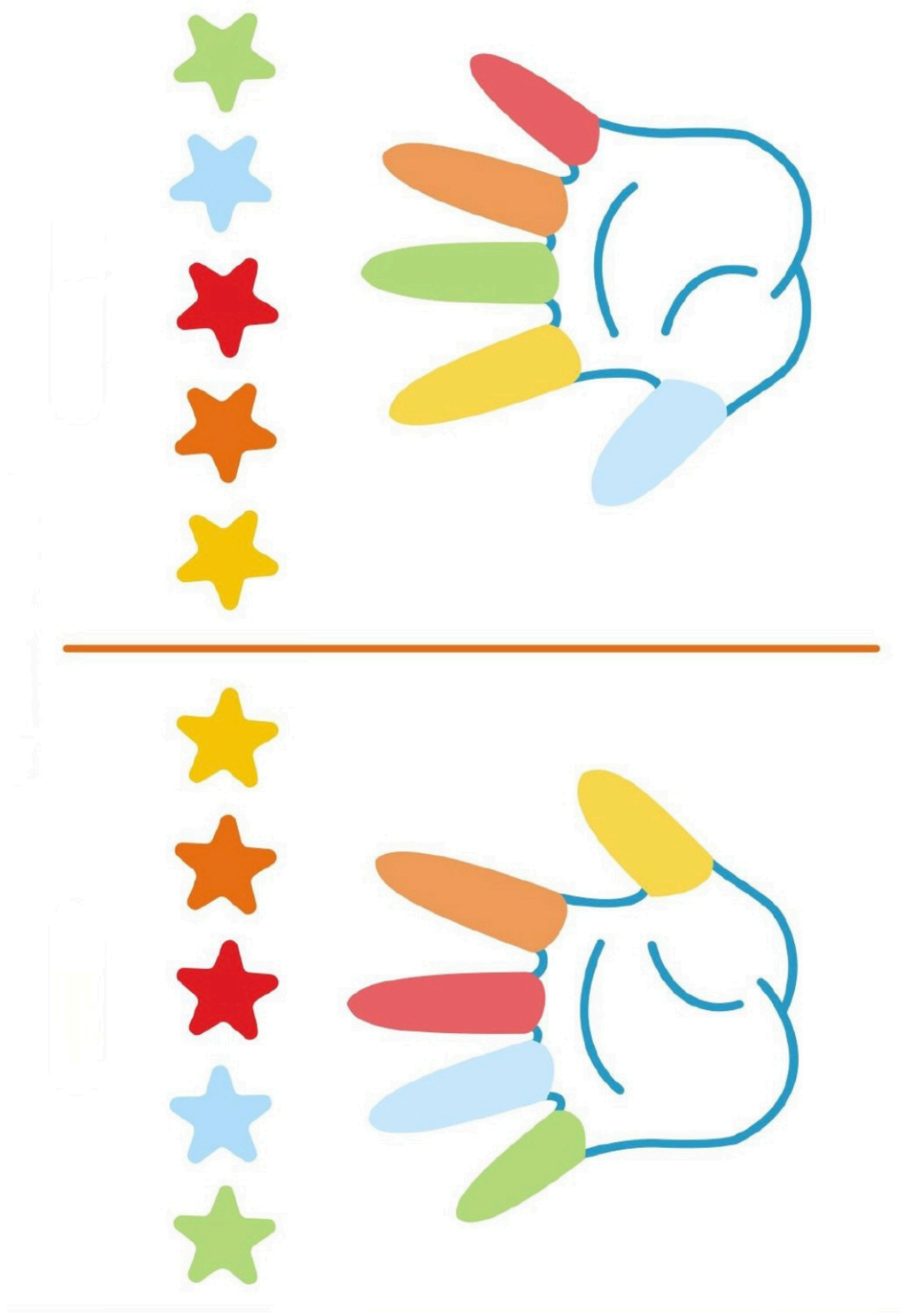
SWITCHES



SWITCHES



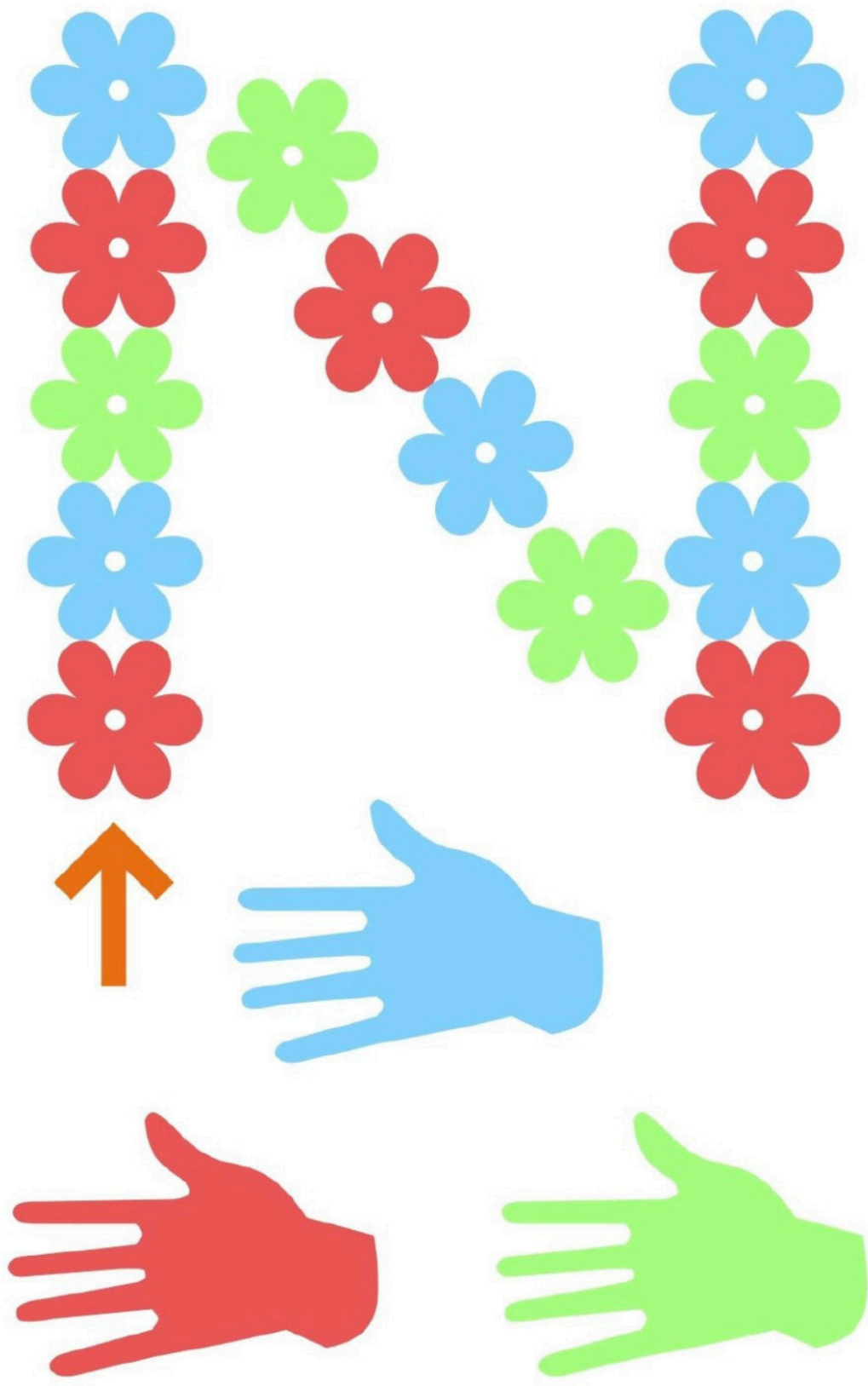
SWITCHES



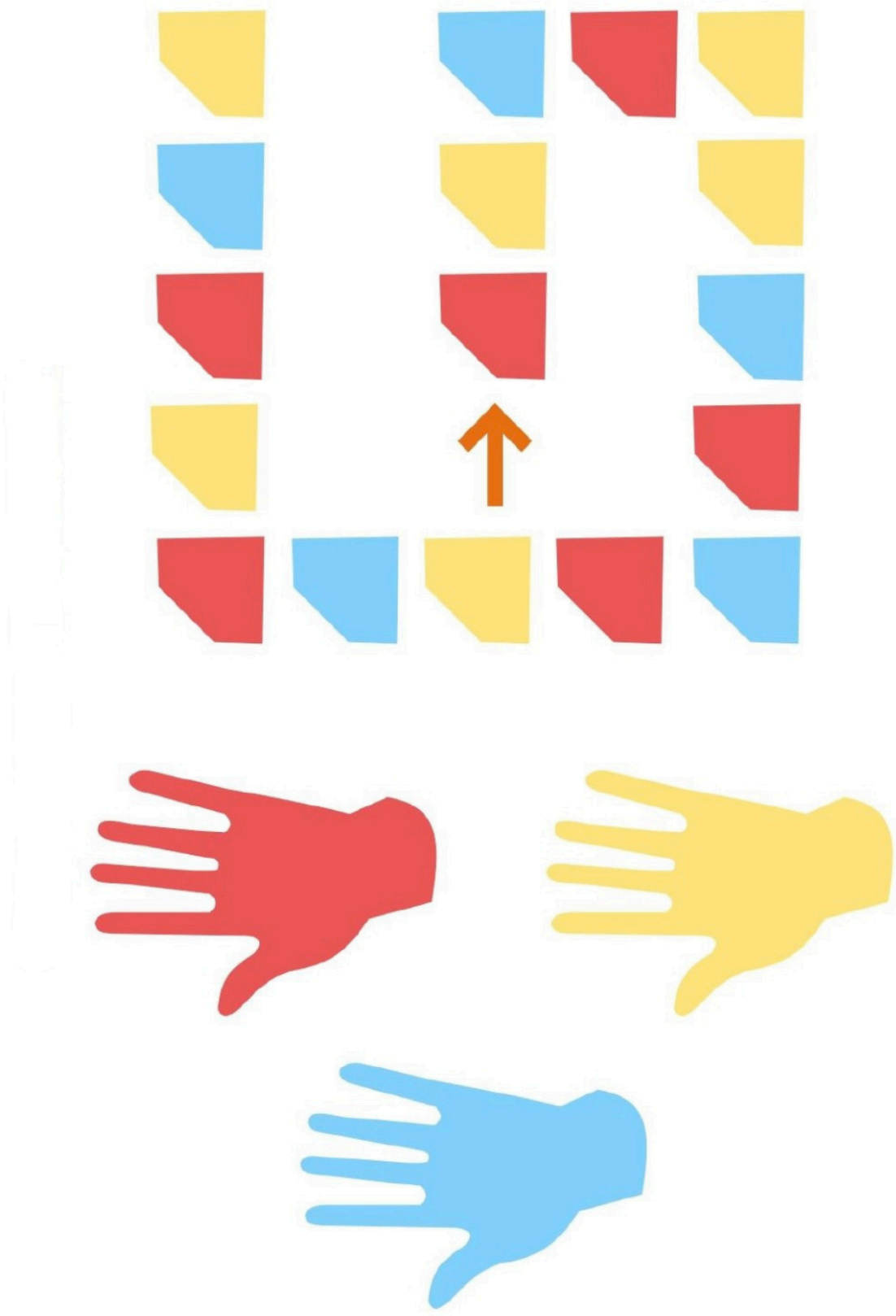
“INTERHEMISPHERIC TRAINING”

The child points to the shape with the finger of their right hand and names the color. At the same time, they place their left hand on the painted hand of the same color. The shapes can be shown in a row or in any order. It is important that the child works with both hands.

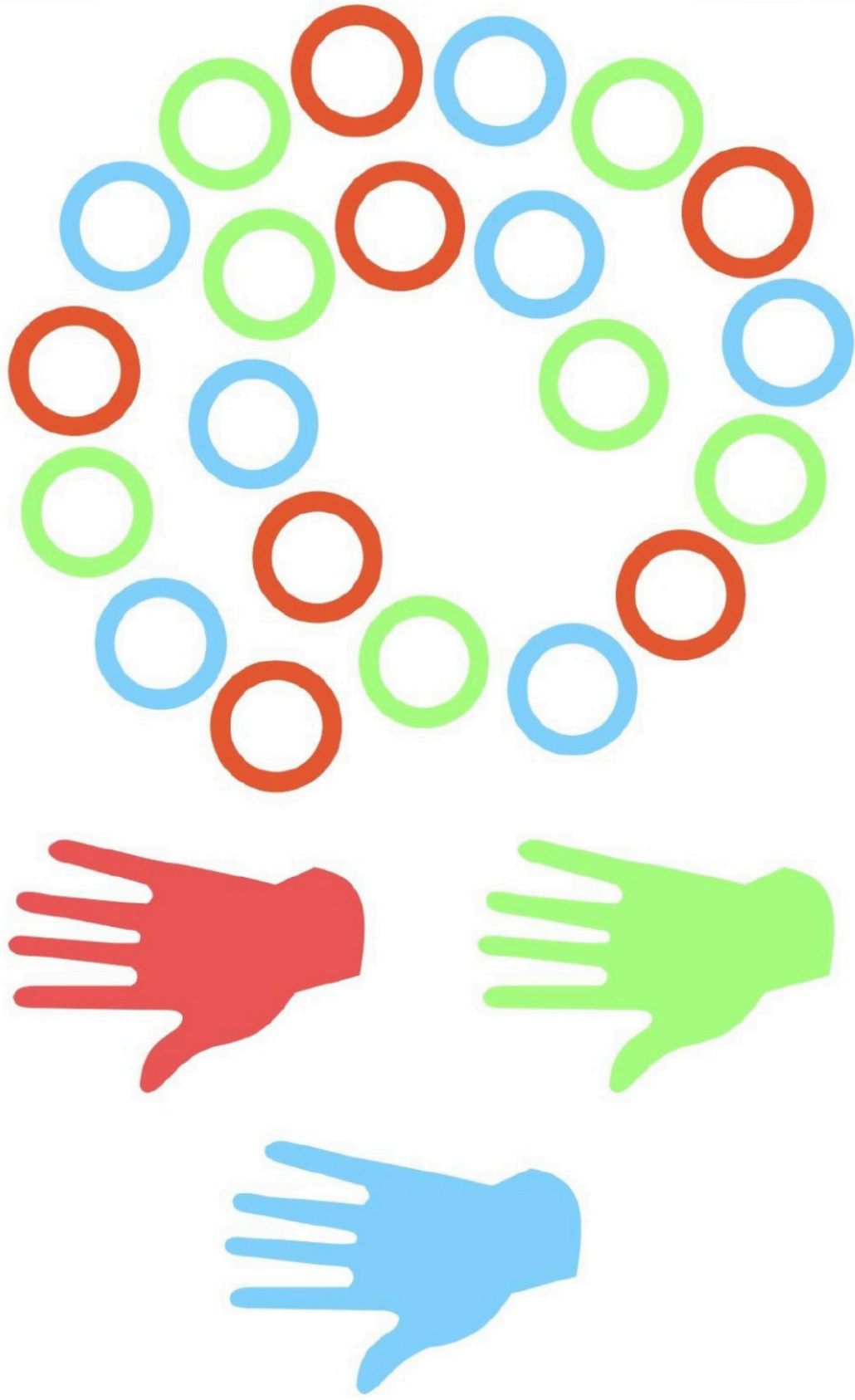
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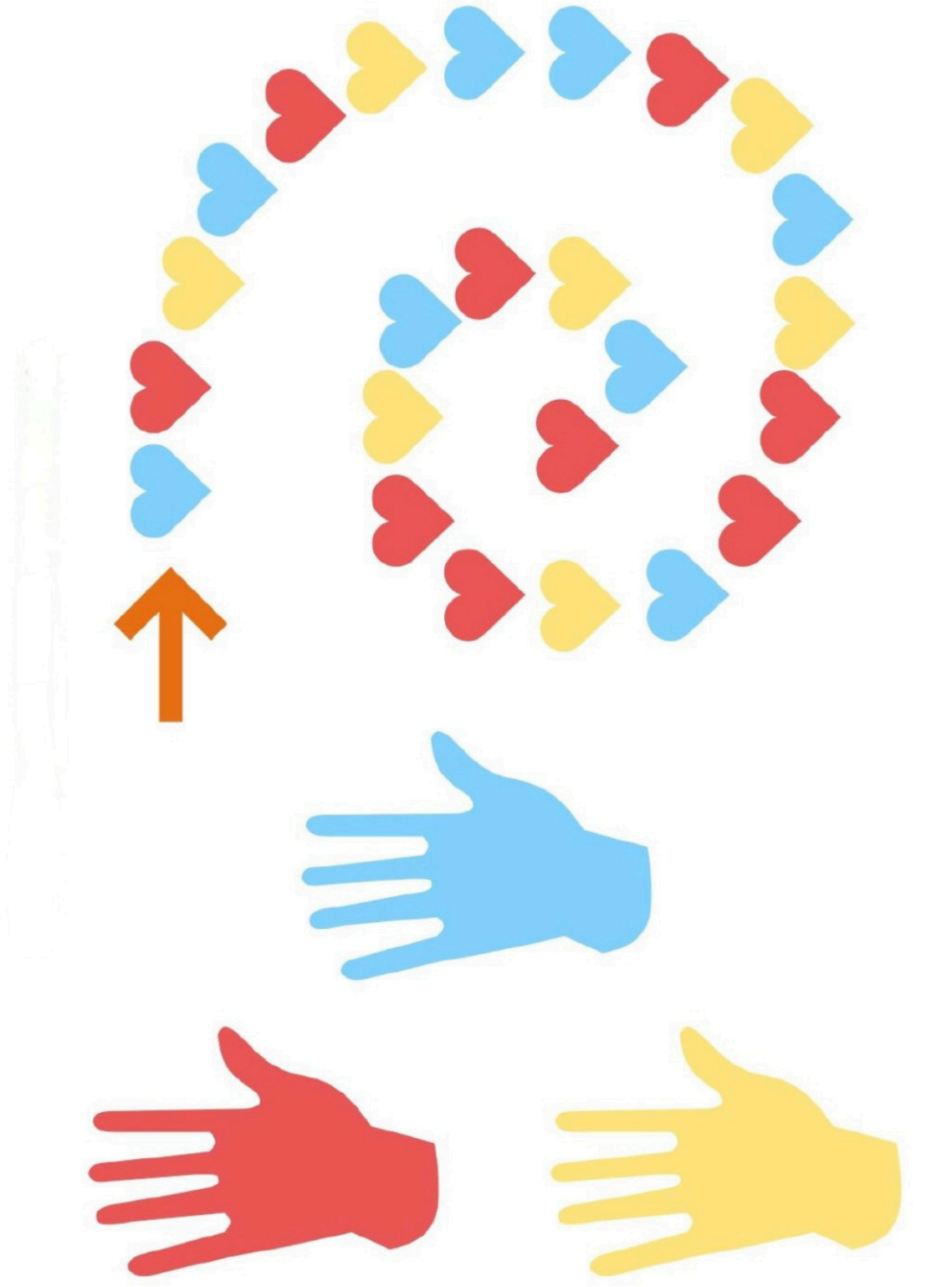
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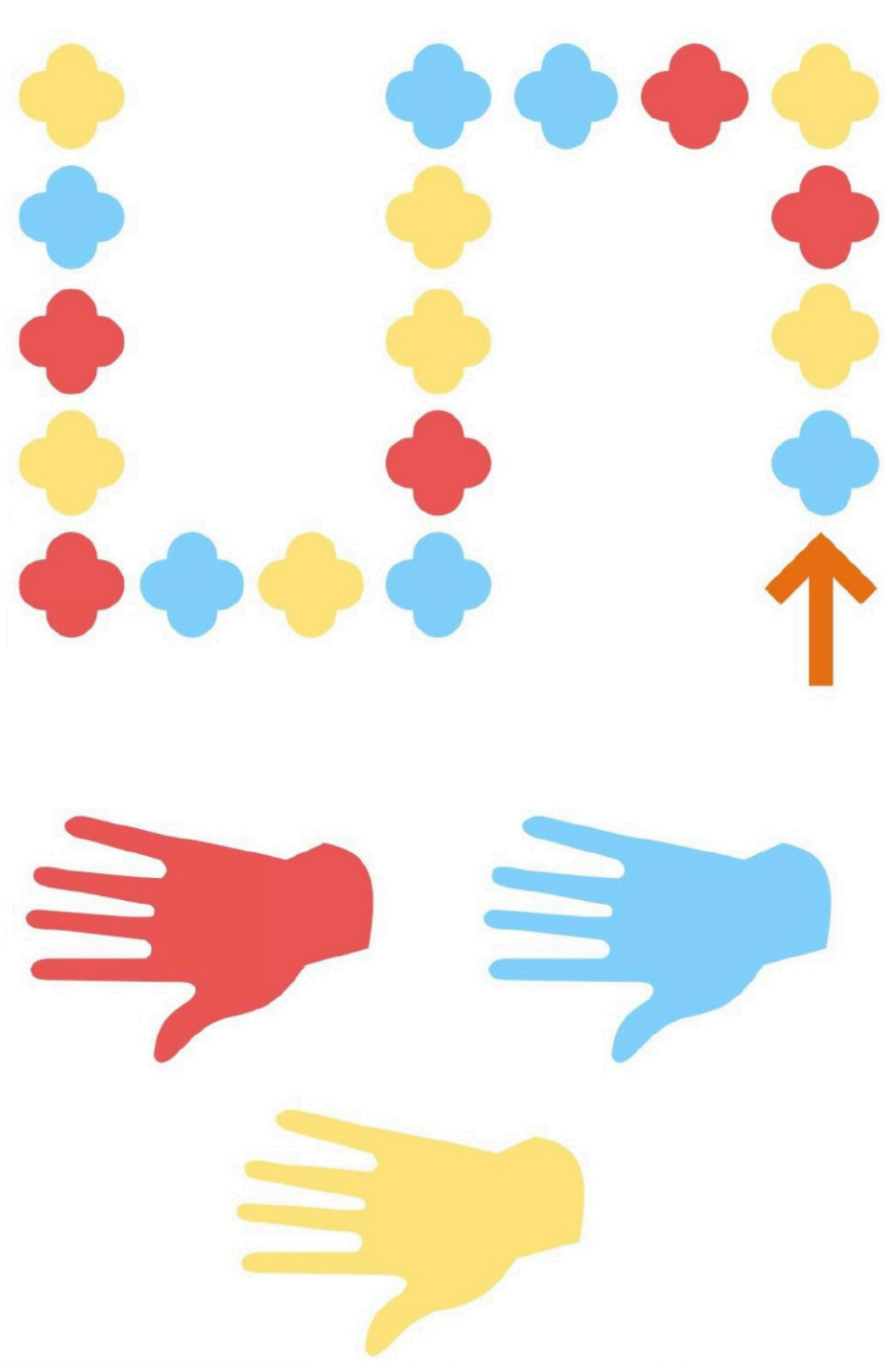
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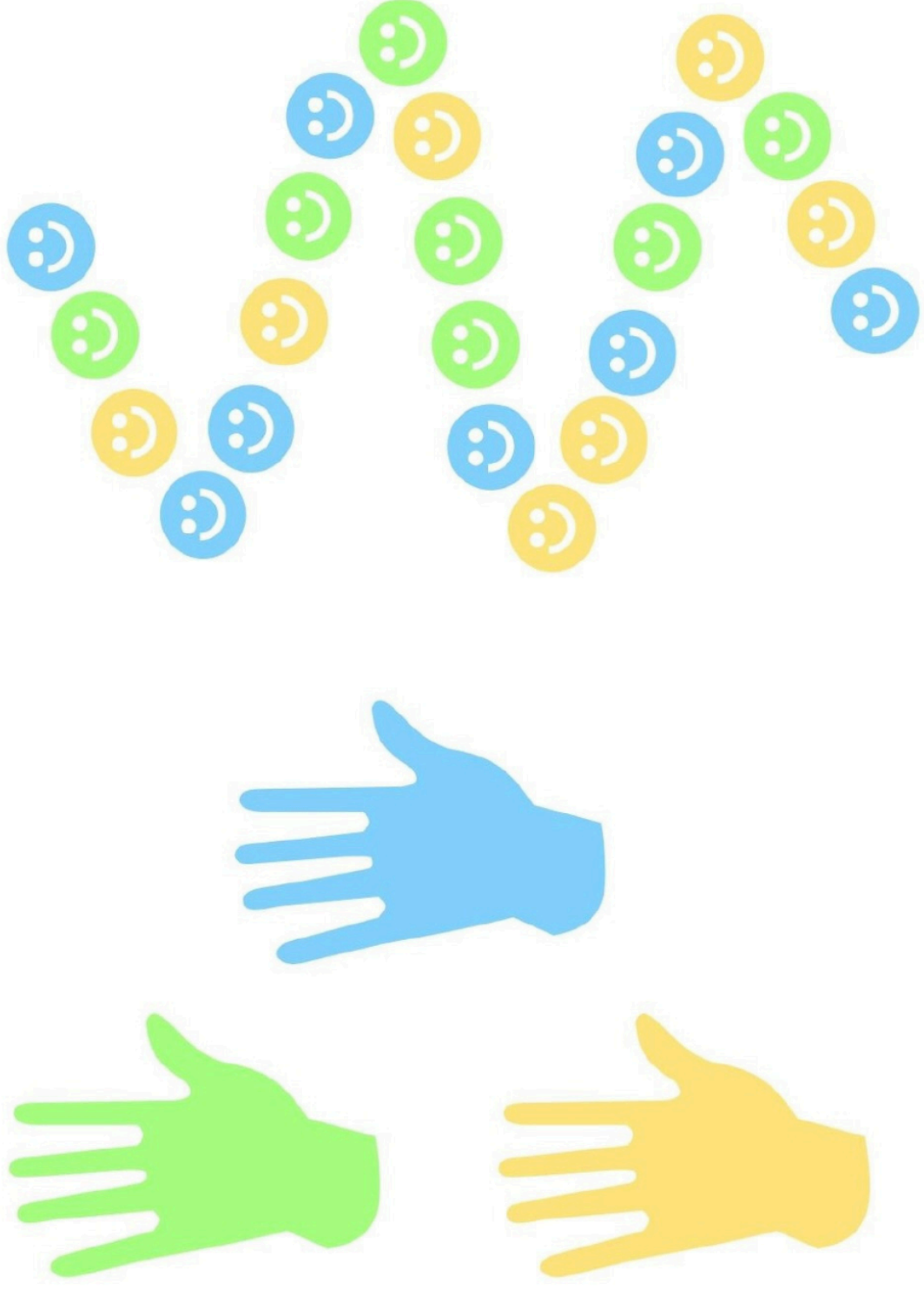
“INTERHEMISPHERIC TRAINING”



“INTERHEMISPHERIC TRAINING”



“INTERHEMISPHERIC TRAINING”



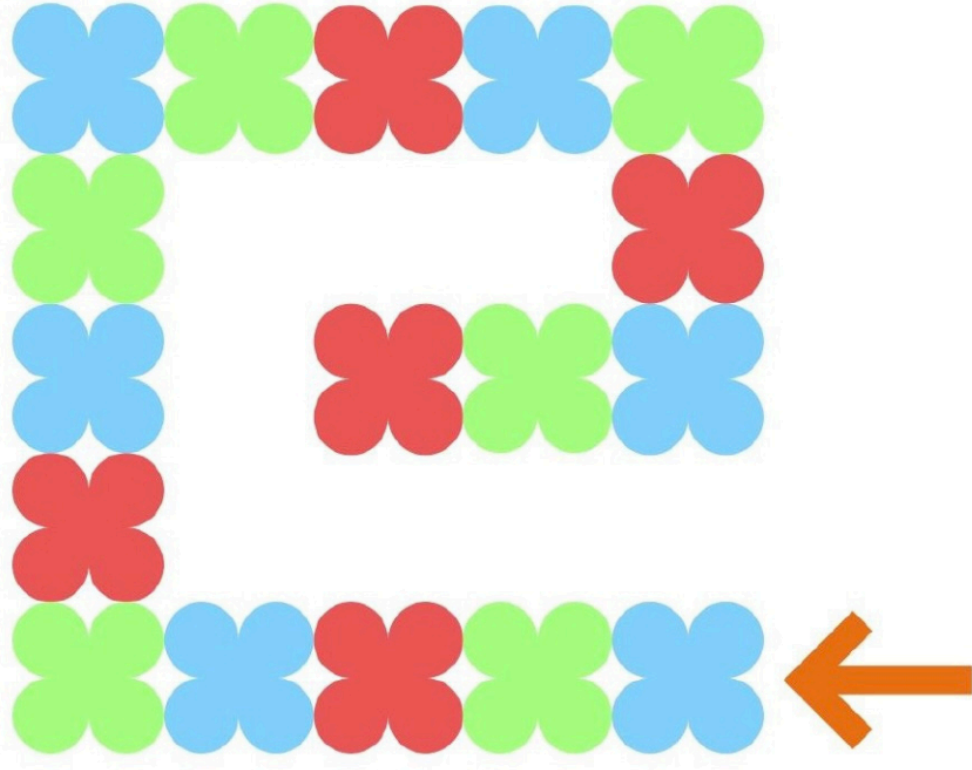
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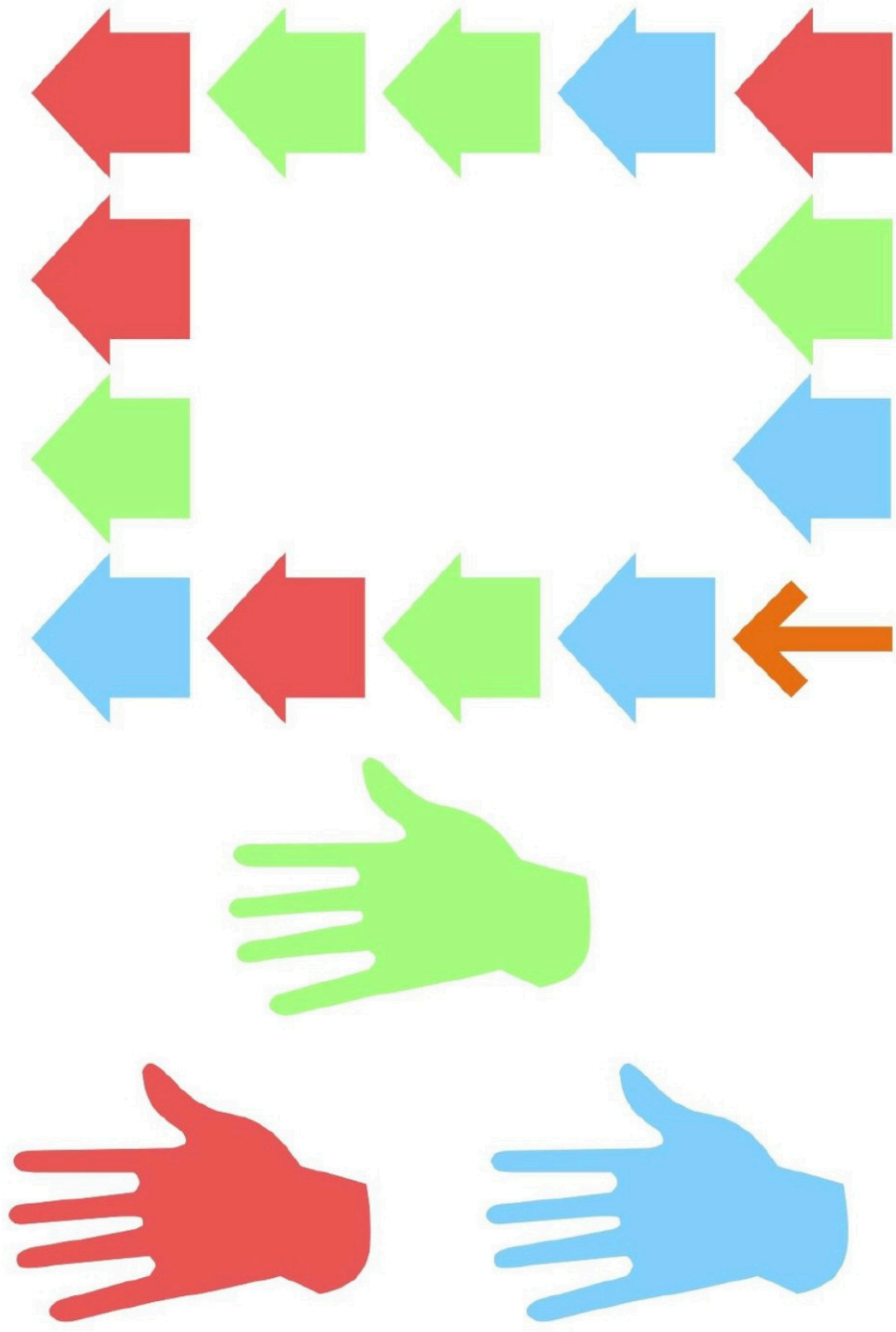
“INTERHEMISPHERIC TRAINING”



“INTERHEMISPHERIC TRAINING”



“INTERHEMISPHERIC TRAINING”

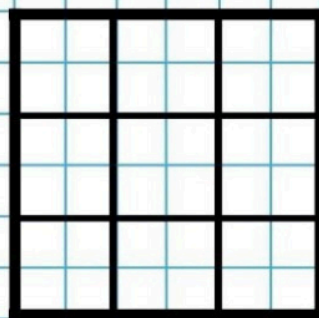
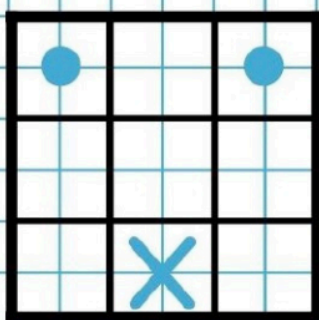


Remember and Draw

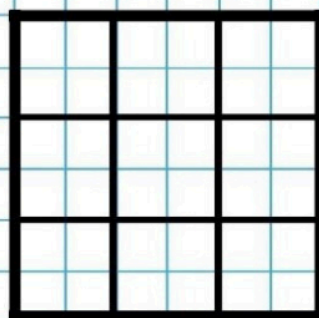
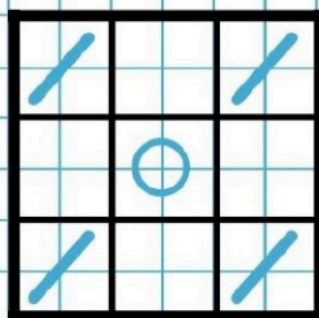
Give the child time to carefully look at the picture on the left. In this case, choose the time individually — from 10 to 30 seconds. Then, covering the picture with a sheet of paper or their hand, the child should draw it from memory on the empty space or on a notebook page.

Remember and Draw

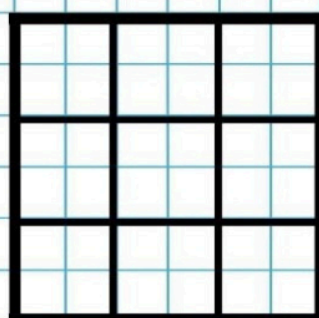
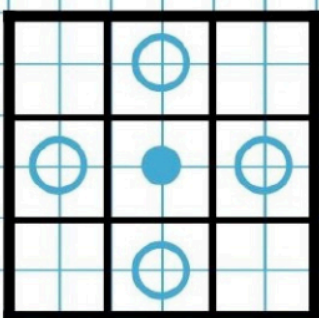
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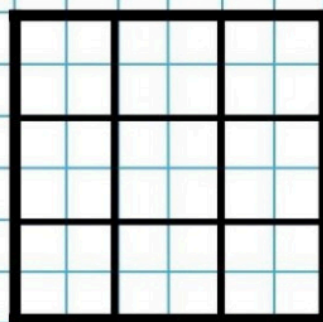
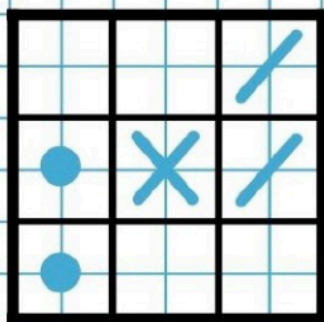


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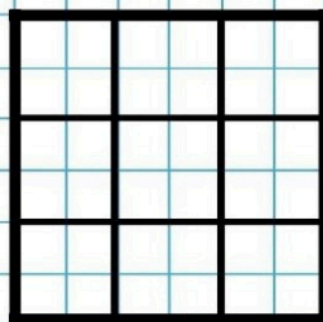
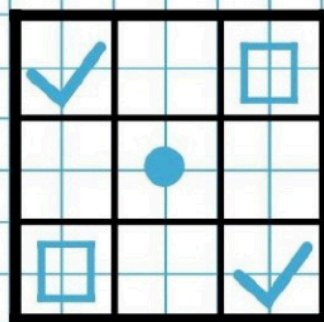


Remember and Draw

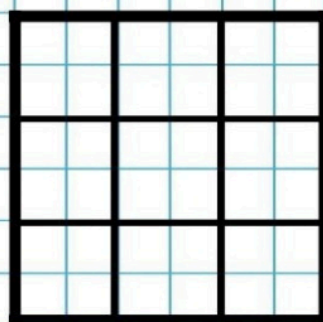
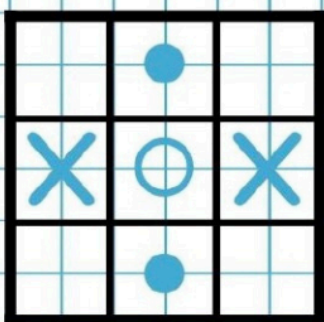
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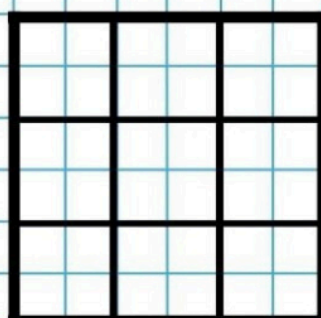
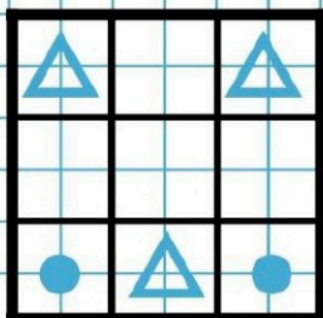


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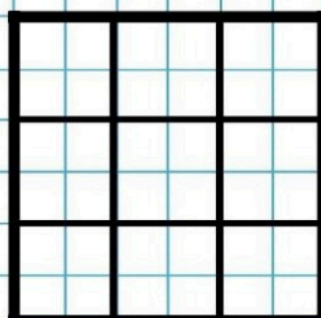
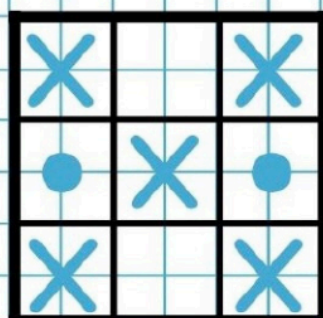


Remember and Draw

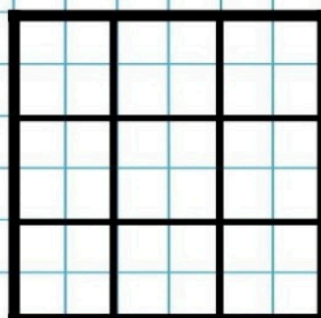
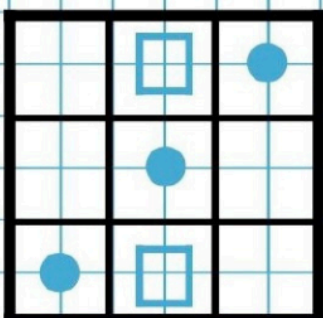
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8

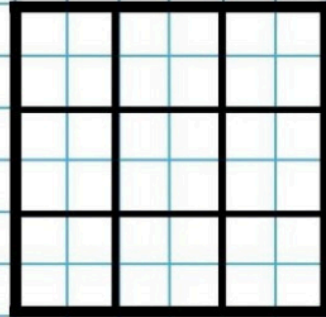
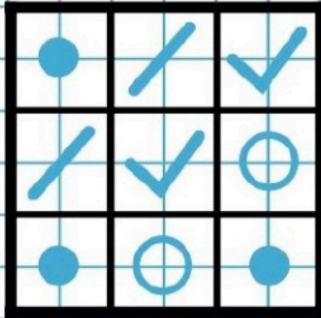


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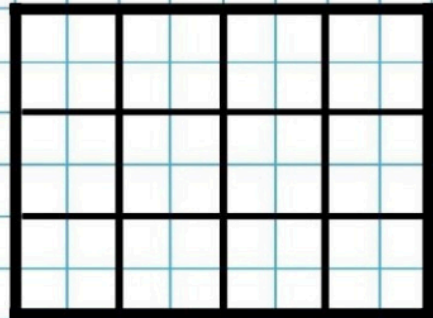
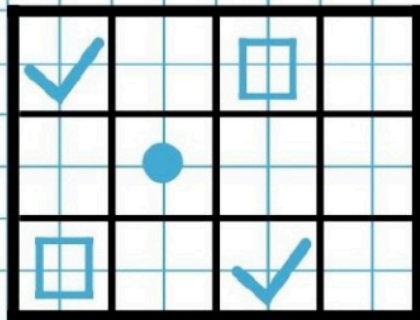


Remember and Draw

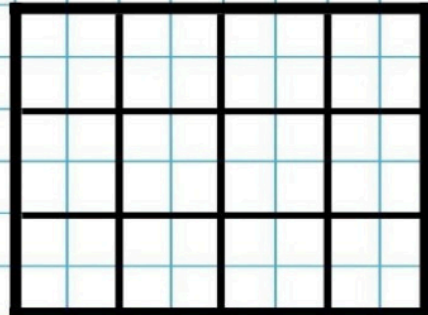
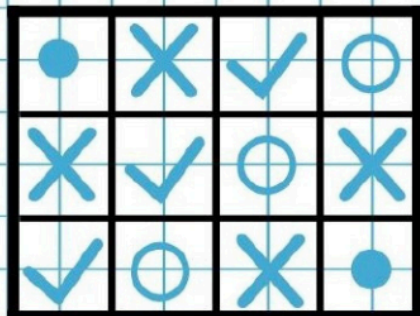
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11

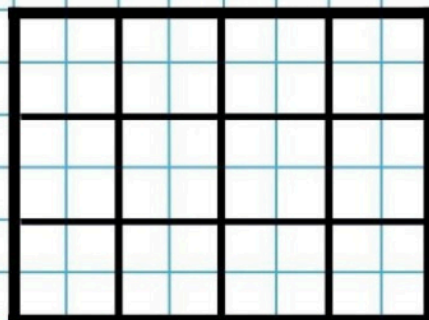
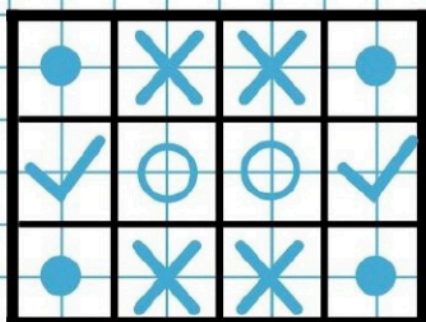


12

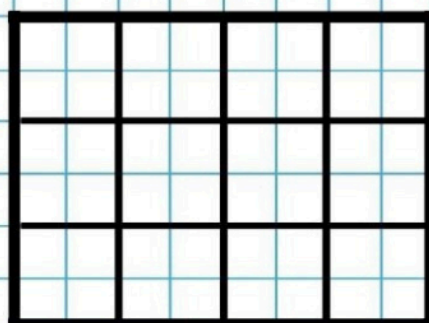
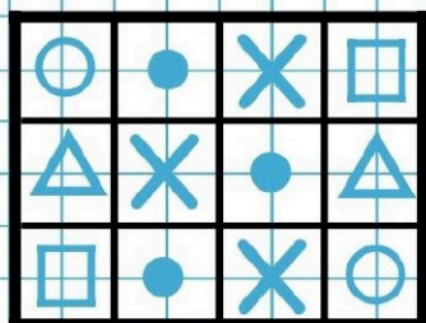


Remember and Draw

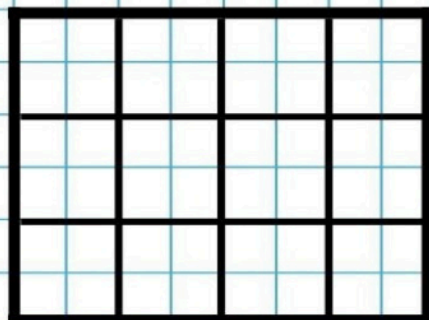
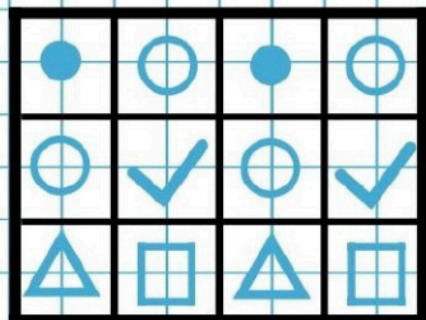
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14



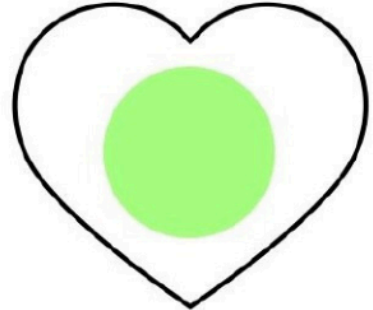
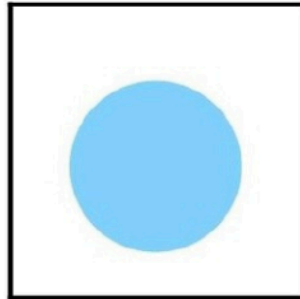
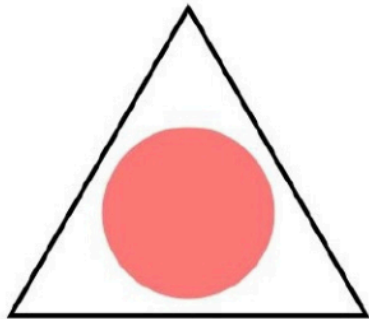
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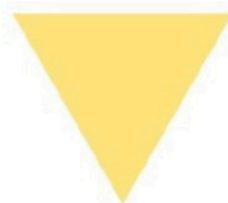
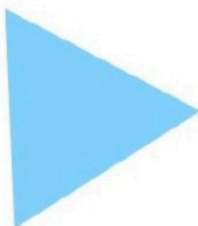
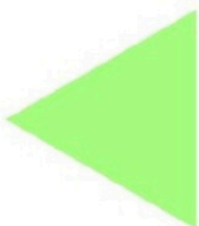
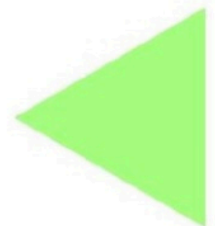
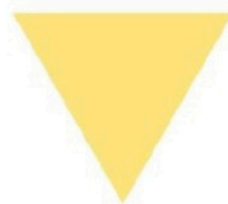
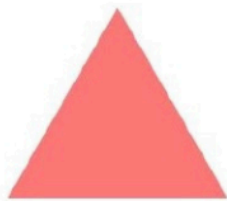
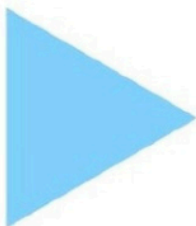
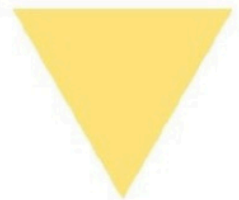
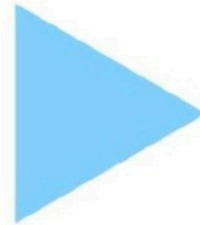
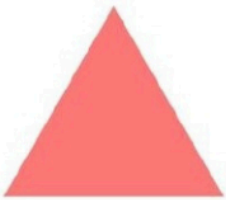
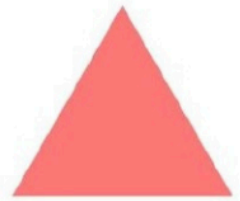
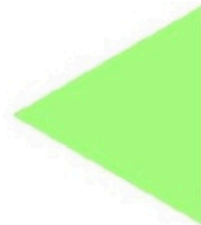
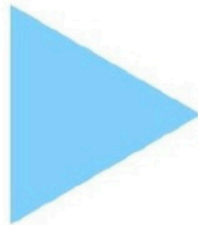
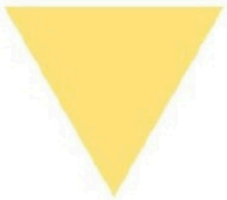
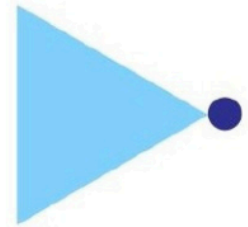
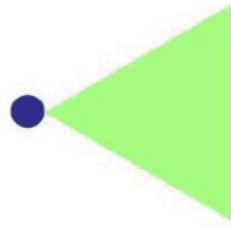
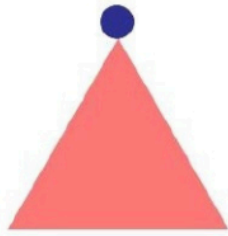
CREATE FROM THE TEMPLATE

W górnej części arkusza znajduje się szablon, który wymaga wypełnienia wszystkich pozostałych kolorowych kótek na arkuszu jakimś kształtem lub symbolem. Na przykład, umieść wszystkie niebieskie kółka w kwadracie, a wszystkie czerwone kółka w trójkącie.

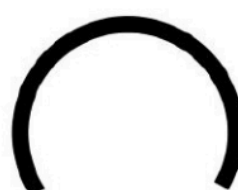
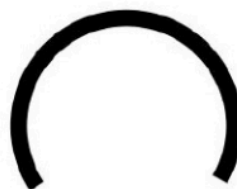
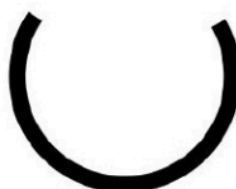
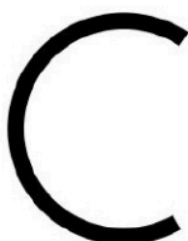
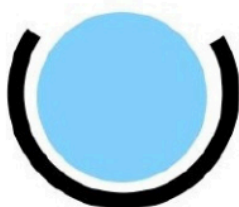
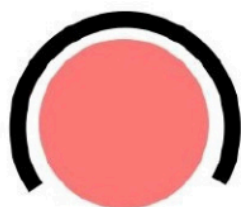
Create from the template



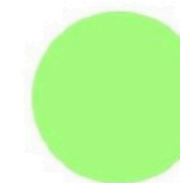
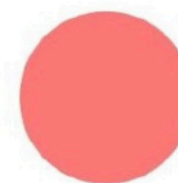
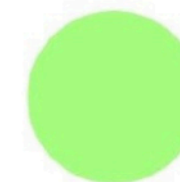
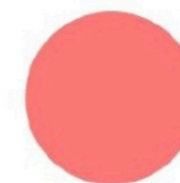
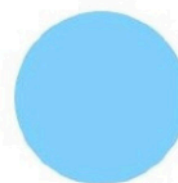
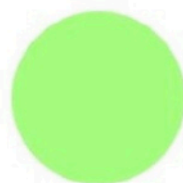
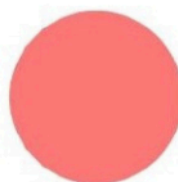
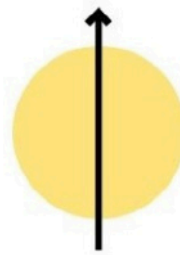
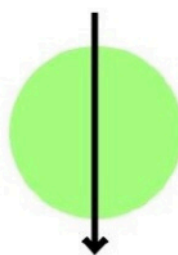
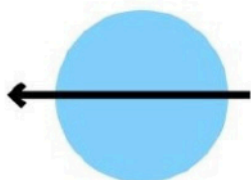
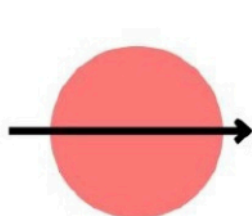
Create from the template



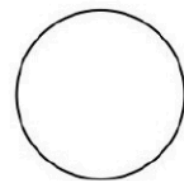
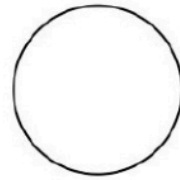
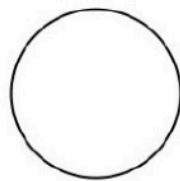
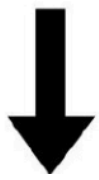
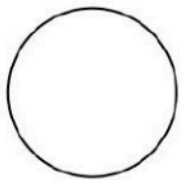
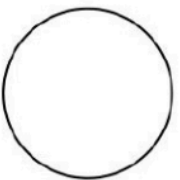
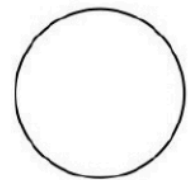
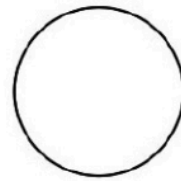
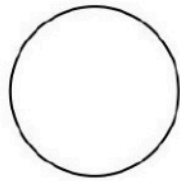
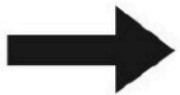
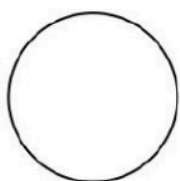
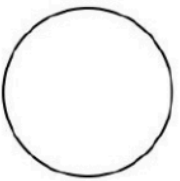
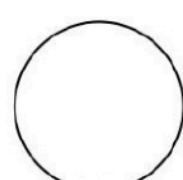
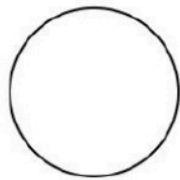
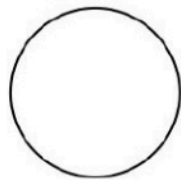
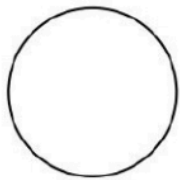
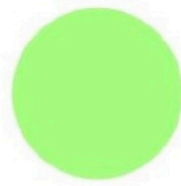
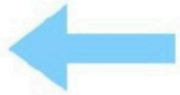
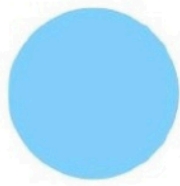
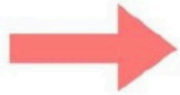
Create from the template



Create from the template



Create from the template



WE DEVELOP THROUGH PLAY

Repeat the drawings without lifting the pen from the sheet of paper, from start to finish.

